

PAINTER CRAFTSMAN II

GENERAL RESPONSIBILITIES

Perform intermediate skilled work of painting and plastering to maintain school buildings and related facilities.

ESSENTIAL TASKS

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Manage the maintenance requirements of assigned schools/facilities in a geographic zone through work orders, preventative maintenance requirements, emergency calls, etc.
- Evaluate and estimate work layouts and the time and materials necessary to complete the task.
- Read and interpret blueprints, plans, specifications and drawings to determine job requirements.
- Operate work truck and supervise accompanying personnel.
- Handle two-way communication with dispatch, other craftsman, supervisor and administrative staff.
- Communicate and coordinate work with other shop crews as necessary.
- Collaborate with school personnel regarding job requests and outcomes.
- Train and evaluate job performance of shop personnel.
- Operate tools and equipment associated with the trade, as well as preparing them for tasks.
- Maintain accurate work order records and parts inventory.
- Maintain clean, safe and orderly work space.
- Evaluate equipment and initiates Inventory Control Form. Procure parts and services with vendors.
- Perform related work as required.

Painter Craftsman II

- Use brush, roller or airless sprayer to prep/paint surfaces.
- Apply stains and polyurethane.

Plasterer-Painter Craftsman II

- Demolish and construct office/classroom space utilizing metal stud framing.
- Install and perform finishing sheetrock wallboard.
- Install and repair plaster finishes.
- Set up scaffolding.

- Install suspended ceilings.
- Operate equipment such as personnel lift, pressure washer, airless spray equipment, bucket truck and other specialized equipment.

KNOWLEDGE, SKILLS AND ABILITIES

Considerable knowledge of the safe use, operation and preventive maintenance of painting equipment; general knowledge of the necessary safety precautions associated with the work; skill in the use of painting and plastering materials and equipment; ability to estimate needed materials and time required for various jobs; ability to understand and follow oral and written instructions; ability to establish and maintain effective working relationships with associates.

EDUCATION AND EXPERIENCE

High School Diploma/GED. Five years or more of painting and plastering experience.

A comparable amount of training and experience may be substituted for the minimum qualifications.

PHYSICAL REQUIREMENTS

Significant standing, walking, moving, climbing, carrying, bending, kneeling, crawling, reaching, handling, pushing, and pulling. Ability to lift 50 lbs.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential tasks.

SPECIAL REQUIREMENTS

Possession of a valid driver's license.

FLSA status: Non-exempt	Description: Rev. 10/08
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