



VIRTUAL VIRGINIA READINESS QUESTIONNAIRE

VIRTUAL VIRGINIA

Virginia Beach City Public Schools is offering a full time virtual option for students to receive their education in the 2021-2022 school year through Virtual Virginia. Families and students are encouraged to work through the questions on this document in order to determine if full time virtual learning is the best option for their child(ren). After completing this document, if you are still unsure whether the full time Virtual Virginia option is the best fit for your student, talk to your student's school. As you answer the questions below, consideration should be taken that support services, such as school counseling, special education, English as a Second Language, and gifted may be provided separately, and after, Virtual Virginia staff has provided content instruction.

As you review the items below, think through the lens of your child's recent virtual learning experience, successes and challenges. Students should work through the questions with a parent or guardian who will support the student during virtual instruction.

LEARNER CHARACTERISTICS:

(Student completes independently or with the help of a parent/guardian)

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| 1. I am comfortable having less in-person time with other students. | YES | NO |
| 2. I am willing to be on camera during synchronous instruction and am comfortable interacting with the teacher and classmates when requested in a virtual setting. | YES | NO |
| 3. I understand that virtual instruction can be just as challenging (or more challenging) than face-to-face instruction. | YES | NO |
| 4. I can participate in virtual instructional activities with minimal support services. | YES | NO |
| 5. I can read and write at or above grade level. | YES | NO |
| 6. I am self-motivated, and self disciplined with my learning process. | YES | NO |
| 7. I can stay focused and engage in a virtual classroom setting for at least 30 uninterrupted minutes. | YES | NO |
| 8. I feel comfortable setting aside distractions at home to focus on my daily academic tasks (toys, games, etc.) | YES | NO |
| 9. I can manage time in order to complete activities and tasks. | YES | NO |
| 10. I feel comfortable creating a daily schedule and sticking to it. | YES | NO |
| 11. I am a good communicator and will ask questions when needed. | YES | NO |
| 12. I consistently complete schoolwork and submit assignments on time. I finish projects that I start. | YES | NO |
| 13. I read and apply teacher feedback with regard to my work. | YES | NO |
| 14. I was successful during virtual learning for the 2020-21 school year (if applicable). | YES | NO |
| 15. If I am struggling academically, socially or emotionally, I feel comfortable reaching out to school staff for additional support. | YES | NO |

PARENT/GUARDIAN/ADULT DESIGNEE (*Parent/Guardian completes*)

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| 1. A parent/guardian, or another adult designated by the parent/guardian, is available throughout the day to assist the student when needed. | YES | NO |
| 2. The parent/guardian/designee feels comfortable supporting the student when help or guidance is needed. | YES | NO |
| 3. The parent/guardian/designee feels comfortable supporting the student by monitoring the virtual platform on which the student is working, or is willing to attend a session to learn how to access grades and learning materials within these tools. | YES | NO |
| 4. The parent/guardian/designee will review correspondence from the home school and Virtual Virginia staff, communicate any questions or concerns to staff, including teachers. | YES | NO |
| 5. The parent/guardian/designee can create a schedule for learning that supports flexibility when needed, while establishing a routine for the student. | YES | NO |
| 6. My student can work independently for at least 30 uninterrupted minutes. | YES | NO |

ENVIRONMENT (*Parent/Guardian completes*)

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| 1. My student has a safe, dedicated, organized workspace (desk/area) for optimal learning and minimal distractions, including noise. | YES | NO |
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TECHNOLOGY (*Parent/Guardian and student complete*)

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|---|-----|----|
| 1. My student has ear buds/headphones (with a microphone, if possible). | YES | NO |
| 2. Our family is connected to a reliable high-speed internet connection. (This could be a VBCPS-provided Wi-Fi hot spot.) | YES | NO |
| 3. My student can independently navigate platforms, such as Schoology (for grades, attendance and courses). | YES | NO |
| 4. My student can independently log in and out of websites when provided with a username and password. | YES | NO |
| 5. My student can independently navigate more than one internet tab or application at a time. | YES | NO |
| 6. My student and learning partner are capable of performing basic troubleshooting for technical issues related to online learning. | YES | NO |
| 7. My student has a basic understanding of digital safety and their responsibilities when working online. | YES | NO |

Thanks for completing this self-reflection tool as a family.

If you answered YES to the majority of these statements, consider moving forward with your choice on the pre-enrollment survey located in ParentVUE (due May 16, 2021).

If you answered NO to five or more of the statements, you may want to reconsider if the full time virtual learning option is the right choice for your student. If you would like to discuss your student's specific circumstances, please reach out to his or her school counselor and/or administrator.

As a reminder, for some students, a face-to-face instructional setting may be the most appropriate option to meet student needs. A **Frequently Asked Questions (FAQ)** document is located on vbschools.com. There are specific questions related to special education, gifted, and ESL services on this document.