



Department of Teaching & Learning
Parent/Student Course Information

SPANISH II

(FL 5520)

One year, One credit

GRADE 7

Landstown, Plaza Middle and Old Donation schools only)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students begin the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

Spanish I

OPTIONS FOR NEXT COURSE

Spanish III

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I or Latin I (Grades 6-12), German I, Japanese I (Grades 7-12) or Russian (Grades 9-12)

REQUIRED STUDENT TEXTBOOK

¡Avancemos!, Level 2 (Houghton Mifflin, 2013)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

SPANISH II

GOAL 1 - COMMUNICATION

Communicate in Spanish *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

SII.1.IP: Communication: Interpersonal

- Ask and answer questions in Spanish for clarification.
- Exchange information in Spanish to acquire goods and services.
- Interact with others in Spanish to compare and contrast opinions.
- Exchange information in Spanish to recommend solutions for personal matters.
- Exchange in Spanish level-appropriate information using available technology.

SII.1.IR: Communication: Interpretive

- Identify in Spanish the sequence of events in authentic materials.
- Identify in Spanish significant details and other relevant information in authentic materials.
- Derive meaning In Spanish from familiar and new information in new situations.

SII.1.P: Communication: Presentational

- Summarize information in Spanish received from a variety of sources.
- Present in Spanish unrehearsed, familiar information in new contexts.
- Present in Spanish unrehearsed oral presentations and written information of increased complexity as time on task increases.
- Present in Spanish level-appropriate information using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of the Cultures of the Spanish-Speaking World *

Standards

- 2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

SII.2.IP: Cultures: Interpersonal

- Ask and answer questions in Spanish to identify the products, practices, and perspectives of the Spanish-speaking cultures that are topic- and level-appropriate.
- Exchange information in Spanish about changes that have occurred over time in products, practices, and perspectives of Spanish-speaking cultures.

SII.2.IR: Cultures: Interpretive

- Identify in Spanish the products, practices, and perspectives of the Spanish-speaking cultures that are topic- and level-appropriate in varied materials.
- Identify in Spanish different products, practices, and perspectives among Spanish-speaking cultures that relate to familiar and new topics.

SII.2.P: Cultures: Presentational

- Identify in Spanish the impact of selected contributions and historical influences of Spanish-speaking cultures upon today's world.
- Compare in Spanish practices and perspectives among Spanish-speaking cultures.

GOAL 3 – CONNECTIONS

Use Spanish to Connect with Other Disciplines and Expand Knowledge *

Standards

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of Spanish.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Spanish and its cultures.

SII.3.IP: Connections: Interpersonal

- Exchange ideas in Spanish about the connections between Spanish and other subject areas.

SII.3.IR: Connections: Interpretive

- Identify in Spanish connections between Spanish and other subject areas in authentic materials.

SII.3.P: Connections: Presentational

- Present information in Spanish that highlights connections between Spanish and other subject areas.

GOAL 4 – COMPARISONS

Develop Insight through Spanish into the Nature of Language and Culture *

Standards

- 4.1 Students demonstrate understanding of the nature of language through comparisons of Spanish and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the francophone cultures studied and their own culture.

SII.4.IP: Comparisons: Interpersonal

- Compare in Spanish topic-related current and past events that occur in Spanish-speaking cultures with those that occur in their own culture.

SII.4.IR: Comparisons: Interpretive

- Identify in Spanish topic-related current and past events in Spanish-speaking cultures and in their own culture.

SII.4.P: Comparisons: Presentational

- Present in Spanish their own ideas on the comparisons of topic-related current and past events in Spanish-speaking cultures and in their own culture.

GOAL 5 – COMMUNITIES

Use Spanish to Participate in Multilingual Communities at Home and Around the World *

Standards

- 5.1 Students use Spanish for meaningful purposes both within and beyond the school setting.
- 5.2 Students explore opportunities to use Spanish for personal growth and career goals at home and abroad.

SII.5.IP: Communities: Interpersonal

- Exchange information in Spanish about the advantages of using Spanish in business and travel.

SII.5.IR: Communities: Interpretive

- Identify Spanish businesses that are successful in the global community.

SII.5.P: Communities: Presentational

- Summarize in Spanish the advantages of being able to communicate in Spanish when pursuing career opportunities.

*Task Force of the National Standards in Foreign Language Education Project. (1999). Standards for foreign language learning in the 21st century. Lawrence, Kansas: Allen Press.

Dr. Aaron C. Spence, Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Media and Communications for the Department of Teaching and Learning.
For further information please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 4-6, 4-43, 5-7, 5-19, 5-20, 5-44, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 4-6.1, 4-43.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Jennifer.Carson@VBSchools.com

vbschools.com
your virtual link to Hampton Roads' largest school system



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

No part of this publication may be produced or shared in any form without giving specific credit to Virginia Beach City Public Schools.

(Rev. 8/16)