



*Department of Teaching & Learning*  
*Parent/Student Course Information*

**GERMAN I**

**(FL 5210)**

**One credit, One year**

**GRADES 7-8**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students begin the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

**PREREQUISITE**

None

**OPTIONS FOR NEXT COURSE**

German II

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), Japanese I (Grades 7-12) or Russian I (Grades 9-12).

**REQUIRED STUDENT TEXTBOOK**

*geni@l klick! A1* (Klett-Langenscheidt, 2012)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

# GERMAN I

## GOAL 1 – COMMUNICATION

Communicate in German \*

### Standards

#### Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

#### Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

#### Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

#### GI.1.IP: Communication: Interpersonal

- Exchange greetings, leave takings, and common classroom expressions in German.
- Express and react to opinions in German.
- Follow and/or give simple instructions in German at times using authentic and other materials.
- Ask and answer questions in German pertaining to familiar topics.
- Exchange in German level-appropriate information using available technology.

#### GI.1.IR: Communication: Interpretive

- Recognize in German sequence of events using authentic materials and other resources.
- Identify in German main ideas using authentic and other materials.
- Interpret gestures, intonation, and other visual/auditory cues from German-speaking cultures.
- Derive in German meaning from familiar information in new contexts using authentic and other materials.

#### GI.1.P: Communication: Presentational

- Retell in German familiar information in new contexts.
- Present in German unrehearsed information that pertains to familiar topics.
- Present in German level-appropriate information using available technology.

## GOAL 2 – CULTURES

Gain Knowledge and Understanding of the German-Speaking World \*

### Standards

2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.

2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

#### GI.2.IP: Cultures: Interpersonal

- Use culturally appropriate verbal and nonverbal behaviors when exchanging information in German.
- Ask and answer questions in German about products and practices of German-speaking cultures.

#### GI.2.IR: Cultures: Interpretive

- Identify in German products and practices in German-speaking cultures that relate to familiar topics.
- Identify in German perspectives of German-speaking cultures that have emerged from products and practices that relate to familiar topics.
- Identify in German common cultural themes in written selections.

#### GI.2.P: Cultures: Presentational

- Present unrehearsed, familiar information in German that uses idiomatic expressions, proverbs, and/or short literary quotes.
- Compare in German practices and perspectives of German-speaking cultures to their own practices and perspectives.

### **GOAL 3 – CONNECTIONS**

Use German to Connect with Other Disciplines and Expand Knowledge \*

#### **Standards**

3.1 Students reinforce and expand their knowledge of other disciplines through the study of German.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of German and its cultures.

#### GI.3.IP: Connections: Interpersonal

- Exchange information in German about knowledge gained from other subject areas.
- Ask and answer questions in German to identify topics common to German and other disciplines.
- Exchange information in German about their own opinions of other subject areas.

#### GI.3.IR: Connections: Interpretive

- Identify information in German that would be useful in other subject areas.
- Identify in German topics common to German and other subject areas.

#### GI.3.P: Connections: Presentational

- Paraphrase information in German about topics common to German and other subject areas.
- Apply skills learned in other subject areas to complete oral and written tasks in German.

### **GOAL 4 – COMPARISONS**

Develop Insight through German into the Nature of Language and Culture \*

#### **Standards**

4.1 Students demonstrate understanding of the nature of language through comparisons of German and their own language.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the German-speaking cultures studied and their own culture.

#### GI.4.IP: Comparisons: Interpersonal

- Exchange in German familiar and new information to address others formally and informally according to German-speaking cultures.
- Ask and answer questions in German that include cognates, gestures, and level-appropriate idiomatic expressions.

#### GI.4.IR: Comparisons: Interpretive

- Identify in German false cognates, cognates, gestures, and level-appropriate idiomatic expressions that are used in German-speaking cultures.
- Recognize in German differences and similarities between the sound and writing systems of German and English.
- Recognize critical sound distinctions necessary in communicating meaning in German.

#### GI.4.P: Comparisons: Presentational

- Compare in German cognates, gestures, and idiomatic expressions of German-speaking cultures and their own culture.

## **GOAL 5 – COMMUNITIES**

Use German to Participate in Multilingual Communities at Home and Around the World \*

### **Standards**

5.1 Students use German for meaningful purposes both within and beyond the school setting.

5.2 Students explore opportunities to use German for personal growth and career goals at home and abroad.

#### GI.5.IP: Communities: Interpersonal

- Exchange information in German about the presence of German-speaking people within and beyond the school setting.

#### GI.5.IR: Communities: Interpretive

- Identify career opportunities that require the use of German.

#### GI.5.P: Communities: Presentational

- Relate the advantages of being able to use German.

\*Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.

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