EXPLORATORY SPANISH  
(FL 5514)  
A student cannot study the same exploratory language twice.  
GRADES 6 or 7

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school’s guidance department.

COURSE DESCRIPTION
Exploratory Spanish is a nine-week course designed for middle school students to explore the Spanish language and Spanish-speaking cultures. Students are provided opportunities to communicate in Spanish with their peers and teacher. In addition, they will understand their own culture better as they learn to appreciate different aspects of Spanish-speaking cultures.

PREREQUISITE
None

OPTIONS FOR NEXT COURSE
Students may begin the study of French I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12), Russian I in Grades 9-12 or a new exploratory language course (Grade 7).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

REQUIRED STUDENT TEXTBOOK
N/A

SUPPLEMENTARY MATERIALS
The teacher may choose to supplement the basal textbook with materials to extend and enrich the students’ understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations and computer programs.

GOAL 1-COMMUNICATION
Communicate in Spanish

GOAL 2-CULTURES
Understand Spanish-Speaking Cultures and the Oneness of Culture and Language
Standards
1.1 Students exchange basic information and express feelings, emotions and opinions.
1.2 Students understand and interpret written and spoken language that pertains to certain topics.
1.3 Students present basic information to an audience of listeners and readers that pertains to certain topics.
2.1 Students demonstrate an understanding of the relationship among certain common products, practices and perspectives of Spanish-speaking cultures and their own cultures.
2.2 Students demonstrate an awareness, acceptance and appreciation of Spanish-speaking cultures.

Core Communicative Contexts
- Socializing
- Exchanging information
- Expressing opinions and feelings

Core Topics
A. Greetings, Introductions and Farewells
B. Alphabet
C. Spanish-speaking Countries
D. Numbers
E. Days, Months and Holidays
F. Colors
G. Foods
H. Animals
I. Parts of the Body and Sports

Core Knowledge
Cultural Knowledge
- Products
- Practices
- Perspectives

Vocabulary
- Basic
- Informal
- Formal

Parts of Speech
- Nouns
- Verbs
- Pronouns
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Interjections

Punctuation
- Common to first and/or second languages
Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 4-6, 4-43, 5-7, 5-19, 5-20, 5-44, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 4-6.1, 4-43.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

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