Department of Teaching & Learning
Parent/Student Course Information

EXPLORATORY FRENCH
(FL 5114)
A student cannot study the same exploratory language twice
GRADES 6 or 7

Cambelors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school’s guidance department.

COURSE DESCRIPTION
Exploratory French is a nine-week course designed for middle school students to explore the French language and French-speaking cultures. Students are provided opportunities to communicate in French with their peers and teacher. In addition, they will understand their own culture better as they learn to appreciate different aspects of French-speaking cultures.

PREREQUISITE
None

OPTIONS FOR NEXT COURSE
Students may begin the study of French I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12), Russian I in Grades 9-12 or a new exploratory language course (Grade 7).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

REQUIRED STUDENT TEXTBOOK
N/A

SUPPLEMENTARY MATERIALS
The teacher may choose to supplement the basal textbook with materials to extend and enrich the students’ understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

GOAL 1-COMMUNICATION
Communicate in French

GOAL 2-CULTURES
Understand Francophone Cultures and the Oneness of Culture and Language
Standards
1.1 Students exchange basic information and express feelings, emotions, and opinions.
1.2 Students understand and interpret written and spoken language that pertains to certain topics.
1.3 Students present basic information to an audience of listeners and readers that pertains to certain topics.
2.1 Students demonstrate an understanding of the relationship among certain common products, practices, and perspectives of francophone cultures and their own cultures.
2.2 Students demonstrate an awareness, acceptance, and appreciation of francophone cultures through comments and behavior.

Core Communicative Contexts
- Socializing
- Exchanging information
- Expressing opinions and feelings

Core Topics
1. Greetings, Introductions and Farewells
2. Alphabet
3. Numbers
4. Days, Months, and Holidays
5. Weather and Seasons
6. Colors and Animals
7. Parts of the body
8. Sports

Core Knowledge
Cultural Knowledge
- Products
- Practices
- Perspectives
Vocabulary
- Basic
- Informal
- Formal
Parts of Speech
- Nouns
- Verbs
- Pronouns
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Interjections
Punctuation
- Common to first and/or second languages
Dr. Aaron C. Spence, Superintendent  
Virginia Beach City Public Schools  
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Media and Communications for the Department of Teaching and Learning.  
For further information please call (757) 263-1070.

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To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Jennifer.Carson@VBSchools.com

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Virginia Beach City Public Schools  
CHARTING THE COURSE

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(Rev. 8/16)