



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching & Learning
Parent/Student Course Information

Advanced English Grade 7
(LA1116)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Advanced English 7 provides a variety of opportunities in reading and writing through students' examination of various genres, authors, characters, people, and themselves. This course is organized around the overarching theme of Choices and reflects a variety of encounters with literature: non-fiction, short stories, novels and excerpts, myths/fables, narrative non-fiction, and media. Major goals of the seventh-grade program include: strengthening writing and organization, reading comprehension, critical thinking, and research along with developing effective communication through group discussions and oral presentations. The students use the writing process to develop expository, narrative, reflective, and persuasive writing. Through writing instruction, students learn to analyze their own writing, and set goals to improve their composing and expression, and grammar, usage, and mechanics. The students continuously revise and edit their work as they build their writing. Additionally, they begin to read and write critically in response literature.

Writing, reading, discussion, performance based assessments, and classroom presentations require that the students move beyond literal recall of facts to an interpretation of literature with cooperative written response. Students are provided opportunities to examine various purposes for writing and to consider how writers make choices based on audience, purpose, and format.

Advanced extension options are provided throughout the school year within each unit. Deeper thinking is encouraged through these extensions which encourage students to examine higher level texts and make deeper connections. Some extension options include: adding research components, presenting or defending thoughts, revising writing to improve sentences/structure and deepen vocabulary, examining real-life choices and situations that influence choices and connect to characters, utilizing quoted material, developing literary critique and unique media messages.

At this grade level, students take a Reading Test for the English Standards of Learning.

PREREQUISITE

Successful completion of English/Language Arts 6 or Advanced English 6 and a teacher recommendation

OPTIONS FOR NEXT COURSE

Enrollment for the next English course should be based on student performance, teacher recommendation, and parent input. The courses available are Core English, Grade 8 and Advanced English, Grade 8.

REQUIRED STUDENT TEXTBOOK

Hardbound and Online Access for *Holt McDougal Literature, 7*

Online Access for *Write Source Recharged*

SUPPLEMENTARY MATERIALS

The teacher may choose supplementary materials to extend and enrich the students' knowledge of course standards. These materials may be drawn from: supplementary novels, visual media, primary source documents, simulations, computer programs and other online educational resources.

7TH GRADE VIRGINIA STANDARDS OF LEARNING: ENGLISH LANGUAGE ARTS

Visit the Virginia Department of Education website to access the English 7 Standards of Learning

http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

READING SELECTION

The Adventures of Sherlock Holmes, Doyle
The Adventures of Tom Sawyer, Twain
Alice's Adventures in Wonderland, Carroll
All Creatures Great and Small, Herriot
And Then There Were None, Christie
The Arm of the Starfish, L'Engle
A Christmas Carol, Dickens
A Comedy of Errors,
Shakespeare
David Copperfield, Dickens
Dr. Jekyll and Mr. Hyde, Stevenson
Flame Trees of Thika, Huxley
The Hobbit, Tolkien
The Hound of the Baskervilles, Doyle
The Jungle Book, Kipling
The Martian Chronicles, Bradbury
Little Women, Alcott
Rebecca, du Maurier
Singularity, William
Solitary Blue, Voight
Swiftly Tilting Planet, L'Engle
The Time Machine, Wells
20,000 Leagues Under the Sea, Verne

White Fang, London
Wind in The Door, L'Engle
Blizzard: The Storm that Changed America, Moore
The Call of the Wild, London
A Long Walk to Water, Park
Chasing Lincoln's Killer, Swanson
Dacey's Song, Voight
The Door in the Wall, deAngeli
Homecoming, Voight
Homeless Bird, Whelan
In My Father's House, Rinaldi
Jacob Have I Loved, Paterson
The Moorchild, McGraw
The Case of the Vanishing Golden Frogs, Markle
Mythology, Hamilton
Narrative of the Life of Frederick Douglass,
Out of the Dust, Hesse
Sojourner Truth, Krass
Wonder, Palacio
A Wrinkle in Time, L'Engle
Words by Heart, Sebastyen

Aaron C. Spence, Ed.D., Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Media and Communications for the Department of Teaching and Learning.
For further information, please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33,4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 4-6.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@vbschools.com.

vbschools.com
your virtual link to Hampton Roads' largest school system



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

No part of this publication may be produced or shared in any form without giving specific credit to Virginia Beach City Public Schools.

August 2018