Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school’s guidance department.

COURSE DESCRIPTION
Advanced English 7 provides a variety of opportunities in reading and writing through students’ examination of various genres, authors, characters, people, and themselves. This course is organized around the overarching theme of Choices and reflects a variety of encounters with literature: non-fiction, short stories, novels and excerpts, myths/fables, narrative non-fiction, and media. Major goals of the seventh-grade program include: strengthening writing and organization, reading comprehension, critical thinking, and research along with developing effective communication through group discussions and oral presentations. The students use the writing process to develop expository, narrative, reflective, and persuasive writing. Through writing instruction, students learn to analyze their own writing, and set goals to improve their composing and expression, and grammar, usage, and mechanics. The students continuously revise and edit their work as they build their writing. Additionally, they begin to read and write critically in response literature.

Writing, reading, discussion, performance based assessments, and classroom presentations require that the students move beyond literal recall of facts to an interpretation of literature with cooperative written response. Students are provided opportunities to examine various purposes for writing and to consider how writers make choices based on audience, purpose, and format.

Advanced extension options are provided throughout the school year within each unit. Deeper thinking is encouraged through these extensions which encourage students to examine higher level texts and make deeper connections. Some extension options include: adding research components, presenting or defending thoughts, revising writing to improve sentences/structure and deepen vocabulary, examining real-life choices and situations that influence choices and connect to characters, utilizing quoted material, developing literary critique and unique media messages.

At this grade level, students take a Reading Test for the English Standards of Learning.

PREREQUISITE
Successful completion of English/Language Arts 6 or Advanced English 6 and a teacher recommendation

OPTIONS FOR NEXT COURSE
Enrollment for the next English course should be based on student performance, teacher recommendation, and parent input. The courses available are Core English, Grade 8 and Advanced English, Grade 8.
REQUIRED STUDENT TEXTBOOK
Hardbound and Online Access for *Holt McDougal Literature, 7*
Online Access for *Write Source Recharged*

SUPPLEMENTARY MATERIALS
The teacher may choose supplementary materials to extend and enrich the students’ knowledge of course standards. These materials may be drawn from: supplementary novels, visual media, primary source documents, simulations, computer programs and other online educational resources.

7TH GRADE VIRGINIA STANDARDS OF LEARNING: ENGLISH LANGUAGE ARTS
Visit the Virginia Department of Education website to access the English 7 Standards of Learning

READING SELECTION
The Adventures of Sherlock Holmes, Doyle
*The Adventures of Tom Sawyer*, Twain
*Alice’s Adventures in Wonderland*, Carroll
*All Creatures Great and Small*, Herriot
*And Then There Were None*, Christie
*The Arm of the Starfish*, L’Engle
*A Christmas Carol*, Dickens
*A Comedy of Errors*, Shakespeare
*David Copperfield*, Dickens
*Dr. Jekyll and Mr. Hyde*, Stevenson
*Flame Trees of Thika*, Huxley
*The Hobbitt*, Tolkien
*The Hound of the Baskervilles*, Doyle
*The Jungle Book*, Kipling
*The Martian Chronicles*, Bradbury
*Little Women*, Alcott
*Rebecca*, du Maurier
*Singularity*, William
*Solitary Blue*, Voight
*Swiftly Tilting Planet*, L’Engle
*The Time Machine*, Wells
*20,000 Leagues Under the Sea*, Verne

*White Fang*, London
*Wind in The Door*, L’Engle
*Blizzard: The Storm that Changed America*, Moore
*The Call of the Wild*, London
*A Long Walk to Water*, Park
*Chasing Lincoln’s Killer*, Swanson
*Dicey's Song*, Voight
*The Door in the Wall*, deAngeli
*Homecoming*, Voight
*Homeless Bird*, Whelan
*In My Father’s House*, Rinaldi
*Jacob Have I Loved*, Paterson
*The Moorchild*, McGraw
*The Case of the Vanishing Golden Frogs*, Markle
*Mythology*, Hamilton
*Narrative of the Life of Frederick Douglass*, Out of the Dust, Hesse
*Sojourner Truth*, Krass
*Wonder*, Palacio
*A Wrinkle in Time*, L’Engle
*Words by Heart*, Sebastyen
Notice of Non-Discrimination Policy
Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 4-6.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student’s school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@vbschools.com.

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VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

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