



Department of Teaching & Learning
Parent/Student Course Information

Advanced English Grade 6
(LA1125)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Advanced English 6 provides a variety of opportunities for the students to examine and analyze literature and language from the seventeenth to the twentieth century. This course is the foundation for the 6-12 honors program in the Virginia Beach City Public Schools English/Language Arts Program, and it furnishes the students with the underpinning for the study of literature and language. Throughout the year, students compare literary elements, participate in shared inquiry discussions, formulate questions, build generalizations, and give academic and aesthetic responses to literature. In addition, the students read and analyze a variety of texts and learn to effectively prioritize, organize, and retain important concepts and information. Frequent composing opportunities help the students to write clearly and concisely, write in a variety of forms for different audiences (with a particular emphasis on persuasive, explanatory, descriptive, and narrative pieces), select vocabulary to achieve a specific tone, and expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences. Throughout the year, the students continuously revise and edit their writing as they build their writing portfolios.

This course contains four units. In Search for Identity, the students gain a clearer understanding of how human beings throughout history have struggled to understand their uniqueness. As the students examine Passages and Challenges, they analyze how various characters deal with the changes that result from overcoming the obstacles that are put in their paths. In The Role of Writer, characters' feelings of isolation, loneliness, and the need to belong are examined. In Mystery and the Unknown, the students synthesize and apply their reading skills to explore the diverse connotations a mystery can include. All of the units integrate skills in speaking and listening with reading and writing. At this grade level, students take a Reading Test for the English Standards of Learning.

PREREQUISITE

Successful completion of fifth-grade language arts and a teacher recommendation

OPTIONS FOR NEXT COURSE

Enrollment for the next English course should be based on student performance, teacher recommendation, and parent input. The courses available are Core English, Grade 7 and Advanced English, Grade 7.

REQUIRED STUDENT TEXTBOOK

Hardbound and Online Access for *Holt McDougal Literature, 6*
Online Access for *Write Source Recharged*

READING SELECTIONS

Banner in the Sky, James R. Ullman
Becoming Naomi Leon, Pam Muñoz Ryan
Bud, Not Buddy, Christopher Curtis
Chasing Vermeer, Blue Balliett
Holes, Louis Sachar
Hoot, Carl Hiassen
Julie of the Wolves, Jean C. George
Kidnapped, Robert Louis Stevenson
King Solomon's Mine, H. Rider Haggard
Lincoln, A Photobiography, Russell Freedman
Master Puppeteer, Katherine A. Paterson
The Merry Adventures of Robin Hood, Howard Pyle
Much Ado About Nothing, William Shakespeare
The Murder of Roger Ackroyd, Agatha Christie

Oliver Twist, Charles Dickens
Peter Pan, J.M. Barrie
Pollyanna, Eleanor Porter
Robinson Crusoe, Daniel DeFoe
Sea Wolf, Jack London
The Secret Garden, Frances Burnett
Shadow of a Bull, Maia Wojciechowska
Shakespeare's Secret, Elise Broach
The Star Fisher, Laurence Yep
Taking Sides, Gary Soto
Treasure Island, Robert Louis Stevenson
The View from Saturday, E.L. Konigsburg
The Westing Game, Ellen Raskin

6TH GRADE VIRGINIA BEACH STANDARDS AND OBJECTIVES ENGLISH LANGUAGE ARTS (ELA)

COMMUNICATION: SPEAKING, LISTENING, AND MEDIA LITERACY

ELA 6.1 The student will participate in and contribute to small-group activities. (SOL 6.1)

- ELA 6.1.1 Communicate as leader and contributor. (SOL 6.1a)
- ELA 6.1.2 Build on others' ideas and convey individual ideas clearly and expressively.
- ELA 6.1.3 Evaluate own contributions to discussions. (SOL 6.1b)
- ELA 6.1.4 Summarize and evaluate group activities. (SOL 6.1c)
- ELA 6.1.5 Analyze the effectiveness of participant interactions. (SOL 6.1d)

ELA 6.2 The student will present, listen critically, and express opinions in oral presentations individually and in collaboration with peers. (SOL 6.2)

- ELA 6.2.1 Present a convincing argument or explanation that includes the use of multimedia and visual displays, as appropriate, to enhance the effectiveness of the argument. (SOL 6.2c)
- ELA 6.2.2 Use language and vocabulary appropriate to audience, topic, and purpose. (SOL 6.2e)
- ELA 6.2.3 Distinguish between fact and opinion. (SOL 6.2a)
- ELA 6.2.4 Paraphrase and summarize what is heard. (SOL 6.2d)
- ELA 6.2.5 Compare and contrast viewpoints. (SOL 6.2b)
- ELA 6.2.6 Respond to audience questions and comments.

ELA 6.3 The student will understand the elements of media literacy. (SOL 6.3)

- ELA 6.3.1 Compare and contrast auditory, visual, and written media messages. (SOL 6.3a)
- ELA 6.3.2 Identify the characteristics and effectiveness of a variety of media messages. (SOL 6.3b)
- ELA 6.3.3 Craft and publish audience-specific media messages (e.g., podcasts, videos, public service announcements). (SOL 6.3c)

READING and RESPONDING TO LITERATURE

ELA 6.4 The student will read and learn the meanings of unfamiliar words and phrases within authentic texts. (SOL 6.4)

- ELA 6.4.1 Identify word origins and derivations. (SOL 6.4a)
- ELA 6.4.2 Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary. (SOL 6.4b)

- ELA 6.4.3 Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. (SOL 6.4c)
- ELA 6.4.4 Identify and analyze figurative language. (SOL 6.4d)
- ELA 6.4.5 Use word-reference materials to include electronic and print sources. (SOL 6.4d)
- ELA 6.4.6 Extend general and specialized vocabulary through speaking, listening, reading, and writing. (SOL 6.4e)

ELA 6.5 The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry presented in a variety of media and formats. (SOL 6.5)

- ELA 6.5.1 Use reading strategies to monitor comprehension throughout the reading process. (SOL 6.5l)
- ELA 6.5.2 Use prior and background knowledge as context for new learning. (SOL 6.5e)
- ELA 6.5.3 Identify transitional words and phrases that signal an author's organizational pattern. (SOL 6.5k)
- ELA 6.5.4 Use information in the text to draw conclusions and make inferences. (SOL 6.5f)
- ELA 6.5.5 Summarize a text by identifying the main idea and referencing supporting details. (SOL 6.5h; SOL 6.5i).
- ELA 6.5.6 Identify the elements of narrative structure, including setting, character, plot, conflict, and theme. (SOL 6.5a)
- ELA 6.5.7 Describe cause and effect relationships and their impact on plot. (SOL 6.5d)
- ELA 6.5.8 Explain how character and plot development are used in a selection to support a central conflict or story line. (SOL 6.5g)
- ELA 6.5.9 Describe how word choice and imagery contribute to the meaning of a text. (SOL 6.5c)
- ELA 6.5.10 Identify and analyze the author's use of figurative language and poetic forms. (SOL 6.5j)
- ELA 6.5.11 Make, confirm and revise predictions. (SOL 6.5b)

ELA 6.6 The student will read and demonstrate comprehension of a variety of nonfiction texts presented in a variety of media and formats. (SOL 6.6)

- ELA 6.6.1 Use reading strategies to monitor comprehension throughout the reading process. (SOL 6.6l; SOL 6.6d)
- ELA 6.6.2 Use text structures such as type, headings, and graphics to predict and categorize information in both print and digital texts including the navigation of hyperlinks (external text features). (SOL 6.6a)
- ELA 6.6.3 Identify the author's organizational pattern and use graphic organizers and interactive tools to aid comprehension of informational texts. (SOL 6.6j)
- ELA 6.6.4 Identify questions to be answered. (SOL 6.6c)
- ELA 6.6.5 Draw conclusions and make inferences based on explicit and implied information. (SOL 6.6e)
- ELA 6.6.6 Use prior knowledge and build additional background knowledge as context for new learning. (SOL 6.6b)
- ELA 6.6.7 Summarize a text by identifying the main idea and referencing supporting details. (SOL 6.6g; SOL 6.6h)
- ELA 6.6.8 Identify the author's viewpoint on a topic.
- ELA 6.6.9 Differentiate between fact and opinion. (SOL 6.6f)
- ELA 6.6.10 Identify cause and effect relationships. (SOL 6.6k)
- ELA 6.6.11 Compare and contrast information about one topic, which may be contained in different selections. (SOL 6.6i)
- ELA 6.6.12 Make, confirm, or revise predictions (SOL 6.6d)
- ELA 6.6.13 Recognize an author's purpose, including: to entertain; to inform; and to persuade.

Dr. Aaron C. Spence, Superintendent
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For further information please call (757) 263-1070.

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To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@VBSchools.com

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VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

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