Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION
Advanced English 6 provides a variety of opportunities in reading and writing through students’ examination of various genres, authors, characters, people, and themselves. This course is organized around the overarching theme of Change and reflects a variety of encounters with literature: non-fiction, short stories, novels and excerpts, narrative non-fiction, and media. Major goals of the sixth-grade program include: strengthening writing and organization, reading comprehension, critical thinking, and research along with developing effective communication through group discussions and oral presentations. The students use the writing process to develop expository, narrative, persuasive, and reflective writing. Through writing instruction, students learn to analyze their own writing, and set goals to improve their composition and expression, and grammar, usage, and mechanics. With teacher support, they continuously revise and edit their work as they build their writing. Additionally, students begin to read and write critically in response literature.

Writing, reading, discussion, performance based assessments, and classroom presentations require that students move beyond a literal recall of facts to an interpretation of literature with cooperative written response. Students are provided opportunities to examine various purposes for writing and to consider how writers make choices based on audience and purpose.

Advanced extension opportunities are provided throughout the school year. These extensions encourage students to examine higher level texts and make deeper connections. Extension opportunities may include, but are not limited to: adding research components, presenting or defending thoughts, examining real-life choices and situations, utilizing quoted material, and developing literary critiques.

At this grade level, students take a Reading Test for the English Standards of Learning.

PREREQUISITE
Successful completion of fifth-grade language arts and a teacher recommendation

OPTIONS FOR NEXT COURSE
Enrollment for the next English course should be based on student performance, teacher recommendation, and parent input. The courses available are Core English, Grade 7 and Advanced English, Grade 7.

REQUIRED STUDENT TEXTBOOK
Hardbound and Online Access for Holt McDougal Literature, 6
Online Access for Write Source Recharged
SUPPLEMENTARY MATERIALS
The teacher may choose supplementary materials to extend and enrich the students’ knowledge of course standards. These materials may be drawn from: supplementary novels, visual media, primary source documents, simulations, computer programs and other online educational resources.

6TH GRADE VIRGINIA STANDARDS OF LEARNING
ENGLISH LANGUAGE ARTS

Visit the Virginia Department of Education website to access the English 6 Standards of Learning
http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

READING SELECTIONS
Banner in the Sky, James R. Ullman
Becoming Naomi Leon, Pam Muñoz Ryan
The Big Wave, Pearl Buck
The Boy in the Striped Pajamas, John Boyne
The Cay, Theodore Taylor
Chasing Vermeer, Blue Balliett
Count Me In, Sarah Leach
Growing up in Coal Country, Susan Bartoletti
Hatchet, Gary Paulsen
Holes, Louis Sachar
Hoot, Carl Hiassen
Julie of the Wolves, Jean C. George
Kidnapped, Robert Louis Stevenson
King Solomon’s Mine, H. Rider Haggard
Lincoln, A Photobiography, Russell Freedman
Master Puppeteer, Katherine A. Paterson
The Merry Adventures of Robin Hood, Howard Pyle
Much Ado About Nothing, William Shakespeare
The Murder of Roger Ackroyd, Agatha Christie

Number the Stars, Lois Lowry
Oliver Twist, Charles Dickens
Pearl Versus the World, Sally Murphy
Peter Pan, J.M. Barrie
Pollyanna, Eleanor Porter
Robinson Crusoe, Daniel Defoe
Sea Wolf, Jack London
The Secret Garden, Frances Burnet
Shadow of a Bull, Maia Wojciechowska
Sign of the Beaver, Elizabeth George Speare
The Star Fisher, Laurence Yep
Taking Sides, Gary Soto
Treasure Island, Robert Louis Stevenson
Tuck Everlasting, Natalie Babbitt
The View from Saturday, E.L. Konigsburg
The Westing Game, Ellen Raskin
Wood Song, Gary Paulsen
Worst Case Scenario Survival Handbook, R Epstein
Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 4-6.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student’s school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@vbschools.com.

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VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

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