



Department of Teaching & Learning
Parent/Student Course Information

Advanced English Grade 6
(LA1125)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Advanced English 6 provides a variety of opportunities in reading and writing through students' examination of various genres, authors, characters, people, and themselves. This course is organized around the overarching theme of Change and reflects a variety of encounters with literature: non-fiction, short stories, novels and excerpts, narrative non-fiction, and media. Major goals of the sixth-grade program include: strengthening writing and organization, reading comprehension, critical thinking, and research along with developing effective communication through group discussions and oral presentations. The students use the writing process to develop expository, narrative, persuasive, and reflective writing. Through writing instruction, students learn to analyze their own writing, and set goals to improve their composition and expression, and grammar, usage, and mechanics. With teacher support, they continuously revise and edit their work as they build their writing. Additionally, students begin to read and write critically in response literature.

Writing, reading, discussion, performance based assessments, and classroom presentations require that students move beyond a literal recall of facts to an interpretation of literature with cooperative written response. Students are provided opportunities to examine various purposes for writing and to consider how writers make choices based on audience and purpose.

Advanced extension opportunities are provided throughout the school year. These extensions encourage students to examine higher level texts and make deeper connections. Extension opportunities may include, but are not limited to: adding research components, presenting or defending thoughts, examining real-life choices and situations, utilizing quoted material, and developing literary critiques.

At this grade level, students take a Reading Test for the English Standards of Learning.

PREREQUISITE

Successful completion of fifth-grade language arts and a teacher recommendation

OPTIONS FOR NEXT COURSE

Enrollment for the next English course should be based on student performance, teacher recommendation, and parent input. The courses available are Core English, Grade 7 and Advanced English, Grade 7.

REQUIRED STUDENT TEXTBOOK

Hardbound and Online Access for *Holt McDougal Literature, 6*
Online Access for *Write Source Recharged*

SUPPLEMENTARY MATERIALS

The teacher may choose supplementary materials to extend and enrich the students' knowledge of course standards. These materials may be drawn from: supplementary novels, visual media, primary source documents, simulations, computer programs and other online educational resources.

6TH GRADE VIRGINIA STANDARDS OF LEARNING ENGLISH LANGUAGE ARTS

Visit the Virginia Department of Education website to access the English 6 Standards of Learning
http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

READING SELECTIONS

<i>Banner in the Sky</i> , James R. Ullman	<i>Number the Stars</i> , Lois Lowry
<i>Becoming Naomi Leon</i> , Pam Muñoz Ryan	<i>Oliver Twist</i> , Charles Dickens
<i>The Big Wave</i> , Pearl Buck	<i>Pearl Versus the World</i> , Sally Murphy
<i>The Boy in the Striped Pajamas</i> , John Boyne	<i>Peter Pan</i> , J.M. Barrie
<i>The Cay</i> , Theodore Taylor	<i>Pollyanna</i> , Eleanor Porter
<i>Chasing Vermeer</i> , Blue Balliett	<i>Robinson Crusoe</i> , Daniel DeFoe
<i>Count Me In</i> , Sarah Leach	<i>Sea Wolf</i> , Jack London
<i>Growing up in Coal Country</i> , Susan Bartoletti	<i>The Secret Garden</i> , Frances Burnett
<i>Hatchet</i> , Gary Paulsen	<i>Shadow of a Bull</i> , Maia Wojciechowska
<i>Holes</i> , Louis Sachar	<i>Sign of the Beaver</i> , Elizabeth George Speare
<i>Hoot</i> , Carl Hiassen	<i>The Star Fisher</i> , Laurence Yep
<i>Julie of the Wolves</i> , Jean C. George	<i>Taking Sides</i> , Gary Soto
<i>Kidnapped</i> , Robert Louis Stevenson	<i>Treasure Island</i> , Robert Louis Stevenson
<i>King Solomon's Mine</i> , H. Rider Haggard	<i>Tuck Everlasting</i> , Natalie Babbitt
<i>Lincoln, A Photobiography</i> , Russell Freedman	<i>The View from Saturday</i> , E.L. Konigsburg
<i>Master Puppeteer</i> , Katherine A. Paterson	<i>The Westing Game</i> , Ellen Raskin
<i>The Merry Adventures of Robin Hood</i> , Howard Pyle	<i>Wood Song</i> , Gary Paulsen
<i>Much Ado About Nothing</i> , William Shakespeare	<i>Worst Case Scenario Survival Handbook</i> , R Epstein
<i>The Murder of Roger Ackroyd</i> , Agatha Christie	

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For further information, please call (757) 263-1070.

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To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@vbschools.com.

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CHARTING THE COURSE

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