Department of Teaching & Learning
Parent/Student Course Information

Virginia and United States History
(SO 2360)
Online (SOO 360)
One United States History credit, One year
Grades 11

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school’s guidance department.

COURSE DESCRIPTION
Virginia and United States History examines the origins and development of the issues, patterns and conflicts that characterize the American experience. Central themes are the growth and expansion of democratic principles and beliefs, the impact of expansion and technology, the development of political institutions and practices and the role of dissent and reform in a democracy. By identifying these themes and tracing their historical paths, the relationships between our past and present are revealed.

Students’ skills are refined and reinforced by using and interpreting maps, charts, graphs and political cartoons. Thinking skills are emphasized as students analyze primary source documents, art, literature and music from historical periods to identify cause/effect relationships within and among eras. Communication skills are strengthened and creativity is encouraged as students compose oral, written and visual responses to depict their perceptions about the events, people, conflicts and changes that have shaped the development of our nation and state. Students will take the SOL test for Virginia and United States History or a substitute test approved by the State Board of Education. See the Student Guide for information about substitute tests. Specific dates for the SOL test will be announced by the school.

PREREQUISITE
World Geography or World History and Geography to 1500 or
World History and Geography 1500 – Present

OPTIONS FOR NEXT COURSE
Following the successful completion of Virginia and United States History students may select either Virginia and United States Government or Advanced Placement United States Government and Politics. Advanced Placement Comparative Government is also available as an elective.

SUPPLEMENTARY MATERIALS
The teacher may choose to supplement textbooks with materials to extend and enrich the students’ understanding of course topics. These materials may be drawn from Classroom in Context (CLiC), which is a set of online resource databases, as well as daily newspapers, periodicals, television and other visual media, primary source documents, simulations, computer programs and other online educational resources.
STANDARDS OF LEARNING
VIRGINIA AND UNITED STATES HISTORY

Please follow the link below to view the standards for Virginia and United States History from the Virginia Department of Education Website.

VIRGINIA AND UNITED STATES HISTORY
Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 4-6.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student’s school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write the Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Kristine.Troch@VBSchools.com

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