



*Department of Teaching & Learning*  
*Parent/Student Course Information*

**SPANISH IV**  
**(FL 5540)**  
**One credit, one year**  
**GRADES 9-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students begin the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

**PREREQUISITE**

Spanish III

**OPTIONS FOR NEXT COURSE**

Spanish V  
AP Spanish Language and Culture

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I or Latin I (Grades 6-12), German I, Japanese I (Grades 7-12) or Russian (Grades 9-12)

**REQUIRED STUDENT TEXTBOOK**

*¡Avancemos!, Level 4 (Houghton Mifflin, 2013)*

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

## SPANISH IV

### GOAL 1 - COMMUNICATION

Communicate in Spanish \*

#### Standards

##### Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

##### Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

##### Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

#### SIV.1.IP: Communication: Interpersonal

- Exchange information in Spanish with the purpose of persuading others.
- Exchange information in Spanish that focuses on abstract ideas.
- Interact with others in Spanish to express content in the present, past and future.
- Exchange level-appropriate information in Spanish using available technology.

#### SIV.1.IR: Communication: Interpretive

- Recognize in Spanish mood and implied meaning of oral and written communication, such as humor, sarcasm, and intent.
- Derive meaning in Spanish from new information in a variety of literary texts.
- Interpret meaning in Spanish from culturally authentic materials and sources, such as television, radio, newspaper, magazines, and Internet.
- Analyze in Spanish the main ideas and significant details in literary works and other authentic materials.

#### SIV.1.P: Communication: Presentational

- Present unrehearsed information in Spanish about occurrences in the present, past, and future.
- Present level-appropriate information in Spanish using available technology.

## **GOAL 2 – CULTURES**

Gain Knowledge and Understanding of the Cultures of the Spanish-Speaking World \*

### **Standards**

- 2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

#### **SIV.2.IP: Cultures: Interpersonal**

- Interact with others in Spanish to identify new products that have become part of Spanish-speaking cultures.
- Exchange information in Spanish on the impact of new products on the established practices and perspectives in Spanish-speaking cultures.

#### **SIV.2.IR: Cultures: Interpretive**

- Identify new products that have become part of Spanish-speaking cultures using a variety of sources.
- Identify established practices and perspectives in Spanish-speaking cultures.

#### **SIV.2.P: Cultures: Presentational**

- Predict in Spanish the impact of new products on the practices and perspectives of Spanish-speaking cultures.
- Present information in Spanish on the advantages and disadvantages of new products replacing traditional products of Spanish-speaking cultures.

## **GOAL 3 – CONNECTIONS**

Use Spanish to Connect with Other Disciplines and Expand Knowledge \*

### **Standards**

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of Spanish.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Spanish and its cultures.

#### **SIV.3.IP: Connections: Interpersonal**

- Ask and answer questions in Spanish to predict changes that may occur in other subject areas in the future.

#### **SIV.3.IR: Connections: Interpretive**

- Identify new information in Spanish that may indicate impending changes in other subject areas.

#### SIV.3.P: Connections: Presentational

- Present unrehearsed information in Spanish that includes predictions about changes that may occur in other subject areas.

### **GOAL 4 – COMPARISONS**

Develop Insight through Spanish into the Nature of Language and Culture \*

#### **Standards**

- 4.1 Students demonstrate understanding of the nature of language through comparisons of Spanish and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the francophone cultures studied and their own culture.

#### SIV.4.IP: Comparisons: Interpersonal

- Ask and answer questions in Spanish to obtain information on how they and their peers in Spanish-speaking cultures view the same topics.

#### SIV.4.IR: Comparisons: Interpretive

- Identify in Spanish common topics of interest for them and their peers in Spanish-speaking cultures.

#### SIV.4.P: Comparisons: Presentational

- Compare in Spanish how they and their peers in Spanish-speaking cultures view the same topics.

### **GOAL 5 – COMMUNITIES**

Use Spanish to Participate in Multilingual Communities at Home and Around the World \*

#### **Standards**

- 5.1 Students use Spanish for meaningful purposes both within and beyond the school setting.
- 5.2 Students explore opportunities to use Spanish for personal growth and career goals at home and abroad.

#### SIV.5.IP: Communities: Interpersonal

- Ask and answer questions in Spanish to gain information about current and future career opportunities in global communities.

#### SIV.5.IR: Communities: Interpretive

- Identify resources that offer information in Spanish about current and future career opportunities in which knowledge of Spanish would be beneficial.

#### SIV.5.P: Communities: Presentational

- Summarize in Spanish how one's ability to communicate in Spanish will increase career opportunities.

\*Task Force of the National Standards in Foreign Language Education Project. (1999). Standards for foreign language learning in the 21st century. Lawrence, Kansas: Allen Press.

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