



*Department of Teaching & Learning*  
*Parent/Student Course Information*

**RUSSIAN I**  
**(FL 5410)**  
**One credit, one year**  
**GRADES 9-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students begin the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

**PREREQUISITE**

None

**OPTIONS FOR NEXT COURSE**

Russian II

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Russian I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12).

**REQUIRED STUDENT TEXTBOOK**

*Golosa: A Basic Course in Russian, Book One, 5<sup>th</sup> edition (Pearson, 2012)*

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

# RUSSIAN I

## GOAL 1 – COMMUNICATION

Communicate in Russian \*

### Standards

#### Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings, and emotions, and exchange opinions, both orally and in writing.

#### Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

#### Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

#### RI.1.IP: Communication: Interpersonal

- Exchange greetings, leave takings, and common classroom expressions in Russian.
- Express and react to opinions in Russian.
- Follow and/or give simple instructions in Russian at times using authentic and other materials.
- Ask and answer questions in Russian pertaining to familiar topics.
- Exchange in Russian level-appropriate information using available technology.

#### RI.1.IR: Communication: Interpretive

- Recognize in Russian the sequence of events using authentic materials and other resources.
- Identify in Russian the main ideas using authentic and other materials.
- Interpret gestures, intonation, and other visual/auditory cues from Russian-speaking cultures.
- Derive in Russian meaning from familiar information in new contexts using authentic and other materials.

#### RI.1.P: Communication: Presentational

Retell in Russian familiar information in new contexts.

Present in Russian unrehearsed information that pertains to familiar topics.

Present in Russian level-appropriate information using available technology.

## GOAL 2 – CULTURES

Gain Knowledge and Understanding of the Russian-Speaking World \*

## **Standards**

- 2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

### RI.2.IP: Cultures: Interpersonal

- Use culturally appropriate verbal and nonverbal behaviors when exchanging information in Russian.
- Ask and answer questions in Russian about products and practices.

### RI.2.IR: Cultures: Interpretive

- Identify in Russian products and practices in the Russian-speaking cultures that relate to familiar topics.
- Identify in Russian perspectives of Russian-speaking cultures that have emerged from products and practices that relate to familiar topics.
- Identify in Russian common cultural themes in written selections.
- RI.2.P: Cultures: Presentational
- Present unrehearsed, familiar information in Russian that uses idiomatic expressions, proverbs, and/or short literary quotes.
- Compare in Russian practices and perspectives of Russian-speaking cultures to their own practices and perspectives.

## **GOAL 3 – CONNECTIONS**

Use Russian to Connect with Other Disciplines and Expand Knowledge \*

## **Standards**

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of Russian.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Russian-speaking cultures.

### RI.3.IP: Connections: Interpersonal

- Exchange information in Russian about knowledge gained from other subject areas.
- Ask and answer questions in Russian to identify topics common to Russian and other disciplines.
- Exchange information in Russian about their own opinions of other subject areas.

### RI.3.IR: Connections: Interpretive

- Identify information in Russian that would be useful in other subject areas.
- Identify in Russian topics common to Russian and other subject areas.

### RI.3.P: Connections: Presentational

- Paraphrase information in Russian about topics common to Russian and other subject areas.
- Apply skills learned in other subject areas to complete oral and written tasks in Russian.

## **GOAL 4 – COMPARISONS**

Develop Insight through Russian into the Nature of Language and Culture \*

### **Standards**

- 4.1 Students demonstrate understanding of the nature of language through comparisons of Russian and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the Russian-speaking culture and their own culture.

#### **RI.4.IP: Comparisons: Interpersonal**

- Exchange in Russian familiar and new information to address others formally and informally according to Russian-speaking cultures.
- Ask and answer questions in Russian that include cognates, gestures, and level-appropriate idiomatic expressions.

#### **RI.4.IR: Comparisons: Interpretive**

- Identify in Russian false cognates, cognates, gestures, and level-appropriate idiomatic expressions that are used in Russian-speaking cultures.
- Recognize in Russian differences and similarities between the sound and writing systems of Russian and English.
- Recognize critical sound distinctions necessary in communicating meaning in Russian.

#### **RI.4.P: Comparisons: Presentational**

- Compare in Russian cognates, gestures, and idiomatic expressions of Russian-speaking cultures and their own culture.

## **GOAL 5 – COMMUNITIES**

Use Russian to Participate in Multilingual Communities at Home and Around the World \*

### **Standards**

- 5.1 Students use Russian for meaningful purposes both within and beyond the school setting.
- 5.2 Students explore opportunities to use Russian for personal growth and career goals at home and abroad.

#### **RI.5.IP: Communities: Interpersonal**

- Exchange information about the presence of Russian-speaking people within and beyond the school setting.

#### **RI.5.IR: Communities: Interpretive**

- Identify career opportunities that require the use of Russian.

#### **RI.5.P: Communities: Presentational**

- Relate the advantages of being able to use Russian.

\*Task Force of the National Standards in Foreign Language Education Project. (1999). Standards for foreign language learning in the 21st century. Lawrence, Kansas: Allen Press.

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Produced by the Department of Media and Communications for the Department of Teaching and Learning.  
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(Rev. 8/16)