



***Department of Teaching & Learning***  
***Parent/Student Course Information***

***Public Speaking II Grade 10-12***  
***(LA1302)***

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Public Speaking II is a performance course which allows students to become proficient in selected categories and to gain knowledge of advanced oral communication techniques. This course is tutorial in nature with the teacher acting as a facilitator as students refine oral interpretation and persuasive speaking skills, deliver impromptu and special occasion speeches, and explore mass media.

In addition, students are encouraged to participate in forensic competitions and perform in school and community events.

**PREREQUISITE**

Public Speaking I

**OPTIONS FOR NEXT COURSE**

Public Speaking III

**REQUIRED STUDENT TEXTBOOK**

*The Art of Public Speaking*, Ninth Edition, Stephen E. Lucas

**THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE PUBLIC SPEAKING II COURSE ARE SUMMARIZED AS FOLLOWS FROM THE CURRICULUM:**

**ORAL INTERPRETATION**

- Programs
- Humorous/dramatic and/or duo interpretations
- Storytelling
- Readers' Theatre

**SPECIAL OCCASION SPEECHES**

- Impromptu
- Courtesy
- Ceremonial
- Contest

**PERSUASION**

- Extemporaneous speaking
- Lincoln-Douglas debate
- Policy debate

**MASS MEDIA**

- Radio and television
- Production techniques

## **VIRGINIA BEACH OBJECTIVES**

### **Refine oral interpretation skills**

- Produce an oral interpretation program
- Perform humorous, dramatic, and/or duo interpretations
- Interpret children's literature/storytelling
- Participate in Readers' Theatre

### **Expand persuasive speaking skills**

- Demonstrate extemporaneous speaking
- Participate in Lincoln-Douglas debate
- Participate in policy debate

### **Perform impromptu speeches**

- Respond to a variety of topics
- Develop organizational strategies

### **Deliver special occasion speeches**

- Identify types of special occasion speeches
- Perform a variety of special occasion speeches

### **Develop expertise in one or more speech categories**

- Select an area(s) of concentration for performance
- Devise a plan for implementation

Dr. Aaron C. Spence, Superintendent  
Virginia Beach City Public Schools  
2512 George Mason Drive, Virginia Beach, VA 23456-0038

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For further information please call (757) 263-1070.

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Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at [Cameron.Vadersen@VBSchools.com](mailto:Cameron.Vadersen@VBSchools.com)

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**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
CHARTING THE COURSE

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