



Department of Teaching & Learning
Parent/Student Course Information

Public Speaking I Grade 10-12
(LA1300)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Public Speaking I is a performance course which allows students to become proficient in selected categories and to gain knowledge of advanced oral communication techniques. This course is tutorial in nature with the teacher acting as a facilitator as students refine oral interpretation and persuasive speaking skills, deliver impromptu and special occasion speeches, and explore mass media.

In addition, students are encouraged to participate in forensic competitions and perform in school and community events.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Public Speaking II

REQUIRED STUDENT TEXTBOOK

The Art of Public Speaking, Ninth Edition, Stephen E. Lucas

THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE PUBLIC SPEAKING I COURSE ARE SUMMARIZED AS FOLLOWS FROM THE CURRICULUM:

ORAL INTERPRETATION

- Programs
- Humorous/dramatic and/or duo interpretations
- Storytelling
- Readers' Theatre

SPECIAL OCCASION SPEECHES

- Impromptu
- Courtesy
- Ceremonial
- Contest

PERSUASION

- Extemporaneous speaking
- Lincoln-Douglas debate
- Policy debate

MASS MEDIA

- Radio and television
- Production techniques

VIRGINIA BEACH OBJECTIVES

Refine oral interpretation skills

- Produce an oral interpretation program
- Perform humorous, dramatic, and/or duo interpretations
- Interpret children's literature/storytelling
- Participate in Readers' Theatre

Expand persuasive speaking skills

- Demonstrate extemporaneous speaking
- Participate in Lincoln-Douglas debate
- Participate in policy debate

Perform impromptu speeches

- Respond to a variety of topics
- Develop organizational strategies

Deliver special occasion speeches

- Identify types of special occasion speeches
- Perform a variety of special occasion speeches

Develop expertise in one or more speech categories

- Select an area(s) of concentration for performance
- Devise a plan for implementation

Dr. Aaron C. Spence, Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

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For further information please call (757) 263-1070.

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To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@VBSchools.com

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VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

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