



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
CHARTING THE COURSE

*Department of Teaching & Learning*  
*Parent/Student Course Information*

**PROBABILITY AND STATISTICS**

**(MA 3190)**

***One-half credit, One semester***

***Grade 12***

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

This course provides an understanding of the kinds of regularity that occur in random functions and also provides experiences in associating probabilistic mathematical models with phenomena in the real world. Topics include averages, measures of variation, frequency distributions and probability functions associated with random variables, binomial distributions, sampling, the normal curve and statistical methods available for decision making. The course can be taken at any point after the completion of Algebra II/Trigonometry or Algebra II.

**PREREQUISITE**

Algebra II or Algebra II/Trigonometry

**OPTIONS FOR NEXT COURSE**

Trigonometry and/or Discrete Mathematics

**REQUIRED TEXTBOOK**

*Elementary Statistics: Picturing the World, Sixth Edition*, Larson and Farber, Pearson Education (2014)

**RECOMMENDED CALCULATOR**

TI-83 Plus, TI-84 Plus, TI-84 Plus C or TI-84 Plus CE

**Virginia Beach Instructional Objectives**  
**Probability and Statistics (1 Semester) – MA3190**

| <b>VBO#</b>      | <b>Objective</b>   |
|------------------|--|
|                  | <b>Unit 1: Descriptive Statistics and Experimental Design</b>  |
| <b>MA.PS.1.1</b> | The student will describe sampling techniques. <b>(SOL PS.9)</b>   |
| <b>MA.PS.1.2</b> | The student will describe methods of data collection. <b>(SOL PS.8)</b>  |
| <b>MA.PS.1.3</b> | The student will plan and conduct a survey. <b>(SOL PS.9)</b>  |
| <b>MA.PS.1.4</b> | The student will construct a visual form of a data set and draw conclusions from the data. <b>(SOL PS.1, PS.3)</b>   |
| <b>MA.PS.1.5</b> | The student will compute and interpret measures of central tendency and variation given a set of data and identify outliers. <b>(SOL PS.2, PS.3)</b>   |
|                  | <b>Unit 2: Probability</b>   |
| <b>MA.PS.2.1</b> | The student will utilize empirical and classical methods for finding probabilities. <b>(SOL PS.12)</b>   |
| <b>MA.PS.2.2</b> | The student will classify two or more events as complementary, dependent, independent and/or mutually exclusive. <b>(SOL PS.11, PS.12)</b>   |
| <b>MA.PS.2.3</b> | The student will apply the law of large numbers concept and the addition and multiplication rules of compound events. <b>(SOL PS.11, PS.12)</b>  |
|                  | <b>Unit 3: Discrete Distributions</b>  |
| <b>MA.PS.3.1</b> | The student will construct a discrete probability distribution and find the mean and standard deviation and apply those skills in problem-solving settings. <b>(SOL PS.13)</b>   |
| <b>MA.PS.3.2</b> | The student will compute the mean, standard deviation and probabilities in a binomial experiment and apply those skills in problem-solving settings. <b>(SOL PS.13)</b>  |
|                  | <b>Unit 4: Continuous Distributions</b>  |
| <b>MA.PS.4.1</b> | The student will identify properties of a normal distribution and use a table or graphing calculator to apply the normal distribution to determine probabilities in order to solve problems. <b>(SOL PS.16)</b>                                    |
| <b>MA.PS.4.2</b> | The student will compute probabilities and scores for standard and nonstandard normal distributions and apply those skills to solve problems. <b>(SOL PS.16)</b>   |
|                  | <b>Unit 5: Inferential Statistics</b>  |
| <b>MA.PS.5.1</b> | The student will construct a confidence interval to estimate a population mean, the difference in two population means and the mean difference of paired data. <b>(SOL PS.17)</b>  |
| <b>MA.PS.5.2</b> | The student will construct a confidence interval to estimate a population proportion and the difference in two population proportions. <b>(SOL PS.17)</b>  |
|                  | <b>Unit 6: Correlation and Regression</b>  |
| <b>MA.PS.6.1</b> | The student will analyze scatterplots to identify and describe the relationship between two variables, using shape; strength of relationship; clusters; positive, negative, or no association; outliers; and influential points. <b>(SOL PS.4)</b> |

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For further information please call (757) 263-1070.

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