Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

**COURSE DESCRIPTION**
The course offers students practical experience in print media. Students apply and refine the principles learned in Journalism I by producing the school newspaper. Students participate in all phases of production: write and edit in journalistic format; design and layout advertising; edit and lay out copy; and take, develop, and print photographs.

The students must be committed to deadlines and be willing to take initiative and responsibility. Instructional advice is available at all times to support the journalists, but each student bears the personal responsibility for understanding and being faithful to the laws and technical issues that affect journalists.

**PREREQUISITE**
Journalism I

**OPTIONS FOR NEXT COURSE**
Journalism III (for students of Journalism II)

**REQUIRED STUDENT TEXTBOOK**
*News Reporting and Writing*, Tenth Edition, Melvin Mencher
READING SELECTIONS
Newspapers and magazines from other schools in the city, state, and nation

THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE JOURNALISM II COURSE ARE SUMMARIZED AS FOLLOWS FROM THE CURRICULUM:

SKILLS AND CONCEPTS
- Participating in planning the content and tone of a publication
- Producing the publication
- Demonstrating proficiency in a variety of journalistic writing
- Demonstrating good design techniques
- Evaluating journalistic products
- Demonstrating proficiency in interviewing
- Writing articles based on research (interviews, library research, polls, surveys, consumer reports)
- Copyreading and proofreading accurately

MAJOR LEARNING OBJECTIVES
1. Indicate familiarity with the history and the legal and ethical aspects of journalism.
   E 1.1.1 Understand the concepts applicable to laws and ethics governing the press.

1.2 Learn the role of mass communication within our society and the world.
   E 1.2.1 Understand why mass communication is important to modern living.

1.3 Demonstrate proficiency in a variety of journalistic writing styles.
   E 1.3.1 Develop skills in news gathering.
   E 1.3.2 Cultivate awareness of audience and purpose.
   E 1.3.3 Write straight news articles, features, editorials, and commentaries consistent with journalistic standards.
   E 1.3.4 Provide focus with appropriate captions and headlines.

1.4 Familiarize themselves with available resources pertaining to computer software, photography, and other technology which enhance production and increase the impact of the publication.
   E 1.4.1 Use available computer software and other technology in production of the publication.
Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 4-6, 4-43, 5-7, 5-19, 5-20, 5-44, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 4-6.1, 4-43.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student’s school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@VBSchools.com

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CHARTING THE COURSE

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