



Department of Teaching & Learning
Parent/Student Course Information

JAPANESE III
(FL 5870)
One credit, one year
GRADES 9-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students begin the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

Japanese II

OPTIONS FOR NEXT COURSE

Japanese IV

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), German I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Adventures in Japanese 2 4th edition (Cheng & Tsui, 2014)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

JAPANESE III

GOAL 1 - COMMUNICATION

Communicate in Japanese *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

JIII.1.IP: Communication: Interpersonal

- Initiate and sustain communication in Japanese on a variety of topics.
- Exchange information in Japanese to express and support opinions.
- Exchange information in Japanese to recommend solutions for problematic situations.
- Exchange level-appropriate information in Japanese using available technology.

JIII.1.IR: Communication: Interpretive

- Select in Japanese specific details from a sequence of events using authentic materials and other resources.
- Infer in Japanese meaning of new information through its use in context.

JIII.1.P: Communication: Presentational

- Analyze in Japanese situations that include the sequence of events.
- Present unrehearsed information in Japanese to solve problems as well as express and support opinions.
- Present in Japanese level-appropriate information using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of Japanese Culture *

Standards

2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.

2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

JIII.2.IP: Cultures: Interpersonal

- Ask and answer questions in Japanese to analyze topic-appropriate practices and perspectives of Japanese-speaking cultures.

JIII.2.IR: Cultures: Interpretive

- Identify in Japanese topic-appropriate practices and perspectives of Japanese-speaking cultures from authentic materials and other resources.

JIII.2.P: Cultures: Presentational

- Predict in Japanese changes in products, practices, and perspectives within Japanese-speaking cultures.

GOAL 3 – CONNECTIONS

Use Japanese to Connect with Other Disciplines and Expand Knowledge *

Standards

3.1 Students reinforce and expand their knowledge of other disciplines through the study of Japanese.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Japanese and its cultures.

JIII.3.IP: Connections: Interpersonal

- Ask and answer questions in Japanese to discover connections between content and concepts learned in other subject areas and in Japanese.

JIII.3.IR: Connections: Interpretive

- Identify in Japanese connections between content and concepts learned in other subject areas and in Japanese from authentic materials and other resources.

JIII.3.P: Connections: Presentational

- Draw parallels in Japanese between content and concepts learned in other subject areas and in Japanese.

GOAL 4 – COMPARISONS

Develop Insight through Japanese into the Nature of Language and Culture *

Standards

4.1 Students demonstrate understanding of the nature of language through comparisons of Japanese and their own language.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the francophone cultures studied and their own culture.

JIII.4.IP: Comparisons: Interpersonal

- Ask and answer questions in Japanese to gain information about societal differences between Japanese-speaking cultures and their own cultures (SOL MFLIII.8).

JIII.4.IR: Comparisons: Interpretive

- Recognize societal differences between Japanese-speaking cultures and their own culture.
- Identify expressions in Japanese that communicate societal differences.

JIII.4.P: Comparisons: Presentational

- Compare in Japanese societal differences in Japanese-speaking cultures and their own culture.

GOAL 5 – COMMUNITIES

Use Japanese to Participate in Multilingual Communities at Home and Around the World *

Standards

5.1 Students use Japanese for meaningful purposes both within and beyond the school setting.

5.2 Students explore opportunities to use Japanese for personal growth and career goals at home and abroad.

JIII.5.IP: Communities: Interpersonal

- Exchange information in Japanese about the use of Japanese by international organizations.

JIII.5.IR: Communities: Interpretive

- Identify international organizations that conduct transactions in Japanese.

JIII.5.P: Communities: Presentational

- Summarize in Japanese information on international organizations that conduct transactions in Japanese.

*Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.

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