Depatment of Teaching & Learning
Parent/Student Course Information

Dual Enrollment Survey of Economics
Tidewater Community College ECO 120
(ECO 202)
One Semester Course (One-half VBCPS credit, 3 TCC credits)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school’s guidance department.

COURSE DESCRIPTION
Survey of Economics is a dual enrollment, one-semester course providing the successful student with three college semester credits and one-half Virginia Beach City Public Schools (VBCPS) elective credit. This course presents a broad overview of economic theory, history, development and application. Instruction on terms, definitions, policies and philosophies of market economies, as well as comparisons with other economic systems will be addressed. This course also includes exposure to microeconomic and macroeconomic concepts.

One Semester Course (One-half VBCPS credit, 3 TCC credits)

*Tuition, fees and textbook are the responsibility of the student in accordance with the dual enrollment regulation (5-30.2).

PREREQUISITE
None

OPTIONS FOR NEXT COURSE
None
COURSE LEARNING OUTCOMES

- Identify basic economics principles to include: the principles of graphing, opportunity cost, scarcity, economic models and economic systems.
- Analyze the impact of economic events in terms of shifts in supply or demand in markets.
- Interpret basic micro-economic principles to include: elasticity, diminishing marginal utility and government intervention.
- Interpret basic macro-economic principles to include GDP, the business cycle and the different phases of the business cycle.
- Describe key aspects of the US and Global economy including its size, growth rate, price level changes and the labor market conditions.
- Select the use of monetary and fiscal policy to obtain three economic goals: economic growth, full-employment and stable prices.

TOPICS OF STUDY

- Hey economic terminology
- Characteristics of the United States and global economy
- The consumer's role in the economy
- Supply and demand
- The business cycle and its byproducts
- The government's role in the economy
Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 4-6, 4-43, 5-7, 5-19, 5-20, 5-44, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 4-6.1, 4-43.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student’s school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Kristine.Troch@VBSchools.com

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VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

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