



Department of Teaching & Learning
Parent/Student Course Information

Dual Enrollment: College Composition 111 and 112
TC1111 and TC1112

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

High school English students may satisfy their twelfth grade English requirement, earn six hours of credit for college freshman English through Tidewater Community College (TCC), and experience college course work.

The first semester's study is English 111: College Composition I. This course introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics: develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay.

The second semester's study is English 112: College Composition II. This course continues the development of critical and analytical writing skills.

Admission to the program affords participating high school students all the rights and privileges of TCC students including access to the TCC media center and computer labs as well as access to advanced on-line media resources from home computers. Tuition, fees, and textbooks are the responsibility of the student in accordance with the dual enrollment regulation (5-30.2).

PREREQUISITE

Currently, students may be placed into English 111 if they fulfill one of the following prerequisites in the areas of reading, writing, and mathematics. Students who do not fulfill the prerequisites must earn passing scores on the Virginia Placement Test (VPT).

Prerequisite Criteria to Waive Virginia Placement Test (VPT)				
Course/Test	PSAT	SAT	ACT	SOL
English Writing	50	500	21	N/A
Reading	50	500	21	N/A
Mathematics	52	520	22	Algebra 1 Pass

REQUIRED STUDENT TEXTBOOK

The required textbooks for the course are as follows:

English 111

Successful College Writing, McWhorter, Bedford/Saint Martin's, 4th Edition

Little Brown Essential Handbook, Longman, Pearson, 6th Edition and MYCOMP LAB

English 112

Current Issues and Enduring Understandings, Sylvan Barnett and Hugo Bedau, 9th Edition

Little Brown Essential Handbook, Longman, Pearson, 6th Edition and MYCOMP LAB

STANDARDS AND OBJECTIVES

TCC Objectives for English 111

Students will learn how to:

- Demonstrate knowledge of the writing process for multi-paragraph essays, to include starting, composing, revising and editing.
- Recognize and avoid incorrect and ineffective usage and sentence construction.
- Recognize and avoid errors in grammar, mechanics and spelling.
- Appropriately apply modes of expression.
- Show an awareness of intended audience and the ability to address audience purposefully and effectively.
- Locate, evaluate, and utilize valid scholarly sources to support writing assignments and document such sources using MLA style.

TCC Objectives for English 112

Students will learn how to:

- Strengthen understanding of rhetorical situations and persuasive discourse.
- Develop and refine writing skills throughout all stages of the writing process (prewriting, drafting, revising, editing, and reflecting).
- Formulate adequate theses to express reasoned, well-developed judgments on meaningful topics.
- Abstract, summarize, and synthesize information from a variety of disciplines and across a range of differing positions.
- Apply methods of academic research, using a variety of investigative techniques, including personal, primary and secondary print, electronic, and real-life sources.

- Properly document sources and effectively incorporate information from source material into their own written works.
- Apply the conventions of appropriate academic formatting, style, and mechanics.
- Students will compose a variety of graded and un-graded assignments and will produce at least 5,000 words of finished, graded text.
- Students will write a documented research paper.

Dr. Aaron C. Spence, Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Media and Communications for the Department of Teaching and Learning.
For further information please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 4-6, 4-43, 5-7, 5-19, 5-20, 5-44, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 4-6.1, 4-43.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@VBSchools.com

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