Department of Teaching & Learning
Parent/Student Course Information

ARABIC IV
(FL 5040)
One credit, one year
GRADE 12
(Global Studies and World Languages Academy-Tallwood
High School only)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION
Students begin the sequential development of the communicative skills for Arabic. They use the language in relevant and purposeful contexts to exchange information, interpret the language on a variety of topics, and make presentations to diverse audiences. In addition, culture is an integral part of meaningful language use.

PREREQUISITE
Arabic III

OPTIONS FOR NEXT COURSE

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., Mandarin Chinese I (Grades 9-12 at Tallwood HS only), French I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK
Ahlan wa Sahlan: Functional Modern Standard Arabic for Intermediate Learners, (Yale University Press, 2009)

SUPPLEMENTARY MATERIALS
The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

ARABIC IV

GOAL 1 – COMMUNICATION
Communicate in Arabic *

Standards

Interpersonal Mode (IP)

1.1   Students provide and obtain information, express feelings, and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2   Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3   Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

AIV.1.IP: Communication: Interpersonal

- Exchange information in Arabic with the purpose of persuading others.

- Exchange information in Arabic that focuses on abstract ideas.

- Interact with others in Arabic to express content in the present, past and future.

- Exchange level-appropriate information in Arabic using available technology.

AIV.1.IR: Communication: Interpretive

- Identify in Arabic common topics of interest for them and their peers in Arabic-speaking cultures.

- Interpret meaning in Arabic from culturally authentic materials and sources, such as television, radio, newspaper, magazines, and Internet.

- Analyze in Arabic main ideas and significant details in literary works and other authentic materials.

AIV.1.P: Communication: Presentational

- Present unrehearsed information in Arabic about occurrences in the past, present, and future.

- Present level-appropriate information in Arabic using available technology.

GOAL 2 – CULTURES
Gain Knowledge and Understanding of the Arabic-Speaking World *

Standards

2.1   Students demonstrate an understanding of the relationship among products, practices, and perspectives of Arabic-speaking cultures.

2.2   Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

AIV.2.IP: Cultures: Interpersonal

- Interact with others in Arabic to identify new products that have become part of Arabic-speaking cultures.

- Exchange information in Arabic on the impact of new products on the established practices and perspectives in Arabic-speaking cultures.

AIV.2.IR: Cultures: Interpretive

- Identify new products that have become part of Arabic-speaking cultures using a variety of sources.

- Identify established practices and perspectives in Arabic-speaking.

AIV.2.P: Cultures: Presentational

- Predict in Arabic the impact of new products on the practices and perspectives of Arabic-speaking cultures.

- Present information in Arabic on the advantages and disadvantages of new products replacing traditional products of Arabic-speaking cultures.

GOAL 3 – CONNECTIONS

Use Arabic to Connect with Other Disciplines and Expand Knowledge *

Standards

3.1   Students reinforce and expand their knowledge of other disciplines through the study of Arabic.

3.2   Students acquire information and recognize the distinctive viewpoints that are only available through the study of Arabic-speaking cultures.

AIV.3.IP: Connections: Interpersonal

- Ask and answer questions in Arabic to predict changes that may occur in other subject areas in the future.

AIV.3.IR: Connections: Interpretive

- Identify new information in Arabic that may indicate impending changes in other subject areas.

AIV.3.P: Connections: Presentational

- Present unrehearsed information in Arabic that includes predictions about changes that may occur in other subject areas.

GOAL 4 – COMPARISONS

Develop Insight through Arabic into the Nature of Language and Culture *

Standards

4.1   Students demonstrate understanding of the nature of language through comparisons of Arabic and their own language.

4.2   Students demonstrate understanding of the concept of culture through comparisons of the Arabic-speaking culture and their own culture.

AIV.4.IP: Comparisons: Interpersonal

- Ask and answer questions in Arabic to obtain information on how they and their peers in Arabic-speaking cultures view the same topics.

AIV.4.IR: Comparisons: Interpretive

- Identify in Arabic common topics of interest for them and their peers in Arabic-speaking cultures.

AIV.4.P: Comparisons: Presentational

- Compare in Arabic how they and their peers in Arabic-speaking cultures view the same topics.

GOAL 5 – COMMUNITIES

Use Arabic to Participate in Multilingual Communities at Home and Around the World *

Standards
5.1   Students use Arabic for meaningful purposes both within and beyond the school setting.

5.2   Students explore opportunities to use Arabic for personal growth and career goals at home and abroad.

AIV.5.IP: Communities: Interpersonal

- Ask and answer questions in Arabic to gain information about current and future career opportunities in global communities.

AIV.5.IR: Communities: Interpretive

- Identify resources that offer information in Arabic about current and future career opportunities in which knowledge of Arabic would be beneficial.

AIV.5.P: Communities: Presentational

- Summarize in Arabic how one's ability to communicate in Arabic will increase career opportunities.

*Task Force of the National Standards in Foreign Language Education Project. (1999). Standards for foreign language learning in the 21st century. Lawrence, Kansas: Allen Press.

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VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

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