



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching & Learning
Parent/Student Course Information

ADVANCED PLACEMENT SPANISH LITERATURE AND CULTURE
(FL 5562)

One credit, one year
GRADES 11-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students who have advanced language skills will be introduced to the formal study of a representative body of literary texts in Spanish. They will participate actively in discussions on literary topics, as well as formulate and express critical opinions and judgments while using correct oral and written language. In addition, emphasis will be placed on the critical analysis of the form and content of selected literary works.

The Advanced Placement (AP) Spanish Literature course prepares students to take the AP Spanish Literature Examination in May. College credit may be granted, subject to the requirements of the college or university.

PREREQUISITE

AP Spanish Language and Culture

OPTIONS FOR NEXT COURSE

Students may begin the study of a new language, i.e., French I, German I, Japanese I (Grades 9-12), Latin I, or Russian I (Grades 9-12).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas, Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

REQUIRED STUDENT TEXTBOOK

Letras de Hispanoamérica (Vista Higher Learning, 2014)

Taller de escritores, 2nd edition (Vista Higher Learning, 2012)

A Handbook of Contemporary Spanish Grammar (Vista Higher Learning, 2012)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

For more information on this or any other Advanced Placement course, visit College Board Online at www.collegeboard.org.

ADVANCED PLACEMENT SPANISH LITERATURE

Learning Objectives for Cultures, Connections, Comparisons and Communities

- The student analyzes the relationship between products (both tangible and intangible) and perspectives of target cultures as manifested in target language texts.
- The student relates texts to products and perspectives found in a variety of media from the target cultures.
- The student analyzes the relationships between practices and perspectives of target cultures as manifested in target language texts.
- The student relates texts to practices and perspectives found in a variety of media from the target cultures.
- The student analyzes the role of personal assumptions and cultural beliefs in the interpretation of target language texts.
- The student situates texts within literary and artistic heritages of the target cultures.
- The student relates literary movements to cultural contexts.
- The student analyzes how texts reinforce and challenge perceptions of a majority culture.
- The student relates texts to their contexts (literary, historical, sociocultural and geopolitical) in the target language.
- The student makes interdisciplinary connections to support analysis of literary and related texts.
- The student relates texts to contemporary global issues using the target language.
- The student uses information available in the target language and culture to support the interpretation of texts and compare distinctive viewpoints.
- The student compares literary features of target language texts to those of other texts.
- The student compares textual language and registers in target language texts produced in different historical, social, and geopolitical contexts.
- The student compares cultural products, practices, or perspectives portrayed in texts to his or her own.
- The student compares representations of key events produced through a variety of cultural perspectives.
- The student deepens and reinforces understanding of literary texts through activities in the target language within and beyond the classroom setting.
- The student shares knowledge of literature and culture with communities beyond the classroom setting.

Learning Objectives for Language Usage in Support of Literary Analysis

- The student uses a variety of vocabulary appropriate to literary analysis.
- The student uses a variety of grammatical and syntactic structures.

- The student produces comprehensible written work by observing writing conventions of the target language.

Dr. Aaron C. Spence, Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Media and Communications for the Department of Teaching and Learning.
For further information please call (757) 263-1070.

Notice of Non-Discrimination Policy

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To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Jennifer.Carson@VBSchools.com

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