



*Department of Teaching & Learning*  
*Parent/Student Course Information*

**ADVANCED PLACEMENT JAPANESE LANGUAGE AND CULTURE**  
**(FL 5890)**

**One year, one credit**  
**GRADES 11-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students will develop the productive, receptive and cultural skills necessary to communicate with native speakers of Japanese. They will develop an expanded ability to communicate in culturally appropriate manners and in increasingly widening contexts.

The Advanced Placement (AP) Japanese Language and Culture course prepares students to take the AP Japanese Language and Culture Examination in May. College credit may be granted, subject to the requirements of the college or university.

**PREREQUISITE**

Japanese IV

**OPTIONS FOR NEXT COURSE**

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), German I (Grades 7-12) or Russian I (Grades 9-12).

**REQUIRED STUDENT TEXTBOOKS**

*Adventures in Japanese 3, 4<sup>th</sup> edition* (Cheng & Tsui, 2016)

*Further Adventures in Japanese, 3<sup>rd</sup> edition* (Cheng & Tsui, 2008)

*Strive for a 5* (Cheng & Tsui, 2009)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

For more information on this or any other Advanced Placement course, visit College Board Online at [www.collegeboard.org](http://www.collegeboard.org).

## **AP JAPANESE LANGUAGE AND CULTURE**

The course objectives of the AP Japanese Language and Culture local curriculum include:

### **Interpersonal Mode (two-way, interactive communication)**

- Orally initiate or respond to greetings and formulaic expressions in a culturally appropriate manner, and with pronunciation, intonation, and a level of accuracy comprehensible to native speakers accustomed to dealing with learners of Japanese.
- Orally request information on a variety of topics (e.g., personal information, school subjects, daily activities, people, and products of Japanese culture) or respond to such a request.
- Exchange information in writing on a variety of topics (topics (e.g., personal information, school subjects, daily activities, people, and products of Japanese culture), using orthography (kanji, spelling) and language comprehensible to native speakers accustomed to dealing with learners of Japanese.
- Ask and give preferences orally in a culturally appropriate manner, and with pronunciation, intonation, and a level of accuracy comprehensible to a native speaker accustomed to dealing with learners of Japanese.
- Ask and give preferences in writing in a culturally appropriate manner at a level of accuracy comprehensible to a native speaker accustomed to dealing with learners of Japanese.
- Offer and respond orally to suggestions, requests, or invitations in a culturally appropriate manner, and with pronunciation, intonation, and a level of accuracy comprehensible to a native speaker accustomed to dealing with learners of Japanese.
- Offer and respond in writing to suggestions, requests, or invitations in a culturally appropriate manner with a level of accuracy comprehensible to a native speaker accustomed to dealing with learners of Japanese.

### **Interpretive Mode (understanding of spoken or written communication)**

- Grasp detail and make inferences on an age-appropriate social or cultural issue.
- Understand the details of authentic or semi authentic materials on age-appropriate topics.
- Grasp the gist and/or understand necessary information from authentic or semi authentic materials.
- Grasp detail and make inferences concerning an expressed opinion on an age-appropriate social or cultural issue.
- Grasp the gist and understand the details of a short statement on a concrete topic relevant to the student's daily experience.
- Grasp the gist and understand the details of an expressed opinion on age-appropriate social or cultural issues.

**Presentational Mode (creating spoken or written communication)**

- Describe people, places, or events and activities that are familiar to the student in writing on a computer.
- Describe one's past experience in writing on a computer.
- Describe Japanese special events in writing on a computer.
- Announce information on school-related events or activities.
- Narrate in a coherent manner and display cultural knowledge through storytelling.
- Describe Japanese cultural practices and products and present one's own views on them.
- Compare and contrast two experiences of a similar nature.

Dr. Aaron C. Spence, Superintendent  
Virginia Beach City Public Schools  
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Media and Communications for the Department of Teaching and Learning.  
For further information please call (757) 263-1070.

#### Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 4-6, 4-43, 5-7, 5-19, 5-20, 5-44, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 4-6.1, 4-43.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at [Jennifer.Carson@VBSchools.com](mailto:Jennifer.Carson@VBSchools.com)

**vbschools.com**

your virtual link to Hampton Roads' largest school system



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
CHARTING THE COURSE

No part of this publication may be produced or shared in any form without giving specific credit to Virginia Beach City Public Schools.

(Rev. 8/16)