

## **School-Wide Grants 2006-2007**

### **Glenwood Elementary School**

*Closing the Gap in Language Arts with Qwizdom*

**Director:** Al Doss  
**Team:** Maria Miller, Colleen Kelley, Julia Allard,  
Wanda Williams, Marcia Hill

**Amount:** \$3,300.00

**Description:** Using the interactive Qwizdom system, Glenwood Elementary aims to raise approximately 120 fourth-grade students' Language Arts SOL scores. The technology will also help close the achievement gap between students with disabilities and their classmates.

### **Kempsville Middle School**

*Similarities: A Project in Diversity*

**Director:** Scott Schober  
**Team:** Angel Morales, Karl Whitley

**Amount:** \$1,270.00

**Description:** Creating an educational environment that celebrates diversity is the vision behind this year-long project. Students, parents and teachers will share in group discussions, cultural events, community-building activities and artistic presentations.

### **Landstown High School**

*"Beach SANDwiches & More"*

**Co-Directors:** Kay Gramling  
**Team:** Suzette Johnson, Frank McKenna, Rob Lanz,  
Gina Wood

**Amount:** \$2,700.00

**Description:** This culinary program offers special needs high school students the opportunity to work in the food service industry to prepare them for employment upon graduation. Students will prepare and sell lunch items at a kiosk in the Municipal Center.

### **Princess Anne Middle School**

*A Mini - Astronomical Observatory for a Middle-School*

**Director:** Jeffrey Goldstein

**Team:** Paula Doyle

**Amount:** \$4,131.92

**Description:** The stars are now in sight with the telescope at Princess Anne Middle School! The powerful photographic and solar equipment will engage students and the community in observing the moon, sun, planets, comets and other exciting aspects of the universe.

### **Salem Middle School**

*The Shark Bite*

**Director:** Alex Bergren

**Team:** Amanda Fredrickson, Katie Warnock, Kathy Hallal

**Amount:** \$5,000.00

**Description:** Rising sixth-grade students will participate in a one-week transition session before school starts to prepare them for success in middle school. The session includes an abbreviated schedule, a mentorship program and team-building activities.

### **Virginia Beach Central Academy**

*Virginia Beach Central Academy Reading Initiative*

**Co-Directors:** Michael Bolton and Janet Richardson

**Team:** Sherri Dobbins

**Amount:** \$5,000.00

**Description:** The existing Scholastic Reading Counts (SRC) program motivates students to read by taking challenging on-line quizzes and setting goals for improvement. This program will be expanded to benefit students with the help of new books and a laser printer.

### **White Oaks Elementary School**

*Family Reading Support with Audiobooks*

**Director:** Karon Mathews

**Team:** Annette Conley, Joan Stephens, Linda Lotz

**Amount:** \$4,998.08

**Description:** This audiobook project helps develop young readers' skills by encouraging families to participate in this at-home activity. Books with matching CDs can be checked out by students and used to listen to and read along with their families.

## **Building Futures Grants 2006-2007**

### **Bayside High School**

*Saturated Sound Simulator Student System (SatSoundSim)*

**Director:** Michael D. Uenking  
**Amount:** \$1000  
**Underwriter:** Richard Maddox  
**Description:** 112 physics students will engage in hands-on learning through the SatSoundSim software to better understand the concepts of sound. They will work in teams collecting sounds from their home, community and school to present in a project to their class.

### **Birdneck Elementary School**

*BE A Reader Literacy Program (BEAR)*

**Director:** Dorothy Ridge  
**Team:** Catherine DiGiola, Wanda Stewart, Vicky Duckworth  
**Amount:** \$800  
**Description:** About 20 second graders will be paired with a trained volunteer for one-on-one reading time once a week for approximately 30 weeks. This individual attention aims to improve students' reading skills and support students through adult guidance.

### **Birdneck Elementary School**

*Build a Reading Buddy Bear*

**Director:** Dr. Wanda Stewart  
**Amount:** \$1000  
**Description:** Second and third grade students will make a bear at Build-a-Bear Workshop to read to every evening. All 20 will be given a tote bag, journal, books and reading log to track their progress. This motivates students to read and develop writing skills.

### **Center for Effective Learning**

*After School Assistance Program (ASAP)*

**Director:** Diana Mond  
**Team:** Norma Arzola, Danielle Nance, Coach Hicks, Beatrice Williams, Carrie Matthew, Becky Herron, Richard Taylor, Teresa Pitts  
**Amount:** \$899  
**Description:** Running from 2 p.m.- 6 p.m., this diverse after school program will highlight the skills 12 students can learn from chess and golf. It will also provide tutorial services, hands-on technology opportunities and helpful sessions for students and parents.

### **Center for Effective Learning**

*It's a Pond's Life*

**Director:** Darcy Parker  
**Team:** Teresa Pitts, Kim Reitmeyer, Danny Baker, Rob Eastland  
**Amount:** \$984.30  
**Description:** Throughout the year, 250 6th through 8th grade students will collect water samples from the Back Bay to measure different qualities of the water and learn about organisms. Students' research may lead to possible solutions for preserving the environment.

### **Corporate Landing Elementary School**

*Entomology Technology*

**Director:** Joan Harwin  
**Team:** Joe Andreana, Lynda Gillikin, Amy Brown, Lisa DeWitt  
**Amount:** \$941  
**Description:** Each class will raise and release insects for the school garden. Butterflies, praying mantises and ladybugs will be kept in classrooms and pictured by time-lapse photographs for a multi-media program. They will be released in the garden in the spring.

### **Corporate Landing Middle School**

*Parents as Partners*

**Director:** De Garvey  
**Team:** Leann Pauley, Christopher M. Todd  
**Amount:** \$1000  
**Underwriter:** Richard Maddox  
**Description:** Three social studies review sessions will be held for 150 students and their parents to increase academic success in the subject, specifically for SOLs. A variety of games and activities will be shared to provide ideas for at-home learning exercises.

### **Frank W. Cox High School**

*"Baby Think It Over"*

**Director:** Raena Weimer  
**Amount:** \$400  
**Description:** 60 students in grades 9-12 will learn healthy lifestyle choices in regards to teen pregnancy and sexually transmitted diseases by caring for a Real Care Baby simulator for three days. They will be monitored for responsibility.

### **Frank W. Cox High School**

*"Go Advanced Placement"-GAP2*

**Director:** Susan Buchanan  
**Amount:** \$520  
**Description:** A workshop will be held to increase the number of ethnic minority students in AP Language and Composition classes by developing skills for success in the course. The week-long program includes a college Dean coming to speak about minority recruitment.

### **Frank W. Cox High School**

*Audio Library*

**Director:** R. Scott Mead  
**Team:** Victoria Sachar, Shannon Drury, Joy Goss  
**Amount:** \$1000  
**Description:** Aiming to raise English grades of 49 High School students with reading disabilities, a new library with required readings will be available for students and parents to check out copies on CD. This assistive technology will improve students' performance.

## **Building Futures Grants 2006-2007**

### **Frank W. Cox High School**

*Broadcasting Futures: A Communications Project*

**Director:** Judy Rea

**Amount:** \$965.04

**Description:** 200 students will learn broadcasting skills through a professional broadcasting workshop. Local T.V. professionals and teachers will share information and other techniques such as oral presentation and technical skills.

### **Frank W. Cox High School**

*CYBERSAFETY - THINGS THAT GO BUMP IN THE NET*

**Co-Directors:** Virginia James and Robyne Borum

**Amount:** \$928.99

**Description:** Up to 15 high school students will address the issue of Internet safety by researching and making presentations to elementary and middle school audiences about the subject. This caution to young students will be followed up with an evaluation survey.

### **Frank W. Cox High School**

*Foreign Language in the Elementary School*

**Co-Directors:** Olga Rosario and Marcelite Bennett

**Amount:** \$890.84

**Description:** Spanish Club and Spanish Honor Society students will go to a local elementary school to teach Spanish to 3rd through 5th grade students. The students will use books from the Spanish-English Foundations Series to teach basic vocabulary and simple phrases.

### **Frank W. Cox High School**

*Orientation DVD*

**Director:** Sara Lockett

**Amount:** \$1000

**Underwriter:** Richard Maddox

**Description:** For their final project, 30 students in the Information Technology Fundamentals class will create an orientation DVD for new students entering the high school. Students will gain real world experience in video editing and other elements of production.

### **Frank W. Cox High School**

*Preparing Exceptional Students for College Success*

**Director:** Karen Head

**Team:** Jay Cope

**Amount:** \$454

**Description:** A booklet encouraging students with learning disabilities to attend college will be distributed to high schools across Virginia Beach. The booklet will prepare 54 students for postsecondary education by outlining important issues relating to their needs.

### **John B. Dey Elementary School**

*Adventures on a Virtual School Bus...To the Zoo, That Is!*

**Director:** Ashley Helm

**Team:** Jody Carroll

**Amount:** \$1000

**Underwriter:** ESI

**Description:** Videoconferencing will give 25 students the opportunity to take a "virtual" trip to the zoo. They will talk to a zoologist and learn about an animal's habitat. They will then present a habitat model for an animal to their class.

### **John B. Dey Elementary School**

*I'm All Ears II*

**Director:** Jean Koch

**Team:** Janice Logan, Jennifer Haws, Rae Cox, Joe Arcona, Judy Beckner

**Amount:** \$1000

**Description:** This continuing program provides audio books for all students to read with, specifically special education and foreign language students. New "Steady Readers" audio books will be purchased to expand the library and support students' reading skills.

### **John B. Dey Elementary School**

*Revving Up For The Revolution*

**Director:** Leslie Law

**Team:** Nicholas Kimpan, Laura Mauer

**Amount:** \$1000

**Description:** All 127 fifth grade students in the school will be immersed in the American Revolution through historical fiction books. These books will help students grasp the concepts of history by comparing the stories to their own lives.

### **John B. Dey Elementary School**

*Writing Under the Influence*

**Director:** Mandy Yates

**Team:** Karen Callis, Sarah Perugini, Ashley Helm, Jean Koch

**Amount:** \$1000

**Description:** Teachers will be able to study different types of writing and base their lesson plans off on the books purchased for the 800 students in the school. The books will also be entered into a database so that they can be searched by SOL objective.

### **Fairfield Elementary School**

*Centers in a Box: "Acting Up and OUT!"*

**Co-Directors:** Julianne Peperak and Teresa Hembree

**Team:** Gary Lennon

**Amount:** \$500

**Description:** Approximately 125 students will have the chance to use their writing and creative dramatic abilities to produce skits about historical figures. The skits will be videotaped and incorporated into a multimedia presentation through Microsoft Moviemaker.

## **Building Futures Grants 2006-2007**

### **Fairfield Elementary School**

*Wee Falcons-Early Language Development for School Success*

**Co-Directors:** Donna Brady and Jennifer Mazur  
**Team:** Laura Hart, Susan O'Connor, Heidi Soares, Linda Whitehead, J. Murray, Molly Fuller, Laura Resek, Amanda Ansell, Teresa Ramirez, Rosemary Flamman, Carolyn Bosseler

**Amount:** \$625

**Description:** Nearly 150 preschool age children and their families will participate in three outreach evening programs which include educational activities and early play to prepare for school readiness. New books and supplemental activities will also be distributed.

### **First Colonial High School**

*A.N.T.S. - Acquiring Necessary Transition Skills*

**Director:** Cathy Ziembra  
**Team:** Pat Patterson, Sherrie Bennitt  
**Amount:** \$635

**Description:** By managing a coffee shop, 15 special education students will develop essential job skills in a workplace environment and foster a strong work ethic. This will also benefit the staff by providing convenient, affordable on-site morning refreshments.

### **First Colonial High School**

*Build a Bike*

**Director:** Beth Reshefsky  
**Team:** Donna Whiteside  
**Amount:** \$999.86  
**Description:** 60 high school students will learn valuable skills by building 14 bicycles to be donated to children in the community. The project addresses the curriculum of consumer reading. Students will also photograph stages to learn sequential ordering.

### **Great Neck Middle School**

*Primary Sources and Picture Books: The Making of Historians and Authors*

**Director:** Colleen Gunsalas  
**Amount:** \$1000  
**Underwriter:** Richard Maddox  
**Description:** To help students become historical thinkers and authors as they remember important facts and events in American History, all 70 seventh grade social studies students will experience the use of primary sources and picture books in the learning process.

### **Green Run Elementary School**

*Future Females of Science*

**Director:** Sharon Butler  
**Amount:** \$587.06  
**Description:** To increase female students' interest in the field of science and improve Science SOL scores, up to 15 female students will be engaged in science labs and field trips related to the fifth-grade SOLs. This will help close the achievement gap in science.

### **Green Run Elementary School**

*Listen and Read*

**Director:** Rebecca Atkins  
**Amount:** \$993.01  
**Description:** Over 100 fourth and fifth grade students will have the opportunity to listen to audio books and follow along with the print copy. These titles will be available from the library as check out items for the fourth and fifth grade classes.

### **Green Run Elementary School**

*Reaching for the Sky*

**Director:** Eric Baar  
**Amount:** \$985  
**Description:** 25 to 30 fifth grade students will participate in an after-school, model rocket club between January and June 2007 to learn more about aerodynamics and flight. The program includes experiments and a field trip to the Virginia Air and Space Center.

### **Hermitage Elementary School**

*Books for Talking*

**Director:** Diana Quinn  
**Team:** Dorene Caron  
**Amount:** \$492  
**Description:** The reading program will help 30 students enrolled in speech-language pathology therapy to develop emergent literary skills. The books will be used at school and given to students for home practice. Parents will also receive helpful reading instruction.

### **Holland Elementary School**

*"The Secret Garden"-- "Children and Nature Growing Together in Harmony"*

**Director:** Marie T. Culver  
**Amount:** \$1000  
**Description:** Students in grades K-5 will visit "The Secret Garden," to research environmental experiments about living systems, life processes and earth patterns. Parents, faculty, staff, and community business partners will maintain this outdoor nature center.

### **Holland Elementary School**

*Jumpstart Kindergarten*

**Director:** Ann Piland  
**Team:** Kathy Baise, Cindi Carter, Amy Dirks  
**Amount:** \$1000  
**Underwriter:** Richard Maddox  
**Description:** Pre-kindergarteners and their parents will attend Jumpstart Kindergarten at their future schools. Students and parents will work together on integrated skills and take-home materials to expose students to mind-expanding activities before entering school.

## **Building Futures Grants 2006-2007**

### **Holland Elementary School**

*Saturday Kindergarten Academy*

**Co-Directors:** Amy Dirks and Cindi Carter

**Team:** Ann Piland, Kathy Baise, Susan Whitesell,  
Chris Dozier

**Amount:** \$995.76

**Description:** 10 to 20 students will meet two Saturdays a month for three-hour sessions, in which they will participate in a variety of activities including, games, music, art, and cooking. These activities will aid students in the areas of language arts and math.

### **Holland Elementary School**

*The Rhythm Project*

**Director:** Brad Ward

**Team:** Rosalyn Wiggins

**Amount:** \$980.43

**Description:** This drum circle, after-school club is for 5th grade students. The students will increase character, cooperation and discipline while learning fundamental drumming and percussion skills and even math enrichment.

### **Holland Elementary School**

*The Value of Work in Kindergarten*

**Director:** Katherine Baise

**Amount:** \$650.54

**Description:** At least 18 Kindergarten students will bring home class binders titled, "What We Do At School." The binder will contain pictures with captions explaining what's going on in kindergarten. The students will be encouraged to share it with their families.

### **Floyd E. Kellam High School**

*Lifelong Links to Literacy*

**Director:** Lynn Sykes

**Amount:** \$1000

**Description:** The research-based program, Read 180, will be used by high school level Special Education students. This instruction will address gaps in skills and knowledge, preparing students for the English Reading and Writing Standards of Learning.

### **Kempsville Elementary School**

*Mini Musicians*

**Director:** Jennifer Quick

**Team:** Anne Deary

**Amount:** \$921.05

**Description:** This project will provide a quality music program for developmentally-delayed preschool children in the public school setting. Through music, the children will enhance their language, motor skills, body awareness and social and emotional development.

### **Kempsville High School**

*Kempsville High School Leadership Workshop "Here to Save the Day"*

**Director:** Meghan Timlin

**Amount:** \$1000

**Description:** On weekends, high school students will participate in the "Here to Save the Day" Leadership Workshop, promoting the development of leadership skills like collaborative decision making, group dynamics and teambuilding.

### **Kempsville High School**

*We've Got Spirit! How About You?*

**Director:** Meghan Timlin

**Amount:** \$600

**Description:** Advanced Marketing students will be challenged to create a business model to design, price, and sell a new spirit item to appeal to the students, teachers, and community of Kempsville High School. Students will experience marketing functions first hand!

### **Kempsville Middle School**

*Character Counts: Pursuing Victory with Honor*

**Director:** Lisa Masisak

**Amount:** \$999

**Underwriter:** Richard Maddox

**Description:** Middle school students will be introduced to the six pillars of character--trustworthiness, respect, responsibility, fairness, caring and citizenship. Each will be discussed on a monthly basis through the use of publications and student recognition.

### **Landstown Elementary School**

*"LIGHTS, ACTION, FLUENCY!"*

**Director:** Rhonda R. Coursen

**Team:** Janet Price, Jennifer Johns, Melissa Taylor,  
Mary Nolan, Andrea Korday, Jennifer Fries

**Amount:** \$1000

**Description:** This project utilizes Reader's Theater, a program in which first grade students can "act out" fun plays to help improve their reading fluency and comprehension. These texts contain different reading levels to allow proper reading placement for students.

### **Landstown Elementary School**

*Buddy Reading Bags*

**Director:** Angela Rizo Bishop

**Amount:** \$1000

**Underwriter:** Beach Bully

**Description:** "Buddy Reading Bags" will equip Early Childhood Special Education and pre-Kindergarten students with interactive books, puppets, and question cards, which can be used in the classroom and at home to encourage parents to read with their children.

## Building Futures Grants 2006-2007

### Landstown Elementary School

*PLAY IT AGAIN, S.A.M. (STORIES AND MORE)*

**Director:** Rhonda R. Coursen  
**Team:** Janet Price, Jennifer Johns, Melissa Taylor, Mary Nolan, Andrea Korday, Jennifer Fries  
**Amount:** \$996.22  
**Description:** S.A.M. utilizes mini-cassette players, headsets, storybooks, audiocassettes, and home-linked activities to promote parental involvement and students' fluency with language arts. First-graders will be educated and entertained all at the same time!

### Landstown High School

*Eagle Eye on History: Student Newspaper of U.S. History*

**Director:** James Quick  
**Amount:** \$300  
**Description:** Eleventh-graders will research and write articles based on topics included in the Virginia SOL Curriculum. The articles will be included in a newspaper that students will create. This program is expected to improve scores on the U.S. History SOL test.

### Landstown High School

*Landstown Gardens*

**Co-Directors:** Kay Gramling and Rob Lanz  
**Team:** Suzette Johnson, Gina Wood  
**Amount:** \$1000  
**Description:** Special needs students at various high schools will get hands-on experience in planting, landscaping and managing gardens at area high schools. This will promote pride and interest in the area of horticulture and other related fields of study.

### Landstown High School

*Mastering the Virginia English 11 SOL Writing and Reading Test*

**Director:** Cameron Vadersen  
**Amount:** \$500  
**Description:** Eleventh-grade English students will be provided with a workbook, designed by their teachers, that are filled with various exercises and strategies to help students master the English 11 Standards of Learning Objectives.

### Landstown High School

*REACHing Struggling Readers: It's All in the Bag*

**Director:** Ginny Baillargeon  
**Team:** Ann Shufflebargerr, Katherine Overkamp, Doris Fisher  
**Amount:** \$ 1000  
**Description:** High school students in Introduction to Design Occupations 1 and 2 classes will create two different styles of tote bags for the United Way REACH program. Upon completion, they will deliver and fill the totes with books and supplies to donate.

### Landstown Middle School

*Ladies Club*

**Director:** Diana Cotter  
**Amount:** \$500  
**Description:** The "Ladies Club" will allow middle school female students to meet with community volunteers and staff members who serve as mentors and role models, working to decrease discipline referrals and increase school achievement and community awareness.

### Landstown Middle School

*Landstown Middle School's - Gentlemen's Club*

**Director:** Bobby Raye Huntley  
**Amount:** \$1000  
**Underwriter:** Virginia Beach Sheriff's Department  
**Description:** A group of 100 middle school male students will meet bi-weekly with Landstown staff, military personnel, Virginia Beach police and volunteers from the community to develop self-respect, promote self-esteem and maintain a positive attitude.

### Larkspur Middle School

*Picture A Story V*

**Director:** Irene Childers  
**Team:** Dr. Dianne Cunningham, Susan Early, Laura Dember, George Parker  
**Amount:** \$1000  
**Description:** This collaborative project uses illustration drawn by high school students to prompt 60 seventh grade students to write narrative essays, using all the steps of the writing process. Their completed work will be published in a book.

### Luxford Elementary School

*Get Ready, Get Set, Go Graph*

**Director:** Rich Kinsey  
**Team:** Adeline Hale, Kim Bargnesi, Louise Murnighan, Meishe Thirus, Eileen Margaraci  
**Amount:** \$963.98  
**Description:** This project involves 523 students and staff by using students' running log results to graph and analyze data. Students will compile the data through the "On the Clock Running Day" program. This encourages fitness and creates a community of learners.

### Malibu Elementary School

*Art and Literature: A First Connection*

**Co-Directors:** Kathy Sands and Eileen Treon  
**Team:** Ellen Pontiff  
**Amount:** \$593.30  
**Description:** 42 children in the kindergarten classes will be provided with a take home copy of an ocean themed fiction and non-fiction book. Under the guidance of an art teacher, they will create an abstract fish and realistic sea star, connecting literature and art.

## Building Futures Grants 2006-2007

### Malibu Elementary School

#### *Camp Listening Ears*

**Director:** Jan Roth  
**Team:** Lynn Bercowitz  
**Amount:** \$990  
**Description:** 39 selected students in grades K-3 and also those students at risk in grades 4-5 will be invited to participate in a before and after school computer camp to develop skills necessary for reading and word study success in the classroom.

### Malibu Elementary School

#### *Create Fun with Math Connections*

**Director:** Kelley Kasmak  
**Amount:** \$811.50  
**Description:** One night per week, 150 students in second through fourth grade will take home a different Everyday Math game that has been introduced in class to play with a parent. Students will simultaneously spend time with family and improve math knowledge.

### Malibu Elementary School

#### *Digging Up The Past*

**Co-Directors:** Amy Furlich and Beth Estill  
**Team:** Denise Williams, Leslie Weaver, Kelley Kasmak, Amanda Jeffrey, Pat Mills, Amy Roth  
**Amount:** \$1000  
**Underwriter:** Richard Maddox  
**Description:** This project is designed for 200 students to work as archaeologists and historians as they participate in a simulated dig. It will be launched along with second and third grade curriculum to develop critical thinking skills through analysis of artifacts.

### Malibu Elementary School

#### *Hidden Worlds*

**Director:** Amy Furlich  
**Team:** Pat Mills, Amy Roth, Jan Roth, Pam Bennis  
**Amount:** \$1000  
**Description:** All 4th and 5th grade students will use microscopes to explore the five kingdoms of living things, examine aquatic communities, learn the physical properties of matter and investigate rock formations. This hands-on learning increases science achievement.

### Malibu Elementary School

#### *Interactive Inclusion*

**Director:** John Maher  
**Amount:** \$1000  
**Description:** All 325 students will have the opportunity to interact and use Qwizdom, a wireless response system that allows teachers to gather instant data on all students to identify errors and correct them immediately. This creates a positive learning environment.

### Malibu Elementary School

#### *Setting the Stage: Developing Language Skills through the Performing Arts...ActII*

**Director:** Beth Estill  
**Team:** Nate Kinnison, Lynn Bercowitz  
**Amount:** \$600  
**Description:** Selected students in grades 2 through 5 will participate in an after-school performing arts club in order to enhance their oral language skills, develop an appreciation for the arts and increase self-confidence. They will also attend real performances.

### Newtown Road Elementary School

#### *Don't Drink the Water*

**Director:** Sharon Darling  
**Team:** Jenny Sue Flannagan  
**Amount:** \$950.95  
**Description:** Approximately 200 fifth grade students will use pond water, microscopes and computers to make observations, collect data about the monerans, protists and other microbes that affect water. This inquiry based activity relates science to real-life activities.

### North Landing Elementary School

#### *Inquiring Minds Want to Probe*

**Director:** Tracy Coffin  
**Amount:** \$985  
**Underwriter:** Richard Maddox  
**Description:** Vernier Sensor Probes will help 575 students collect data and directly connect them to a computer to record data graphically. This hands-on technology motivates students to learn about the scientific method and put physical science concepts in action.

### North Landing Elementary School

#### *RISK- Rams Interested In Seeking Knowledge*

**Director:** Rebecca Wallace  
**Team:** Carrie Sims, Tracy Coffin, Kristine Asfour  
**Amount:** \$1000  
**Description:** This effective program develops the unique talents of 200 students by identifying their interests and placing them in specialized clusters to explore their specific interests in depth. It also provides enrichment experiences in important SOL areas.

### Ocean Lakes Elementary School

#### *Bully for You...You are NOT a Bully!*

**Director:** Madeline Day  
**Amount:** \$1000  
**Description:** This project includes all K-5 grade students by providing monthly guidance lessons for students and parents addressing the topic of bullying. It promotes tolerance and acceptance of individual differences to decrease the prevalence of bullying.

## Building Futures Grants 2006-2007

### Ocean Lakes Elementary School

*Community/Preschool Out-Reach Program*

**Director:** Lisa Young

**Team:** Kelly O'Brien

**Amount:** \$500

**Description:** This program will provide 75 students and their parents with an opportunity to experience a variety of activities to enhance the preschool child's growth and school readiness skills. The quarterly sessions will be led by educators and guest speakers.

### Ocean Lakes High School

*Building Social Skills Class*

**Director:** Samantha Lambert

**Amount:** \$125

**Description:** This once-a-month, afterschool activity will help selected students with social skill problems. Several skills will be highlighted such as interaction with peers and appropriate behavior. This will help students learn and practice good social abilities.

### Ocean Lakes High School

*Fast Forward: a simulated paid work experience*

**Director:** Rebecca Strohm

**Team:** Debbie Bozard, Brooke Thompson, Sharon Carvalho

**Amount:** \$888.50

**Description:** 30 students participating in the school special education work experience program will be provided with a realistic connection to their work experiences in the community to skills learned in the classroom environment to develop skills for future success.

### Ocean Lakes High School

*RENEW.REFRESH.RESTART*

**Director:** Laura Eldredge

**Team:** Yogi Boothe, Kim Abraham, Leeane Turnbull, Amy Hunley

**Amount:** \$400

**Description:** This is a yearlong program that helps all ninth graders make a successful transition from middle to high school. Three major components include a three day orientation in August, a mentoring program and a student development weekend workshop.

### Ocean Lakes High School

*Students Wake Up When Literature Comes Alive*

**Director:** Allison Graves

**Amount:** \$1000

**Description:** All English students and select special education classes will have access to the portable costume and prop cabinet to improve student understanding of literary texts. The students will use dramatics to embody characters and other literary figures.

### Ocean Lakes High School

*Turning White Ts into Greenbacks*

**Director:** Jim Cartwright

**Team:** Timothy Axley

**Amount:** \$1000

**Underwriter:** Virginia Society of CPAs

**Description:** This project partners a local business with students from the Marketing and Technology Departments to research, design, produce and market T-shirts for sale as spirit apparel in the school store. This gives students real world business experience.

### Pembroke Elementary School

*Wisdom through Qwizdom*

**Director:** Tracy A. Clark

**Team:** Melissa Reynolds, Adam Prater

**Amount:** \$450

**Description:** Students in grades 1-5 will have the opportunity to use math and social studies Qwizdom programs to enhance their understandings of Virginia Standards of Learning. Teachers can quickly help students in the subject areas and maintain their interest.

### Princess Anne Elementary School

*Stay on Track: Learn Your Facts! A Fastt Math Approach*

**Director:** Sandy Overcash

**Amount:** \$900

**Description:** The computer program Fastt Math is designed to improve basic math skills. Teachers, parents and community volunteers will assist in this new type of learning. Family math nights and daily sessions will increase students' math fluency and abilities.

### Princess Anne Elementary School

*Take an Adventure in Reading*

**Co-Directors:** Amy Ellison and Kristin Hildum,

**Team:** Janine Sarach, Karin DeWiseplaere, Annie Johnson

**Amount:** \$1000

**Description:** This project will add 50 puzzles, games and sort activities to the reading room. They will be available to 547 students with a focus on K-3 students. Parents, community volunteers, school partners and others will work with students to make reading fun.

### Princess Anne High School

*Crossing an Ocean and a Curriculum: A Cross-curricular Enrichment Opportunity for Core Students*

**Director:** Beth Camper

**Amount:** \$1000

**Description:** A diverse group of 100 Core English students in grades 9-12 will attend a production of "The Complete History of America" performed by The Reduced Shakespeare Company in conjunction with the Virginia Arts Festival, thus integrating learning and the arts.

## **Building Futures Grants 2006-2007**

### **Princess Anne High School**

*Magna Carta: Ancient Ideas/Contemporary Relevance*

**Director:** Betsy DiJulio

**Team:** Sara Reich, Andrew Jackson, Linda Francis,  
Helen Cox, Barbara Winn

**Amount:** \$144

**Description:** In the spring of 2007, 125 9th and 10th grade students in the IB Middle Years Program will visit two landmark exhibitions at the Contemporary Art Center of Virginia. Students will experience American History and Visual Arts in a new cultural environment.

### **Princess Anne High School**

*Project: RIGHT: Reading In Geography and History Topics*

**Co-Directors:** Debby Briscoe and Sherry Arendt

**Amount:** \$1000

**Description:** About 300 social studies students enrolled in World History I and Geography classes will benefit from books targeted for use as independent reading selections, teacher modeled read a-louds and mini lessons. They will enhance student learning of history.

### **Princess Anne High School**

*Survival Skills for Pregnant Teens*

**Director:** Susan Vierra

**Amount:** \$1000

**Description:** This program is designed to raise pregnant teens' awareness of the importance of staying in school and acquiring coping skills for becoming responsible parents. Organizational partners in the community will also help the teens develop healthy lifestyles.

### **Princess Anne High School**

*The Mobile Media Center: A Literacy Outreach Project for Special Needs Students*

**Director:** Pat McAbee

**Amount:** \$1000

**Description:** A book cart, or "mobile media center," will aid over 300 special education students with a collection of selected books addressing their needs. This will provide these students, especially those with physical limitations, remote access to resources.

### **Red Mill Elementary School**

*Read With Me!*

**Director:** Jane Trueblood

**Team:** Kyle Williams, Gretchen Curtin

**Amount:** \$850

**Description:** Parents will have the opportunity to attend training sessions which will provide tools for helping them become active participants in the development of their child's talking and reading skills. Together, parents can teach children to enjoy reading.

### **Salem High School**

*Integrating Technology with Research Design: Exploring Local Ecosystems with Digital Photography*

**Director:** Krista Lewis

**Team:** Carol Ferris, Jason Harrell, Patti Jenkins, Jim Maxey, Linda Patgorski, Debbie Posta

**Amount:** \$500

**Description:** Biology students will study local ecosystems through video streaming and digital photography to showcase their work in a presentation. This will teach students cutting-edge technology, satisfy SOL and other requirements and enhance learning.

### **Salem High School**

*The Number Devil*

**Director:** John M Byzewski

**Team:** Elizabeth Kress

**Amount:** \$1000

**Underwriter:** Virginia Society of CPAs

**Description:** To reinforce the curriculum learned in Algebra I, 80 students will be given copies of *The Number Devil*, A Mathematical Adventure by Hans Magnus Enzensberger. The book will introduce students to the wonders of numbers and be a cross-curricular experience.

### **Salem Middle School**

*A 21st Century Approach to Music Score Reading and Instruction*

**Director:** Laura Parker

**Team:** Annalee Scully, Jo Marie Larkin

**Amount:** \$875

**Description:** Approximately 275 music students will be able to see "the whole picture" of music through a Panasonic Transmission Projector and related music software. This gives students the chance to visually understand ensemble music and improve performance.

### **Salem Middle School**

*Stained Glass Geometry Sun Catchers*

**Director:** Charleen Paxton

**Team:** Jackie Hassell, Toni Beth Kaup, Gail Huber,  
Donna Gaughan, Kathy Hallal

**Amount:** \$500

**Description:** All 6th grade students will apply geometric and artistic knowledge to create geometrically designed stained glass sun catchers. This will provide students with hands-on applications of their geometry skills and improve overall student achievement.

### **Shelton Park Elementary School**

*Rediscovering Virginia (Virginia Studies Archeological Dig)*

**Co-Directors:** Glenn VanHouten and Heather Schweitzer

**Amount:** \$1000

**Description:** Fifth-grade students will work as archaeologists to simulate an archeological dig of Jamestown. This on-going simulation will serve as an interactive timeline that will help students gain an understanding of the significance of Virginia history.

## **Building Futures Grants 2006-2007**

### **Tallwood High School**

*"A-Team" Remediation & Mentorship program*

**Director:** LaMont Adger  
**Team:** Kenneth Sutton, Thaddeus Harold, Yvonne Jones, Gerald Brown, Kim Tucker  
**Amount:** \$500

**Description:** The A-Team Program addresses academic achievement gaps in English and Math between African-American males and their White counterparts. The high school students will develop study skills, meet guest speakers and mentors, and create a culture of success.

### **Tallwood High School**

*Designs for Virtual Enterprise*

**Director:** Jo Ann Andrews  
**Team:** Anne P. Graefin Adelman  
**Amount:** \$1000  
**Underwriter:** HBA Architecture & Interior Design, Inc.  
**Description:** Students in the Introduction to Design Occupations II and Virtual Enterprise classes will create a plan of action and design a product. With Design for Virtual Enterprise, students will learn skills necessary for maintaining successful employment.

### **Tallwood High School**

*Digital Cookbook*

**Director:** Kathryn R. Allen  
**Team:** Leslie Allman, Junius Gradney, Audrey Harold, Yvonne Jones  
**Amount:** \$1000  
**Underwriter:** Atlanta Bread Co.  
**Description:** Hospitality & Catering, Visual Language, Graphic Communications Systems, Advanced Computer Information Systems & Effective Reading students will create a digital cookbook, to be given to participants and contributors and added to students' portfolios.

### **Tallwood High School**

*Empowering Students to Start Something*

**Director:** Cynthia Chadwick  
**Amount:** \$500  
**Description:** This program will be implemented to supplement the Independent Living curriculum and highlight Family, Career and Community Leaders of America (FCCLA) national programs. Students will learn more about leadership, career options and community service.

### **Tallwood High School**

*Port Isobel Environment Immersion Project*

**Director:** Linda Anderson  
**Amount:** \$949  
**Description:** Port Isobel Environmental Immersion Project involves a partnership with the Chesapeake Bay Foundation, allowing high school students to visit Port Isobel Island to study wetlands, beaches, and woodlands, and help students to develop team building skills.

### **Tallwood High School**

*The Pirates Project*

**Director:** Deb Plummer  
**Amount:** \$1000  
**Description:** The Pirates Project will allow high school students to visit with Elementary School students to share their knowledge and work. They will also create a calendar with the information they've learned and will market it to the local community.

### **Tallwood High School**

*Timber Wolves and Lions Partners in Reading Part III*

**Director:** Jo Ann Andrews  
**Team:** Sherry Coates  
**Amount:** \$800  
**Description:** High school and elementary school students will participate in one-on-one tutoring in an effort to raise elementary students' Developmental Reading Assessment Levels. It will also expose both elementary and high school to future career choices.

### **Tallwood High School**

*Using Danas to Write across the Curriculum*

**Director:** Gayle Hartigan  
**Team:** Danna Capehart, Shannon Crum  
**Amount:** \$946  
**Description:** Students will use DANA's, hand-held PDA's, to take notes, participate in peer editing, collaborative projects, and print out their notes as they finish them. This will teach skills on multi-tasking, and on how technology is used within the workplace.

### **Tallwood High School**

*W.I.N.G.S. (Work force training, Independent Living, New skills, Great expectations for Success) Co-op*

**Director:** Bob Anderson  
**Team:** Lisa Walker, Lydia James  
**Amount:** \$600  
**Description:** Students and community business members will participate in a series of luncheons, lectures, and field trips, educating students on proper job etiquette, independent living skills, building new friendships, and work force training.

### **Thalia Elementary School**

*Komic Book Kings*

**Director:** Nikki Smead  
**Team:** Susan Hudson  
**Amount:** \$795  
**Description:** Teachers, parents, and personnel will help students create comic books of a historical time period. Students will develop writing and oral language skills as they create their own scenarios and retell the events that may or could have happened in history.

## **Building Futures Grants 2006-2007**

### **Thoroughgood Elementary School**

#### *History Timeline*

**Director:** Kelly Brewer

**Amount:** \$500

**Description:** To help give students a visual perspective of historical events, they will maintain a History Timeline which will be displayed on walls of the main halls inside the building. They will add their timeline cards to it after reading a piece of historical literature.

### **Thoroughgood Elementary School**

#### *Peer Tutors - Students Helping Students*

**Director:** Mary T. Kerr

**Amount:** \$401.52

**Description:** This program will provide the opportunity for fifth grade students to assist students in Kindergarten through fourth grade in order to increase academic success. The Peer Tutors will be trained and meet each Tuesday morning with their assigned students.

### **Thoroughgood Elementary School**

#### *Powerful Parenting*

**Director:** Anna McGinn

**Team:** Dr. Cheryl Zigrang

**Amount:** \$1000

**Description:** A teacher will meet with Extended Day Kindergarten parents once a month to teach them strategies for working with their child at home. Students from the Early Childhood Education Program will provide childcare under adult supervision during the sessions.

### **Three Oaks Elementary School**

#### *Brag Tags for Student Recognition*

**Director:** Karen Mallard

**Team:** Beverly Burke

**Amount:** \$990

**Description:** This school-wide student recognition and incentive plan gives every student the chance to "brag" about their achievements. They will wear a "dog tag" and earn "award beads" for a variety of accomplishments, thereby motivating the students for success.

### **Virginia Beach Central Academy**

#### *"Santa's Workshop 2006"*

**Director:** Nikki Steckroth

**Amount:** \$850

**Description:** This annual event involves 230 high school students and all second graders from a selected elementary school. The mentors will use creative educational activities during the holiday season that encourage reading, writing, art, music and crafts.

### **White Oaks Elementary School**

#### *Beary Motivated Readers*

**Co-Directors:** Karon Mathews and Phyllis Moore Razeeg

**Amount:** \$200

**Description:** This motivational reading project encourages second grade students to read at home with their Build-a-Bears and provides them with a selection of 100 books to choose from. The project will increase their confidence and create in them a love of reading.

### **Bettie F. Williams Elementary School**

#### *Everyday Mathematics Family Games Take-Home Kits*

**Director:** Tammy Stafford

**Amount:** \$925.75

**Description:** Everyday Mathematics Family Games Kits will be distributed to Kindergarten students and their families on a rotating basis. These take-home kits will allow families to play an active role in their children's mathematics education.

### **Bettie F. Williams Elementary School**

#### *Learn. Grow. Choose. Career Options for a Bright Future*

**Co-Directors:** Debbie Given and Susan Jusell

**Amount:** \$962.65

**Description:** Students and their parents will be exposed to a variety of education and career choices at a career event day. Community members, staff and parents act as diverse role models, sharing their interests and experiences to prepare students for the future.

### **Windsor Oaks Elementary School**

#### *Alabama Pals*

**Director:** Katie Knapp

**Team:** Stephanie Smith, Deana Hubbell, Corinne Cornwell, Mary Justis, Kim Warner

**Amount:** \$100

**Description:** All third graders will complete various writing samples and mail them to a third grade student in Mt. Vernon, Alabama. This is a fun way for students to learn about different parts of the country and satisfy Virginia Beach Language Arts objectives.

### **Windsor Oaks Elementary School**

#### *Let's Read and Talk About It!*

**Director:** Karen Austin

**Amount:** \$901.67

**Description:** Parents will be asked to read selected pieces of literature to their children and follow a guide to enhance and increase their child's oral language skills in relationship to reading. The books will match the children's reading ability over time.

**Building Futures Grants  
2006-2007**

**Windsor Oaks Elementary School**

*Literate Lifestyles*

**Director:** Kara Carriker  
**Team:** Sal Capecci, Gail McGee, Sandy Radwanick  
**Amount:** \$1000  
**Description:** Approximately 80 second grade students will be exposed to books that are informative as well as entertaining. They will enjoy these books in school and at home with their families. Exercises in their journals will also show them the joy of writing.

**Windsor Oaks Elementary School**

*Publish It! (Grade 5 Original Writing Books)*

**Director:** Katie Knapp  
**Team:** Norene Skiles, Debby Simmons, Janie Miles, Erin Thomas, Kathi McGovern, Betty Giles  
**Amount:** \$990  
**Description:** All fifth grade students will study and research various forms of writing through samples kept electronically in an online SharePoint personal writing portfolio throughout the school year. This addresses Virginia Beach Grade 5 Language Arts objectives.

**Woodstock Elementary School**

*Science to Go*

**Director:** Cherie Brogan  
**Team:** Khara Sosko, Sandy Whitney  
**Amount:** \$381.33  
**Description:** 125 second grade students will be given a monthly "Science to Go" kit that contains simple directions and necessary supplies for conducting a science experiment at home with an adult. This will develop a deeper understanding of science inquiry.

**Woodstock Elementary School**

*The Phoenix Club*

**Co-Directors:** Carolyn Pulley and Susan Richardson  
**Amount:** \$468.71  
**Description:** This club will benefit selected fourth and fifth grade students by giving them the opportunity to express themselves through art. They will learn how to translate thoughts into verbal and visual media and show a culmination of their work.