

**Virginia Beach Public Schools Education Foundation
Building Futures Grants Awarded 2001-2002**

School: Kempsville High School

Project Director(s): Teresa Fary and Joy Kelly

Team Member(s): Rona Berk, Elaine Denson, Diane Miller

Project Name: *Attitude Counts*

Grant Amount Awarded: \$1,000.00

Description In the forward to *Fish!*, author Ken Blandchard calls the book “a parable...about finding the deep source of energy, creativity, and passion that exists inside each of us by learning to love what we do, even if at the moment we may not be doing exactly what we love.”

Attitude Counts is designed to incorporate this parable into strategies to prepare students for a lifetime of work and the challenges they will meet on their journey to retirement. Students will read two books written for management and business professionals: *Fish!* by Steven Lunden, Harry Paul, and John Christensen, and *Who Moved My Cheese* by Spencer Johnson and take periodic reading quizzes, discuss key concepts, and develop personal projects that illustrate their comprehension of the material.

School: Plaza Middle School

Project Director(s): Judy F. Kuniba

Team Members: Craig McMillan, Richard Allen, Clover Watson, Sabrina Pugh, Suzanne Phelps, Matt Turner

Project Name: *Breakin' the Chain/Fatherhood Manhood Empowerment*

Grant Amount Awarded: \$1,000.00

Description: *Breakin' the Chain* is designed to assist in preventing and/or reducing youth violence and gang involvement in the middle school community through positive adult role models, involving students in cultural/community activities, and improving self-esteem of the participants. Students will meet weekly after school to participate in a variety of activities. Among them will be talks by guest speakers; field trips to court, the City jail, museums, libraries, sports events, musical and theatrical performances; and community service projects. A major resource will be the Life Skills Training curriculum that includes anger management, conflict resolution, social skills, and the like.

School: Center for Effective Learning

Project Director(s): Diana Mond

Team Member(s): William Nolan, Thomas Knapp, Benjamin Negron, Raphael Stephens, Teresa Laurita, Douglas Wagoner, Aimee Demers, Danny Baker, Nancy Habit, Rick Swift

Project Name: *Broadcasting Across the Curriculum*

Grant Amount Awarded: \$594.86

Description: *Broadcasting Across the Curriculum* is a multimedia production to be developed using the Virginia Standards of Learning objectives and the Standards of Learning for VIRGINIA BEACH PUBLIC SCHOOLS, grades six - eight. The project allows for consistent review of S.O.L. objectives throughout the school year. Students will develop a production, in the library/media center, that will be videotaped in “broadcast news” format for a 9-week grading period. Material for each production will be developed based on the objectives for the four major content areas. The broadcast will review Virginia Standards of Learning objectives taught across the curriculum for the previous 9-week grading period. Segments will include review in Social Studies, Math and Language Arts. Broadcast segments will include *Yesterday's News Today* (a review of social studies concepts); *Mathasize* (a review of math concepts, including vocabulary developed during the Summer Professional Development Academy); *Science Bites* (a review of science concepts), and *Grammatically Correct*, a review of grammar, punctuation, capitalizing, and the “Writing Process.”

School: Green Run High School

Project Director(s): Tom Tortomasi

Team Member(s): Nash Montgomery, Eleanor Wilson, Sandra Gaillard

Project Name: *CHROME Science and Technology Fair*

Grant Amount Awarded: \$1,000.00

Description: The *CHROME Science and Technology Fair* will focus on three themes: the development; the “workings” ; and the future of science and technology. Students will pick one of these themes and create a display illustrating the topic. All students will be required to know and understand at least four SOL objectives relating to their project. Prizes will be awarded to students according to specific criteria. A panel of judges that will include local TV meteorologists will determine first, second, and third place winners.

This grant is underwritten by the World Affairs Council.

School: Green Run High School

Project Director(s): Donna R. Schucker

Team Member(s): Orena Cassidy, Jenifer Corritore, courtney Hughes, richard Measel, Tom Tortomasi

Project Name: *From Coastal Plain to Appalachian Plateau*

Grant Amount Awarded: \$1,000.00

Description: *From Coastal Plain to Appalachian Plateau* is a project that takes Earth Science students on a working instructional field trip. The goal of this field trip is to give them the opportunity to experience the five geophysical provinces of Virginia. Crossing the state on I-64W and I-81S will enable students to achieve this goal. Students will be able to create their own visual images of the five provinces and the geologic processes they evidence. Students will visit the Natural Bridge of Virginia, caverns located in the same area, and a fossil pit in the Covington area. Students will observe the features of Karst topography, and they will see the rivers and streams that comprise the Chesapeake Bay watershed. They will also cross the James River where they will see boulders in the river which are a mark of the fall line.

School: Kellam High School

Project Director(s): Allen Hackman and Becky Hovorka

Team Member(s): Kenya Cabrera

Project Name: *Coffee Days with the Kellam Knights*

Grant Amount Awarded: \$1,000.00

Description: *Coffee Days with the Kellam Knights* is a non-paid work experience program designed to offer students the opportunity to acquire hands-on vocational skills. The program teaches students how to create and operate a small, food-service business. Special education students, with the assistance of staff and community businesses, learn to order and maintain inventory, use technology programs to run the operations, set up and run a small coffee and muffin shop from an in-school site, interact with customers (staff within the school), break down and clean up the work site, and keep a business ledger.

School: Ocean Lakes High School

Project Director(s): Daniel Keever

Team Member(s): Diane Anderson, Erin Greer, Laynee Timlin

Project Name: *Com“BAT”ing Bites at the Beach (a National Community Service Project)*

Grant Amount Awarded: \$1,000.00

Description: Ocean Lakes High School has been selected to host the National Association of Student Councils' annual conference, which will be held in Virginia Beach, from June 26 to June 30, 2002. Fifteen hundred student leaders from across the nation will participate in a community service project on June 28, 2002, as part of this national conference. *Com“BAT”ing Bites at the Beach* is a project to build bat boxes at the beach to assist in mosquito control and make a positive contribution to shoreline preservation by planting dune grasses.

School: Larkspur Middle School

Project Director(s): Janet Moore

Team Member(s): Kathy Mitchell

Project Name: *Community Ties* (Larkspur Middle School's Community-Based Work Experience Program for the Learning Disabled Students)

Grant Amount Awarded: \$1,000.00

Description: *Community Ties* is a project that extends the classroom into the work environment through the efforts of a team of community business partners, teachers, teacher assistants, and students. In the Larkspur Middle School Work Experience Program, students learn the responsibilities and skills needed to hold specific jobs. Community business partners provide knowledge and training for teachers on strategies that can be implemented in the classroom and in school computer labs. They also provide on-the-job training to the students in the work environment. Community businesses that presently are involved with the program are the Village Engraver, Kroger, Blockbuster, the Hair Cuttery, and Neighbor's Pizzeria.

School: All VBCPS middle and high schools

Project Director(s): Sally Holloman and Jinxey Poniowski

Team Member(s): Cathy Delaney, Ann Harrison, Mitch Hirsch, Judy Lovell, Beedee McMillan, Monica Miller, Karen Stout, Sam Arrington, Debbie Bozard, Ron Hill, Jane DeBord, Art Taylor, Linda Love, Daniel Smith, Bonnie Fischer

Project Name: *Connect with Careers*

Grant Amount Awarded: \$1,000.00

Description: On February 20, 2002, middle and high schools students in the Virginia Beach City Public Schools (VBCPS) will network with over 130 career representatives to enhance their career awareness and prepare for a smooth transition from school to work during the career fair, "Career Connection." Students and parents will have the opportunity to talk with workers from various career fields and meet with community agency representatives to discuss available transition services for students. The fair encourages informal networking between students and real people doing real work.

This grant is underwritten by Virginia Beach Economic Development.

School: Parkway Elementary School

Project Director(s): Robin Murberg

Team Member(s): Nanocie Diggs, Pamela Pastros, Sylvia Babcock, Carol McCune, Lisa Marler, Margaret Gray, Judy Johnson, Melba West, Connie Hooker

Project Name: *Courtyard Habitat – Parkway Elementary*

Grant Amount Awarded: \$750.00

Description: *Courtyard Habitat* is a Parkway Elementary School group project involving staff, parents, students, and community partners in planning and creating a courtyard habitat in the interior courtyard of the school. The project's goal is to provide an outdoor hands-on classroom area, which meets SOL objectives for all core subjects.

School: Bayside High School

Project Director(s): Christopher D. Felton and Susan Carpenter

Team Member(s): Rachel Agustin, Sandra Leitsch, Brandi Trujillo, Kenny Crumpler, Rolando Sucgang, Matteo Miller, Emily Davis, Matthew Hotaling, Vashon Warren

Project Name: *"D-Day" – Bayside High School Diversity Day Retreat and Daylong Program*

Grant Amount Awarded: \$1,000.00

Description: *"D-Day" – Bayside High School Diversity Day Retreat and Daylong Program* is a two-level program designed to enhance mutual understanding and cultural sensitivity.

Phase I – Twelve students will engage in numerous activities that will test their physical and emotional levels including the VBCPS Ropes and Initiatives Course and guest speakers who will

discuss important topics that affect today's teens. This three-day, two-night adventure will allow

different people from different cliques to grow as one. From this, they will design the second major challenge they face.

Phase II – "D-Day" where students take what they have learned and take it back to their school and community with the help of the past retreat members. The program includes 44 students and 10 faculty members, who have been chosen ahead of time and will include the ideas of the retreat group in order to empower the larger group of people with the understanding that barriers and stereotypes can be broken down. When the day is over, each person will be asked to sign a pledge to stop the violence, hate, and stereotyping while continuing to promote friendship among diverse people while maintaining individuality among all school members and the overall community.

School: Larkspur Middle School

Project Director(s): Barbara Carasella

Team Member(s): Patricia Capewell

Project Name: *Developing Functional Living Skills in School and Community*

Grant Amount Awarded: \$445.00

Description: *Developing Functional Living Skills in School and Community* involves a multitude of community and classroom activities geared toward middle school students with mental retardation. Prior to going into community stores, students will learn to organize and prepare for events. While learning to shop in local businesses, the students will learn to organize a grocery list, use a store directory to locate items, recognize grocery words, identify prices, learn procedures for checking out, and use currency to make purchases. Once the items have been purchased, the students will learn to read a recipe, use measuring tools, and work cooperatively. The team of educators includes the teacher, teacher assistants, and community employees. Activities, which are IEP driven, will be incorporated throughout the school year to reinforce classroom instruction.

School: Christopher Farms Elementary School

Project Director(s): Karen Millman

Team Member(s): Phil Hull, Patti Csenar, Melanie VanAllen, Marie Grindle, Karin DiMaggio, Lisa Zebley, Kelly Dray

Project Name: *Developing Student Writing Through the Use of Electronic Portfolios*

Grant Amount Awarded: \$746.22

Description: *Developing Student Writing Through the Use of Electronic Portfolios* will improve student writing and increase technological know-how. Several CFES teachers are participating in the "Portfolio Assessment" class, taught by Dr. Kathleen Yancy of Clemson University, and are implementing the strategies being taught. Students in two first grade and two fourth grade classes and one special education class will create a collection of original writing pieces that represent grade-appropriate genres. Document imaging software will be used to digitize some student work, while other writing will be done step-by-step using publishing software. Individual electronic portfolios will be created and copied onto compact discs. Participating teachers will develop a rubric for assessing the portfolios. A team of PTA volunteers will assist teachers in the computer lab. Students will share their portfolios with the school community during a year-end presentation. This project is an opportunity to merge the needs of the school with an innovative assessment technique that will utilize the advanced technology available in this state-of-the-art facility.

School: Corporate Landing Elementary School

Project Director(s): Joan Harwin and Robin Herndon

Team Member(s): Robin Herndon, Sharon Thomas

Project Name: *Eye On Our Weather*

Grant Amount Awarded: \$699.50

Description: *Eye On Our Weather* involves students in the manning of a weather station as student meteorologists. They will be supervised by teachers and parent volunteers. Our school has a closed-circuit television network that broadcasts daily. Using weather equipment from this grant, students will collect data and broadcast their findings weekly on the school closed-circuit television network.

School: John B. Dey Elementary School

Project Director(s): Pam Bennis

Team Member(s): N/A

Project Name: *From Awareness to Understanding – People with Disabilities*

Grant Amount Awarded: \$1,000.00

Description: *From Awareness to Understanding – People with Disabilities* is a project that involves first and second grade students in the exploration of the impact various disabilities have on individuals. A variety of activities will help students understand that many people have some type of disability. Students will learn that people can adapt to disabilities and will discover strategies to do so.

School: Salem High School

Project Director(s): Iris Nimmo

Team Member(s): Violet Hoyle and Adolph Brown

Project Name: *Hampton University Students Helping (HUSH)*

Grant Amount Awarded: \$1,000.00

Description: The HUSH Program is in its fifth year at Salem High School. Each year it has focused on mentorship for anger management, conflict resolution, truancy abatement, and academic excellence. Dr. Adolph Brown from Hampton University will provide the resources of 12 Hampton University students to mentor about 60 Salem High School students. He will provide staff training for the entire staff and two workshops for parents.

School: Technical and Career Education Center

Project Director(s): Tony Pawlowski

Team Member(s): Andre “Skip” Pease, Mary Anne Fisher, Art Simon, Shannon Coker, and Wanda White

Project Name: *If You Build It, They Will Come*

Grant Amount Awarded: \$1,000.00

Description: For years, the Technical Center has recruited students from the comprehensive high schools to enroll in the Construction Technology courses with the intent to train the workforce for Virginia Beach’s thriving construction industry. Recently, because of the necessity of stressing core instructional time, it has been difficult to recruit in the high schools and middle schools. The Technical Center would like to start recruitment activities earlier in the middle school before students have planned their four-year program of study.

This grant is underwritten by HBA Architecture, Engineering & Interior Design.

School: Bayside High School

Project Director(s): Anne M. Bell

Team Member(s): N/A

Project Name: *If you can: Teach*

Grant Amount Awarded: \$1,000.00

Description: High school orchestra students will prepare to tutor 5th grade or middle school orchestra students by studying fundamentals included in Instrumental Music SOL’s and participating in computerized tracking and testing of those skills. They will be working individually and in groups. The process is described at <http://www.anne-bell.sneezy.org/WebQuest>.

This grant is underwritten by Compaq Computers.

School: Corporate Landing Middle School

Project Director(s): Tandra Pope and Dana Berger

Team Member(s): N/A

Project Name: *Building Diversity Through Technology*

Grant Amount Awarded: \$976.65

Description: *For Building Diversity Through Technology*, 106 middle school students will communicate with their counterparts in Iberia, Missouri, using different types of technology. The project is designed to help students develop a better understanding of the many diverse cultures in America. Students will work in groups to compose letters, emails, and research demographic and geographic facts to share with their “e-pals.” A major focus will be the comparison of urban and rural cultures.

This grant is underwritten by Danka, Inc.

School: Corporate Landing Middle School

Project Director(s): Jenny Sue Flannagan

Team Member(s): Danielle Kreassig, Scott Michels, Rachel McMillan, and Verna Overstreet

Project Name: *Improving Teaching and Student Achievement through Lesson Study*

Grant Amount Awarded: \$996.33

Description: During the 2000-2001 school year, four sixth-grade science teachers worked to implement a new staff development model based on the Japanese model of staff development called *kounaikenshuu* or lesson study. Kounaikenshuu consists of a diverse set of activities that constitute a comprehensive process of school improvement. In Japan, teachers work together in grade-level groups to work on the design, implementation, testing, and improvement of one or several “research lessons.” The Corporate Landing Middle School Sixth Grade Lesson Study team’s goal has been to take this model and tailor it for the needs of the students in the classroom. The goal of this new type of staff development is simple: If you want to improve teaching, the most effective place to do so is in the context of a classroom lesson.

School: Corporate Landing Middle School

Project Director(s): Althea M. Heagy

Team Member(s): N/A

Project Name: *Math Bookbags*

Grant Amount Awarded: \$500.00

Description: The goal of *Math Bookbags* is to improve student SOL scores in mathematics while involving parents. Students will check out Math Bookbags containing SOL driven activities to take home and complete. Each Bookbag will contain one SOL strand activity and all needed materials for students completion at home with their parents.

School: Corporate Landing Middle School

Project Director(s): Dawn E. Garvey

Team Member(s): N/A

Project Name: *Steps Back in Time*

Grant Amount Awarded: \$277.00

Description: While studying the Civil War in *Steps Back in Time*, one sixth-grade team of students (60) at Corporate Landing Middle School will take on the roles of Union and Confederate soldiers (including black soldiers), women, and slaves while studying the Civil War. As each aspect of the war is covered, students will keep a scrapbook about the War to be shared at the end of the unit.

School: Bayside High School

Project Director(s): Sheila McWaters-Wilkes

Team Member(s): N/A

Project Name: *Keyboards for Keyboards*

Grant Amount Awarded: \$1,000.00

Description: *Keyboard for Keyboards* is an innovative way to teach many students a skill that has long belonged to the sophisticated and genteel of the world –the artistry of the piano. Software programs such as “Teach Me Piano”, coupled with hands-on training at piano keyboards with certified musicians, will introduce students to the power of making their own music, as well as enhancing their computer literacy skills. Currently, more than 20 students are interested in adding the second language of musical notation to their resumes, but only four can be accommodated with the two keyboards available. This program’s impact will be felt by both vocal music students (in learning self-accompaniment, reviewing vocal parts on their own, ear training and composition) and instrumentalists (in learning the interaction between instruments, ear training and composition). In addition to learning the second language of musical notation, students will be better able to explore different musical styles and cultures. A final recital for those completing the program will drive assessment for the course. In addition, *Keyboard for Keyboards* students will refine fine motor skills, learn self-discipline through practice, broaden their knowledge and appreciation of music, in addition to learning performance skills. The computer software allows for self-pacing and self-measurement throughout the program, and covers approximately two years of interactive piano lessons.

School: Indian Lakes Elementary

Project Director(s): Susan W. Stuhlman

Team Member(s): Sandra Cofield, Teri Hughes, E. D. Williams, Linda Gerek, Nancy Hayes, Beth Fink, Margaret Akins, Lisa Austin, Kristen Perecko, Wysteria Varner, Carol Reynolds, Mike Epps, Rhonda Perea, and Joy Lepere

Project Name: *Life Long Learners Practice Quality Habits of the Mind*

Grant Amount Awarded: \$890.09

Description: Fifteen staff members and 26 students will meet together throughout the year to set goals and strategies for achieving academic success. Staff members will serve as mentors to the students through the duration of the project. Participating students are those recommended by their teacher as needing help with social skills, work habits, and/or motivation.

School: Salem High School

Project Director(s): Carolyn James

Team Member(s): Mr. Mike Porter

Project Name: *Project Trust*

Grant Amount Awarded: \$1,000.00

Description: *Project TRUST* is a pilot project that seeks to broaden the educational scope for special education students by bringing together school and community innovations to show real life connections to our everyday curriculum. Project TRUST also teaches character building by giving students the opportunity to get first hand knowledge of how it feels to care for other people. Students have the opportunity to interact with elderly persons for the purpose of listening to them and gaining rich and valuable knowledge from their expertise. The students will, in turn, have something to teach the seniors, basic computer skills, using the Salem High School computer lab. The seniors will have a brief activity to complete in order to demonstrate their knowledge of the computer concepts taught by the students.

School: Center for Effective Learning

Project Director(s): Reba Jacobs-Miller

Team Member(s): Rebecca Herron, Shane Clements, Raymond McCollum, Alana Johnson, June Thomas, Jodi Meuchel, Lauren Zanelli, Rose Whitaker, Jerome Wasserberg, Diana Mond, Carole Melvin, Rick Swift

Project Name: *Reading Leisurely to X-CEL*

Grant Amount Awarded: \$1,000.00

Description: The central purposes of *Reading Leisurely to X-CEL* are to encourage 45 alternative education students, with reading levels in the bottom quartile, to read leisurely, use information cross-curricularly, and monitor their reading skills. Reading leisurely is a daily requirement of the Independent Reading class, and students enrolled in Core Remediation are required to read for pleasure. The students enrolled in Core Remediation and Independent Reading will select library books with the assistance of the librarian, read during their daily class reading time, log the date, time, and title of the book. Students will transfer information from logs to graphs created in the math classroom using Graph Master. The English teacher monitors the reading materials and guides students through book report writing. Students log information which is monitored through the year.

School: New Castle Elementary

Project Director(s): Amy Wargo and Andrea Payne

Team Member(s): Bonnie Bernard, Mary Lonegran, Frances Knight, Leigh Guarin, Jennifer Lahouchuc, Christine Butler, Gloria Mercer, Paulett Amburn, Cathy Wadley, Nancy Pullen, Jane Arneson

Project Name: *Ready to Learn Team Future Dragons*

Grant Amount Awarded: \$1,000.00

Description: Our school is implementing a Ready to Learn Team called the Future Dragons. Our team will help community parents better prepare their children for school. Our team will work together to identify parents and daycare providers in our community that have preschool children that will be attending our school. We will hold three Ready to Learn evenings at our school to provide parents and daycare providers with more opportunities and ways to help their preschool children build more of a foundation for success in school. Additionally, we will be setting up a Parent Resource Center in our library for parents to use. This Parent Resource Center will house books that will give parents more ideas on how they can better prepare their child for school.

School: Shelton Park Elementary

Project Director(s): Sally Flach

Team Member(s): Gail Kynett, Barbara Shelor, Kathy Lalli, Heather Schweitzer, Lori Hasher

Project Name: *Science Exploration*

Grant Amount Awarded: \$1,000.00

Description: Funds for *Science Exploration* will be used to establish a Science Lab in an empty classroom. The lab will be used by all grade levels for science experiments relevant to the instruction of the Science curriculum in Virginia Beach City Public Schools. A parent has volunteered her time to recruit a committee to assist in the lab on a regular basis. This committee will prepare for experiments and assist the teachers with the hands-on activities.

School: Shelton Park Elementary

Project Director(s): Jennifer Saunders

Team Member(s): Parents of participating students

Project Name: *Pride for Reading*

Grant Amount Awarded: \$654.13

Description: The *Pride for Reading* Book Group is offered to fourth and fifth graders. Students will choose one of the two books selected each month to read prior. At the next book group meeting, the students will complete activities on the books, hold discussion groups, complete computer research on facts/author of the books, and select a book to read for the following month. During the month between meetings, students will read the completed books to younger students

and discuss the books with them. At a PTA meeting in the spring, the members of the book group will perform a choral reading for parents.

School: Shelton Park Elementary School

Project Director(s): Debra A. Kline

Team Member(s): Parents of participating students

Project Name: *The Book in a Bag Preschool Project*

Grant Amount Awarded: \$981.20

Description: *The Book in a Bag Preschool Project* is designed to improve emergent literacy and spoken language skills with preschool Speech Language Impaired students. Selected literature will consist of nonfiction and fiction. The stories will be read during speech/language sessions at school, and then sent home in a bag to the parents. Emergent literacy skills will be targeted during the reading. After the story is read, students will engage in a literature extension activity to improve spoken language skills. Parents will be given information regarding emergent literacy and literature extension activities to complete at home.

School: Landstown High School

Project Director(s): Denise Lawson and Stacey LaRoche

Team Member(s): N/A

Project Name: *World Geography Teams with Travel & Tourism*

Grant Amount Awarded: \$766.82

Description: Two classes, World Geography and Travel and Tourism marketing, will work together on this project to serve as a culminating activity to a yearlong study of geography and/or travel marketing. In May, the two classes will combine and group in three's to develop a travel brochure on a foreign destination of their choice. The brochure will include information on the geography, temperature, and terrain as well as area attractions. At the end of the study, students will then have the opportunity to act as travel agents, presenting their brochures to the International Marketing students, school staff members, and community representatives for evaluation.

School: Luxford Elementary School

Project Director(s): Janene Gorham

Team Member(s): Roberta Hancock, Nancy Keel

Project Name: *Writer's Workshop, a Cross Age Collaboration*

Grant Amount Awarded: \$722.20

Description: Third- and fifth-grade students will be paired to work collaboratively in writing and illustrating a story. Students will be selected based on teacher recommendation and assessment data, including Language Arts Diagnostic and Quarterly test results, previous SOL English results for the fifth-grade students, and results from Luxford's schoolwide writing assessment. Candidates will be selected from the second and third quartile because students scoring in the fourth quartile will be selected for our traditional SOL remediation program.

School: Indian Lakes Elementary School

Project Director(s): Nancy Woolery

Team Member(s): Kim Harrison

Project Name: *Writing with Alphasmart*

Grant Amount Awarded: \$1,000.00

Description: Fifth-grade students will use five AlphaSmart keyboards for writing during flex grouping in language arts and in the content areas. Student attitudes about writing and improvement in writing skills will be studied. Data from this pilot program will be used in consideration of the utility of the complete AlphaSmart cart program for our school.

This grant is underwritten by Electronic Systems, Inc.

School: William T. Cooke Elementary School

Project Director(s): Rebecca Thomas

Team Member(s): Sheryl Nussbaum-Beach, Sherry Trach, Donna Farris, Nancy LaRoche, Rob Valentine, Michelle Sweirski, Lisa Doney, Margan Banta, Lyle Trenchard, Mrs. Goney

Project Name: *WTTVS SOL Connection*

Grant Amount Awarded: \$1,000.00

Description: Rather than just offering morning announcements via the school's distribution system, we are developing a student led/run television and production studio (WTTV's SOL Connection). This project will offer seamless integration of not only technical skills, but also much needed SOL practice, using real life application as a way to assess mastery. The multi-modal nature of typical television related activities will make Cooke TV a powerful instructional medium for all learners, but especially those in need of SOL intervention.