

ANNUAL

VIRGINIA BEACH CITY PUBLIC SCHOOLS

# High School Report Card

ISSUED 2006-2007



Dear Parents or Guardian:

We are pleased to provide you with the ninth annual School Report Card containing important information about your child's school. This report card is an important part of educational accountability designed to help you assess many aspects of your child's school and evaluate its success over time.

In addition to school and staff characteristics for the current school year and student performance for previous years, you will find information related to the school's progress toward meeting state and federal standards. I am pleased to indicate that for the current year, 100 percent of our schools earned full state accreditation.

Schools are also expected to make Adequate Yearly Progress (AYP) based on criteria required by the *No Child Left Behind (NCLB) Act of 2001*. A school's AYP status is based on Standards of Learning (SOL) test results and other factors such as attendance rates or science performance for elementary and middle schools and graduation rates for high schools. Criteria for meeting AYP are set for all students and for subgroups of students, including economically disadvantaged, limited English proficient, and students with disabilities, as well as for major racial and ethnic groups. Each student subgroup within a school must achieve all of the annual objectives for the school to be classified as making AYP. We are proud that 94 percent of our schools made AYP for the 2006-2007 school year based on 2005-2006 data.

However, maintaining our school division's excellent record of continuous improvement depends on our students, teachers, staff, community, and family members like you. We hope that you will continue to help us succeed through your commitment to your child's education and by taking an active role at your child's school.

Sincerely,

James G. Merrill, Ed.D.  
Superintendent

## BAYSIDE High (9-12)

### *Home of the Marlins*

4960 Haygood Road  
Virginia Beach, VA 23455  
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757-473-5123 (fax)  
bayhs@vbschools.com  
www.baysidehs.vbschools.com

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## 2006-2007

Ms. Kay L. Thomas, Principal  
Mrs. Christine M. Colden, Assistant Principal  
Ms. Angelita Isom, Assistant Principal  
Mr. Brian Jones, Assistant Principal  
Mrs. Cheryl R. Woodhouse, Assistant Principal  
Ms. Luisa Zirkle, Health Sciences  
Academy Coordinator  
Mr. Dennis Talton, PTSA President

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**State Accreditation Status:**  
Fully Accredited

**NCLB Adequate Yearly Progress Status:**  
Made AYP

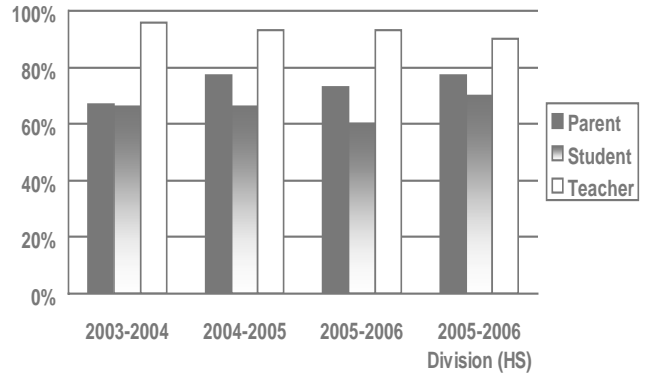
## READING YOUR SCHOOL REPORT CARD

This report card for your child's school includes information related to school, staff, and student characteristics in addition to student performance measures. Unless otherwise noted, the information provided is for the 2006-2007 school year. The student subgroups reported for each performance measure were designed to allow for comparisons to the state. Additional information about your child's school and all other schools in the division is available at [www.vbschools.com](http://www.vbschools.com) and [www.doe.virginia.gov](http://www.doe.virginia.gov).

### SCHOOL INFORMATION

<b>Student Mobility:</b>	27%
<b>PTSA Membership June 2006:</b>	484
Average Class Size	
English	Mathematics
22.3	22.5
Science	Social Studies
22.2	23.4
Attendance 2005-2006	
School Average Daily Attendance:	93.6%
Division (HS) Average Daily Attendance:	94.4%

Overall Quality of Education

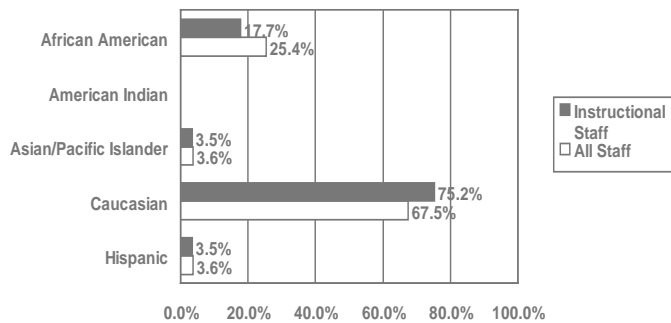


The bar chart above displays the percentage of people giving a grade of A or B to the overall quality of education received by students at this school, based on the school division's annual spring survey.

### STAFF CHARACTERISTICS

**Administration/Intern:** 5      **Classified:** 47  
**Instructional:** 141      **Other:** 4

Fall 2006 Staff Characteristics



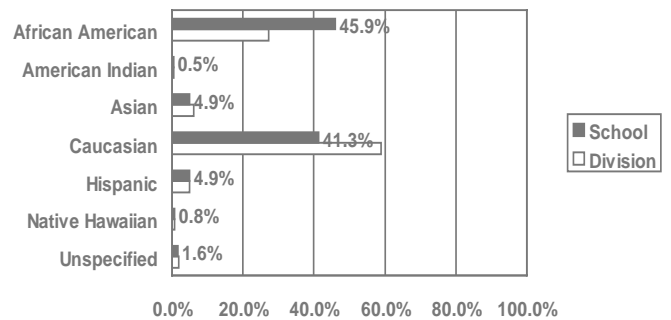
Additional Characteristics for Instructional Staff

	School	Division (HS)	State
<i>Female</i>	67.4%	65.2%	*
<i>Male</i>	32.6%	34.8%	*
<i>Average years of teaching experience</i>	14.1	14.0	*
<i>Percentage with graduate degrees</i>	36.9	46.3	*
<i>Percentage new to the system</i>	4.3	6.6	*
<i>Percentage of core courses not taught by highly qualified teachers 05-06</i>	5	6	5
		Entire Division	
<i>Percentage of teachers with provisional credentials 05-06</i>	4	5	7
		Entire Division	

### STUDENT CHARACTERISTICS

**School Membership:** 2,024      **Division Membership (HS):** 23,336

Fall 2006 Student Characteristics



Additional Student Characteristics

	School	Division (HS)
<i>Female</i>	54.0%	49.4%
<i>Male</i>	46.0%	50.6%
<i>Economically Disadvantaged</i>	42.4%	24.3%
<i>Gifted</i>	10.0%	13.8%
<i>Limited English Proficiency</i>	0.9%	0.9%
<i>Migrant</i>	0.0%	0.0%
<i>Special Education</i>	11.2%	11.0%

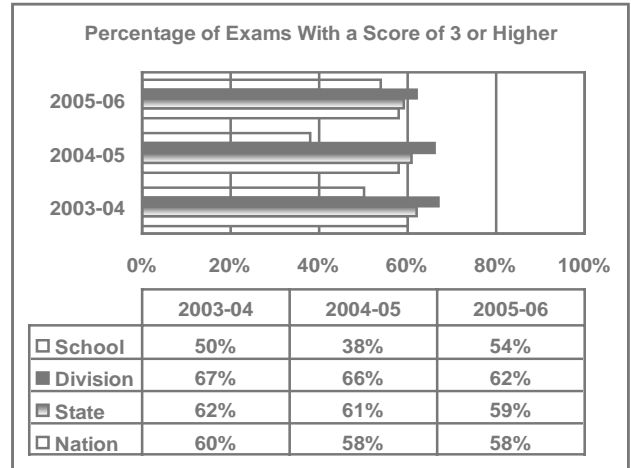
\*Not Available

## STUDENT PERFORMANCE MEASURES

### ADVANCED PLACEMENT

The advanced placement (AP) program is administered by the College Board and provides students with an opportunity to earn college credit for courses taken in high school if they receive a score of 3, 4, or 5 on the AP exams given in the spring.

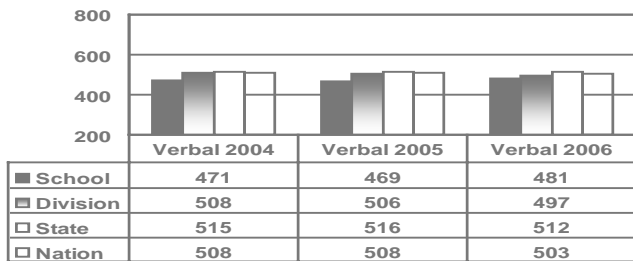
Advanced Placement		Number of AP Courses Taken by Students	Number of Exams Taken
2003-2004	School	152	111
	Division	5,799	4,270
	State	*	62,100
2004-2005	School	328	303
	Division	6,387	4,839
	State	*	70,970
2005-2006	School	446	365
	Division	6,781	5,319
	State	*	80,783



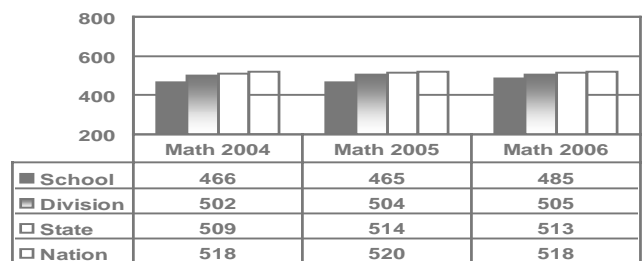
### SAT REASONING TEST

The SAT Reasoning Test is an optional test taken by high school students and used by many colleges and universities as part of their admissions process. The test includes a mathematics, critical reading, and writing section. Scores on each section range from 200 to 800.

Average Critical Reading Score

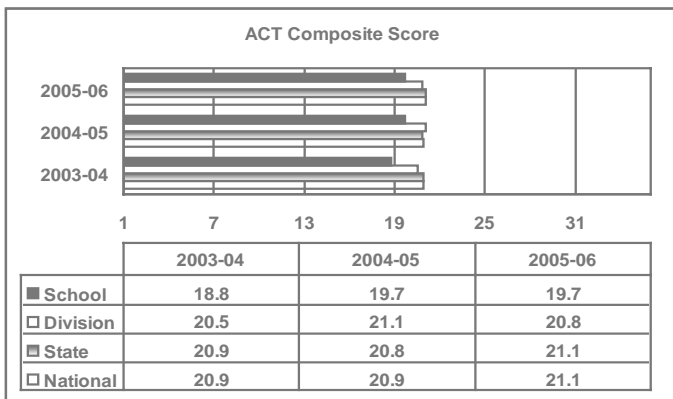


Average Math Score



### ACT

The ACT is an optional test taken by high school students and used by many colleges and universities as part of their admissions process. It includes multiple-choice tests that cover English, mathematics, reading, and science. Scores on each section range from 1 to 36. The composite score is the average of the four test scores.



\*Not Available

### SCHOLARSHIPS ACCEPTED

The table below shows the dollar value of the scholarships accepted by students in this school and the division. The amount of renewable scholarships is multiplied by four and the dollar value of ROTC and military academy appointments is included. Pell grants, work study, and student loans are not included in the reported amounts.

Year	School	Division
2003-2004	\$325,120	\$13,374,904
2004-2005	\$360,180	\$13,630,720
2005-2006	\$775,549	\$22,129,536

## STUDENT PERFORMANCE MEASURES

### DIPLOMAS AWARDED

The table below shows the percent of each diploma type awarded by the school and division for the 2005-2006 school year. The Other category includes Certificate of Completion, General Education Development/Individual Student Alternative Education Plan (GED/ISAEP) Certificates, GED, as well as Modified Standard and Special Diplomas.

	School	Division
Advanced	47%	50%
Standard	43%	41%
Other	10%	8%

**Number of Diplomas Awarded at This School: 422**

### CAREER AND TECHNICAL EDUCATION

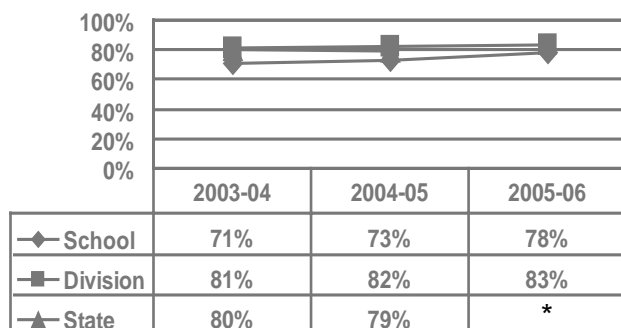
Students who are enrolled in a Technical and Career Education program of studies have the opportunity to earn industry certification, state licensure, and demonstrate skills on National Occupational Competency Testing Institute (NOCTI) assessments. The table below displays the number of assessments passed and the number of state licenses and industry certifications earned by students in the school, division, and state in 2005-2006.

	School	Division	State
NOCTI Assessments	18	357	969
State Licensures	0	38	1,146
Industry Certification	18	1,141	7,926
Total	36	1,536	10,041

### GRADUATION RATE

The graduation rate is one measure used to determine NCLB Adequate Yearly Progress. The graph displays the graduation rate for all students at the school, division, and state level for the past three years. The table contains graduation rates for the school and division by student subgroup. The Virginia Department of Education does not report statewide graduation rates by student subgroup.

Graduation Rate (All Students)



Graduation Rate		African American	Caucasian	Hispanic	Other
2003-2004	School	74%	70%	64%	63%
	Division	77%	83%	79%	89%
2004-2005	School	75%	70%	80%	79%
	Division	77%	84%	84%	90%
2005-2006	School	74%	78%	94%	90%
	Division	76%	84%	87%	91%

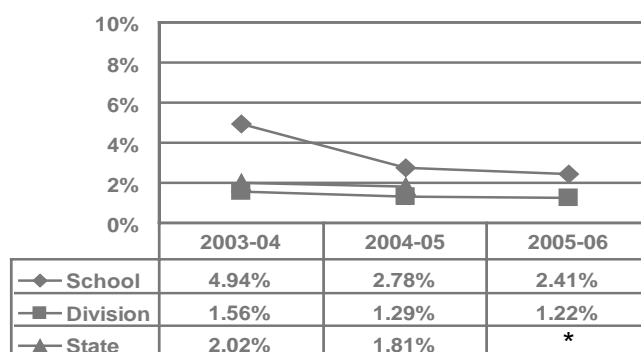
**AYP Graduation Target: 57%**

### DROPOUT RATE

The table below shows the dropout rates for the school, division, and state. The graph displays the dropout rate for all students at the school, division, and state level for the past three years.

Dropout Rate		Female	Male	African American	Asian	Caucasian	Hispanic
2003-2004	School	4.96%	4.92%	4.87%	<	5.24%	<
	Division	1.47%	1.65%	2.25%	1.47%	1.27%	0.96%
	State	1.73%	2.35%	3.24%	1.62%	1.28%	5.38%
2004-2005	School	2.49%	3.05%	3.47%	<	2.03%	<
	Division	1.12%	1.45%	1.75%	0.69%	1.07%	2.09%
	State	1.55%	2.10%	2.36%	1.47%	1.29%	5.27%
2005-2006	School	*	*	*	*	*	*
	Division	*	*	*	*	*	*
	State	*	*	*	*	*	*

Dropout Rate (All Students)



\*Not Available      <Data not reported for less than 10 students

STUDENT PERFORMANCE INFORMATION

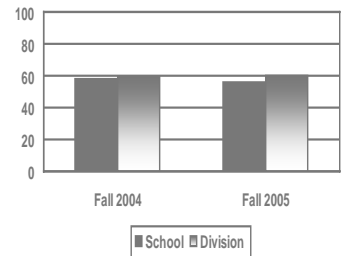
The Stanford Achievement Test 10 (SAT 10) is a norm-referenced multiple-choice assessment designed to compare the achievement of students with a nationally representative sample. The numbers reported below are percentile ranks based on the average score received by the particular student group. In this case, the percentile rank represents the group's relative standing compared to the nationally representative sample. For example, if the group of students has a percentile rank of 50, it means that the group of students performed as well as or better on the test than 50 percent of the national sample of students.

STANFORD 10

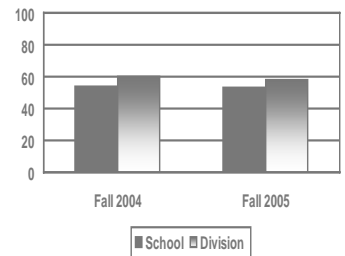
Grade 9		Fall 2004		Fall 2005	
		School	Division	School	Division
Total Reading	All Students	58	59	56	60
	Female	60	62	59	61
	Male	56	56	53	59
	African American	46	43	46	44
	American Indian	<	65	<	60
	Asian	61	65	59	66
	Caucasian	69	67	67	67
	Hispanic	44	51	68	55
	Native Hawaiian	<	<	<	62
	Unspecified Ethnicity	70	61	62	65
	Economically Disadvantaged	<	43	48	45
	Limited English Proficiency	<	20	<	<
	Special Education	28	27	33	28
Total Mathematics	All Students	54	60	53	58
	Female	54	62	53	59
	Male	54	59	53	58
	African American	44	44	42	43
	American Indian	<	63	<	61
	Asian	70	76	78	73
	Caucasian	63	67	61	64
	Hispanic	46	53	65	53
	Native Hawaiian	<	<	<	65
	Unspecified Ethnicity	52	63	58	62
	Economically Disadvantaged	<	45	44	45
	Limited English Proficiency	<	47	<	<
	Special Education	27	31	33	29
Total Language	All Students	61	61	60	61
	Female	68	69	69	68
	Male	53	52	50	53
	African American	53	46	52	47
	American Indian	<	66	<	56
	Asian	74	72	66	72
	Caucasian	68	67	66	66
	Hispanic	48	56	78	58
	Native Hawaiian	<	<	<	69
	Unspecified Ethnicity	60	57	65	65
	Economically Disadvantaged	<	45	55	48
	Limited English Proficiency	<	33	<	<
	Special Education	27	27	24	27

Two-Year Trend  
Stanford 10  
Performance

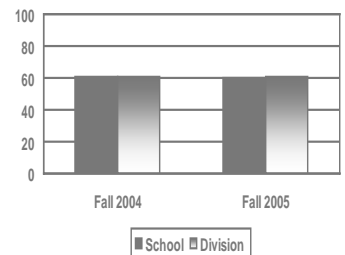
**Total Reading  
Percentile Ranks**



**Total Mathematics  
Percentile Ranks**



**Total Language  
Percentile Ranks**



<Data not reported for less than 10 students

STUDENT PERFORMANCE INFORMATION

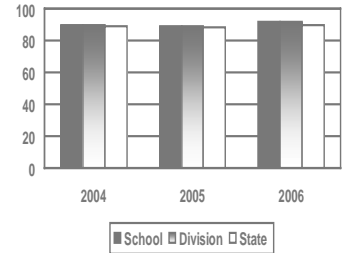
The Standards of Learning (SOL) tests are state mandated achievement tests used by students to earn verified credits for graduation and by schools and the division to assess student achievement and plan for continuous improvement. The test results are also used to determine school accreditation and AYP status. The 2005-2006 SOL performance shown in the following tables and graphs are based on the data in the individual school report cards provided by the Virginia Department of Education at <https://t1pe.doe.virginia.gov/reportcard/> and reflect the percentage of students at each proficiency level. Results for individual SOL tests are available at <http://www.vbschools.com/SOL.asp>.

2005-2006 SOL PERFORMANCE

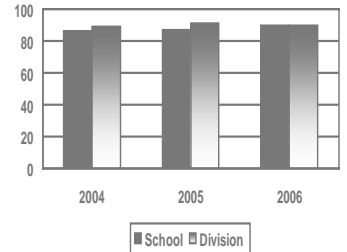
High School End-of-Course Tests <sup>a</sup>		School Proficiency Levels			Percent Passing		
		Advanced	Proficient	Fail	School	Division	State
English: Reading, Literature, and Research	All Students	37	55	8	92	92	90
	Female	40	51	10	90	93	92
	Male	33	61	7	94	90	89
	African American	23	61	15	85	84	83
	American Indian	<	<	<	<	84	88
	Asian	42	54	4	96	90	91
	Caucasian	44	53	3	97	96	94
	Hispanic	52	38	10	90	91	84
	Other Ethnicity	<	<	<	<	96	90
	Economically Disadvantaged	24	55	21	79	82	82
	Limited English Proficiency	<	<	<	<	71	73
	Migrant	<	<	<	<	<	67
	Special Education	25	46	29	71	75	69
	English: Writing <sup>b</sup>	All Students	19	71	10	90	90
Female		25	66	9	91	93	*
Male		14	75	12	88	87	*
African American		9	76	15	85	83	*
American Indian		<	<	<	<	93	*
Asian		28	66	6	94	91	*
Caucasian		25	68	6	94	94	*
Hispanic		24	69	7	93	87	*
Other Ethnicity		26	59	15	85	91	*
Economically Disadvantaged		13	70	17	83	80	*
Limited English Proficiency		<	<	<	<	62	*
Migrant		<	<	<	<	<	*
Special Education		6	61	33	67	67	*
Mathematics		All Students	19	72	9	91	88
	Female	18	73	9	91	89	86
	Male	20	70	10	90	88	85
	African American	11	76	13	87	79	75
	American Indian	<	<	<	<	87	82
	Asian	35	64	2	98	94	92
	Caucasian	24	68	7	93	91	89
	Hispanic	22	70	8	92	85	80
	Other Ethnicity	24	65	12	88	94	87
	Economically Disadvantaged	14	76	11	89	82	78
	Limited English Proficiency	<	<	<	<	89	80
	Migrant	<	<	<	<	<	78
	Special Education	23	70	7	93	72	66

Three-Year Trend SOL Spring Scores

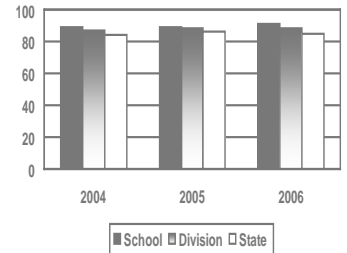
High School End-of-Course English: Reading, Literature, and Research Percent Passing



High School End-of-Course English: Writing Percent Passing



High School End-of-Course Mathematics Percent Passing



\*Not Available <Data not reported for less than 10 students

<sup>b</sup>The state-generated report cards do not include English: Writing scores.

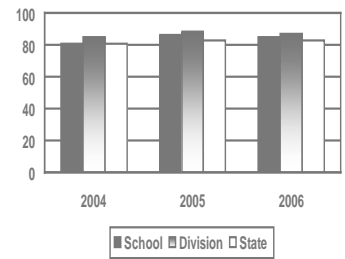
<sup>a</sup>The mathematics end-of-course test results include the following tests: Algebra I, Algebra II, and Geometry.

2005-2006 SOL PERFORMANCE

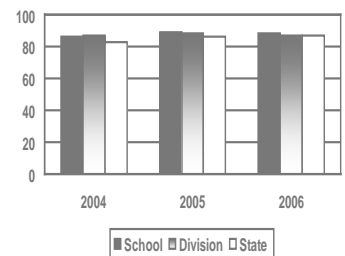
High School End-of-Course Tests <sup>†</sup>		School Proficiency Levels			Percent Passing		
		Advanced	Proficient	Fail	School	Division	State
Science	All Students	9	75	15	85	87	83
	Female	8	76	17	83	86	82
	Male	11	75	14	86	88	84
	African American	4	73	23	77	75	71
	American Indian	<	<	<	<	97	82
	Asian	16	69	15	85	89	87
	Caucasian	14	78	8	92	92	90
	Hispanic	13	76	11	89	84	69
	Other Ethnicity	17	83	0	100	92	82
	Economically Disadvantaged	5	73	22	78	77	70
	Limited English Proficiency	7	53	40	60	68	60
	Migrant	<	<	<	<	<	59
	Special Education	13	52	35	65	67	60
History and Social Sciences	All Students	33	55	12	88	87	87
	Female	29	58	13	87	85	86
	Male	38	52	11	89	89	88
	African American	20	61	19	81	76	77
	American Indian	<	<	<	<	90	86
	Asian	48	46	6	94	91	93
	Caucasian	44	51	5	95	92	91
	Hispanic	38	52	10	90	83	80
	Other Ethnicity	37	44	19	81	90	87
	Economically Disadvantaged	19	61	20	80	75	76
	Limited English Proficiency	33	40	27	73	74	75
	Migrant	<	<	<	<	<	65
	Special Education	16	50	34	66	66	67

Three-Year Trend  
SOL Spring Scores

High School End-of-Course  
Science  
Percent Passing



High School End-of-Course  
History and Social Sciences  
Percent Passing



<Data not reported for less than 10 students

<sup>†</sup>The science end-of-course test results include the following tests: Biology, Chemistry, and Earth Science. The history and social sciences end-of-course test results include the following tests: Virginia and U.S. History, World History I, World History II, and World Geography.

SCHOOL ACCOMPLISHMENTS 2005-2006

- Students enrolled in Algebra II achieved the highest SOL end-of-course passing rate among the division's 11 comprehensive high school for the fourth year in a row.
- Boys' Outdoor Track won the VHSL AAA State Championship, and Lannie Doan won the VHSL Outdoor Track Coach of the Year.
- Bayside High School was one of four Virginia Beach high schools selected by the VHSL for the 2005-2006 Wachovia Sportsmanship Ethics and Integrity Award.
- All of the members of Bayside's first Health Sciences Academy graduating class are currently attending a college or university.

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The Virginia Beach City Public Schools prohibits discrimination on the basis of race, color, religion, sex, ethnicity, national origin, age, disability, pregnancy and childbirth, or marital status. School Board policies and supporting regulation (Policies 2-33, 4-4, 5-7, and 6-7 and Regulation 5-44.1) provide equal access to courses, programs, counseling services, physical education and athletics, vocational education, instructional materials, and extracurricular activities. Violations of these policies should be reported to the Director of Student Leadership at 263-2020 or the Assistant Superintendent of Human Resources at 263-1133.

Alternate formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Mary Ann Morrill, Virginia Beach City Public Schools, 2512 George Mason Drive, P. O. Box 6038, Virginia Beach, Virginia 23456-0038. Telephone 263-1199; fax 263-1131; 263-1240 (TDD) or e-mail [maryann.morrill@vbschools.com](mailto:maryann.morrill@vbschools.com).

*The mission of the Virginia Beach City Public Schools, in partnership with our entire community, is to ensure that each student is empowered with the knowledge and skills necessary to meet the challenges of the future.*

No part of this publication may be produced or shared in any form without giving specific credit to Virginia Beach City Public Schools.

Additional information about the data used in this report card can be found at [http://www.vbschools.com/school\\_data/report\\_cards/0607/index.asp](http://www.vbschools.com/school_data/report_cards/0607/index.asp).

**SCHOOL BOARD MEMBERS**  
Mr. Daniel D. "Dan" Edwards, Chairman  
(District 1 - Centerville)

Mrs. Rita Sweet Bellitto, Vice-Chairman  
(At-Large)

Mr. Todd C. Davidson  
(At-Large)

Mrs. Emma L. "Em" Davis  
(District 5 - Lynnhaven)

Mrs. Patricia G. Edmonson  
(District 6 - Beach)

Mr. Edward F. Fissinger, Sr.  
(At-Large)

Mr. Dan R. Lowe  
(District 4 - Bayside)

Mr. Lyndon S. Remias  
(District 7 - Princess Anne)

Ms. Sandra Smith-Jones  
(District 2 - Kempsville)

Mr. Michael W. Stewart  
(District 3 - Rose Hall)

Mrs. Carolyn D. Weems  
(At-Large)



Bayside High School  
4960 Haygood Road  
Virginia Beach, VA 23455

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