

Stanford 10 - Grade 4 Analysis of Percentile Ranks by Student Subgroups

Division Summary	Reading															
	Word Study Skills				Reading Vocabulary				Reading Comprehension				Total Reading			
	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008
All Students	54	56	54	51	49	51	50	50	70	71	71	72	59	61	60	59
Female	57	59	57	52	50	53	51	50	73	75	75	74	62	64	63	61
Male	52	52	50	49	48	49	49	49	66	66	67	70	57	57	56	57
American Indian	33	53	29	45	37	46	33	42	50	70	48	61	39	58	37	49
Asian	63	65	66	62	54	54	55	54	73	75	77	76	66	67	68	66
African American	43	43	41	39	37	39	38	38	54	55	55	56	44	45	44	44
Caucasian	59	60	59	55	54	57	56	55	77	76	77	78	66	67	67	65
Hispanic	51	52	51	48	44	48	44	46	64	68	65	71	54	57	53	56
Hawaiian/Pacific Islander	51	72	61	57	45	58	49	57	63	78	69	77	54	72	60	65
Unspecified	56	61	54	50	52	54	48	47	69	78	71	69	60	67	60	57
Economically Disadvantaged	45	46	43	42	39	40	38	40	57	58	57	60	47	48	46	48
Limited English Proficiency	*	41	32	44	*	29	26	33	*	48	49	54	*	37	33	43
Students with Disabilities	23	23	21	19	22	23	23	22	36	36	36	39	26	26	25	25

Division Summary	Language															
	Prewriting				Composing				Editing				Total Language			
	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008
All Students	66	64	63	61	67	63	61	59	54	50	47	45	69	64	62	59
Female	68	67	66	64	71	68	66	63	59	56	52	50	72	70	67	64
Male	64	60	60	58	64	58	57	55	50	44	41	41	65	59	57	55
American Indian	37	61	41	59	47	64	35	49	37	47	23	34	43	62	34	50
Asian	72	74	69	67	74	70	70	64	67	61	61	57	78	75	73	68
African American	54	52	50	49	55	50	48	47	45	40	35	35	56	50	47	47
Caucasian	71	68	69	66	73	68	67	64	58	54	52	49	74	70	69	65
Hispanic	61	59	59	57	62	59	56	55	51	48	42	43	63	61	57	55
Hawaiian/Pacific Islander	51	69	56	65	54	69	57	56	50	62	44	55	55	73	58	64
Unspecified	65	67	62	58	64	64	59	57	55	53	46	44	68	67	61	57
Economically Disadvantaged	56	54	51	52	57	52	50	49	45	39	35	36	57	52	49	49
Limited English Proficiency	*	47	38	40	*	39	43	42	*	35	27	28	*	44	38	38
Students with Disabilities	44	39	39	35	46	39	39	37	30	24	21	20	42	36	34	32

Division Summary	Mathematics											
	Problem Solving				Procedures				Total Mathematics			
	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008
All Students	61	60	60	60	58	60	57	57	59	60	58	58
Female	59	59	59	58	59	62	59	58	59	60	59	58
Male	63	61	61	62	57	58	55	56	59	59	57	59
American Indian	44	58	41	61	40	58	38	52	40	57	38	56
Asian	70	67	68	70	73	74	72	72	71	70	70	71
African American	44	44	44	44	48	49	45	45	44	45	44	43
Caucasian	68	67	67	67	62	63	61	61	65	65	64	64
Hispanic	55	56	56	58	54	59	56	56	53	57	55	56
Hawaiian/Pacific Islander	54	70	59	64	53	70	58	66	53	70	58	65
Unspecified	63	64	58	57	60	66	57	57	61	65	57	56
Economically Disadvantaged	49	48	46	49	49	50	46	48	48	48	45	47
Limited English Proficiency	*	44	39	54	*	55	48	54	*	47	42	53
Students with Disabilities	35	33	33	31	37	34	33	32	34	32	32	30

Division Summary	Battery Totals			
	Partial Battery			
	2005	2006	2007	2008
All Students	61	61	59	58
Female	62	63	62	60
Male	59	58	57	57
American Indian	42	58	37	52
Asian	69	69	69	68
African American	47	47	45	45
Caucasian	66	66	65	64
Hispanic	56	58	55	56
Hawaiian/Pacific Islander	54	70	60	65
Unspecified	61	66	59	57
Economically Disadvantaged	50	50	47	48
Limited English Proficiency	*	44	38	46
Students with Disabilities	33	31	30	29

SECEP students are not included.

*Not Available

<Data not reported for less than 10 students

©Department of Research, Evaluation, and Assessment, Virginia Beach City Public Schools