

NOTICE OF SOLE SOURCE PROCUREMENT

Date: July 16, 2009

Vendor/Contractor: **Pearson Publishing Corporation**

Contract Amount: \$178,946.02

Description of Services: Algebra Textbooks

Sole Source Determination: Copyrighted materials purchased directly from the publisher.

Date of Award: TBD



VIRGINIA BEACH CITY PUBLIC SCHOOLS


A H E A D O F T H E C U R V E


*Department of Curriculum and Instruction
Office of Secondary Instructional Services*

JUL 16 '09 PM 2:54:48

MEMORANDUM

TO: J. Kevin Beardsley, Director
Office of Purchasing Services

FROM: Christine W. Caskey, Assistant Superintendent 

Rodney J. Burnsworth, Director 
Emmanuel C. Cenizal, Secondary Mathematics Coordinator 
Office of Secondary Instructional Services

SUBJECT: SOLE SOURCE JUSTIFICATION – PEARSON

DATE: July 15, 2009

The Algebra, Functions, and Data Analysis Textbook Adoption Committee reviewed publishers' catalogs and identified three textbooks for consideration. Two of the identified textbooks selected for review were found to correlate to the Virginia Standards of Learning (SOL) and the school division's objectives for the new course, *Algebra, Functions, and Data Analysis*. The textbooks were reviewed by the Algebra II and AP Statistics teachers and the public during December 2008 and January 2009.

The textbook adoption committee reconvened to review teacher and public comments. Based on this information, the textbook *Algebra, Functions, and Data Analysis—A Virginia Course* was selected and recommended to the School Board for approval.

This memorandum is to certify that Pearson is the sole provider of the book *Algebra, Functions, and Data Analysis—A Virginia Course*. Pearson created this new textbook to support the Virginia SOL and the objectives of the new course which will bridge students' knowledge from Algebra I to Algebra II. The book emphasizes the use of technology, critical thinking, problem solving, and 21st century applications for student learning.

This supports Strategic Plan Objective #1 by engaging every student in meaningful, authentic, and rigorous work through the use of innovative instructional practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.

The total purchase price of this book for the district is \$178,946.02.

This memorandum is to be attached to Requisition #TEXT-10-0101401.

/jk

Approved: 
J. Kevin Beardsley, Director
Office of Purchasing Services

7/16/09
Date