

NOTICE OF SOLE SOURCE PROCUREMENT

Date: Wednesday, January 30, 2008

Vendor/Contractor: Teacher Created Materials


Contract Amount: \$56,381.21

Description of Services: Primary Source Reader Kits

Sole Source Determination: Copyrighted materials purchased from the publisher.

Date of Award: TBD

JAN30:08 PM 2:01 UBPB

 **VIRGINIA BEACH CITY PUBLIC SCHOOLS**
AHEAD OF THE CURVE
Department of Curriculum and Instruction
Office of Gifted Education

MEMORANDUM

TO: Kevin Beardsley, Director
Office of Purchasing Services

FROM: Christine W. Caskey, Assistant Superintendent
Department of Curriculum and Instruction

Kelly A. Hedrick, Director *KAH*
Office of Gifted Education

SUBJECT: SOLE SOURCE REQUEST – TEACHER CREATED MATERIALS INC.

DATE: January 25, 2008

This memorandum is to certify that Teacher Created Materials Inc. is the sole provider of the Primary Source Reader kits requested on requisition number GIFT-8-0074406. The total dollar amount of this order is \$56,381.21.

Teacher Created Materials' mission is to publish quality-research based, educational books and materials in all curricular areas for teachers and students at all grade and skill levels. Teacher Created Materials provides a broad spectrum of both quality resources and professional teacher training. While remaining grounded in sound educational practice, Teacher Created Materials likewise maintains educational vision and an open ear to educators and their changing needs. Teacher Created Materials was founded in 1977 by two classroom teachers looking to share their ideas and passion with their colleagues. Privately and family owned since its conception, Teacher Created Materials is still run by teachers for teachers.

The requested Primary Source Reader kits are content-rich, age-appropriate readers that complement social studies and language arts curricula. Each kit contains readers, lesson plans, a teacher resource CD, and overheads. The lessons are based on the National Council for the Social Studies standards as well as language arts standards. This program serves as a crucial bridge between reading and writing and content-area materials. Books are written at two reading levels for differentiated instruction.

These materials will support School Board Goal #1: Expanded Instructional Opportunities Through Data Driven Curriculum.

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Approved for sole source.
J. Kevin Beardsley 1-30-08