

**SOCIAL STUDIES****SOCIOLOGY II
GRADES 10-12**

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Sociology II expands on the knowledge skills, values, and social participation components acquired in Sociology I. Emphasis is placed on the study of contemporary social problems like stereotypes, crime, poverty, gerontology, and mass media.

Sociology II is a one-semester elective offered to students in grades ten through twelve and carries one-half unit of credit.

PREREQUISITE

Sociology I

OPTIONS FOR NEXT COURSE

Any other semester elective

REQUIRED STUDENT TEXTBOOK

Sociology: The Study of Human Relationships (Holt McDougal, 2010)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbooks with materials to extend and enrich the student's understanding of course topics. These materials will be drawn from daily newspapers, periodicals, television and other visual media, primary source documents, simulations, and computer programs.

THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE SOCIOLOGY II COURSE ARE SUMMARIZED AS FOLLOWS FROM THE PRESCRIBED CURRICULUM:

TOPICS OF STUDY

Unit 1: Social Institution: The Family

- SOCII.1.1 Describe the needs of society and the organizational structures designed to meet those needs.
- SOCII.1.2 Describe the theoretical perspectives on the family.
- SOCII.1.3 Explain variations in family and marriage structures across cultures.
- SOCII.1.4 Investigate trends in marriage and family.
- SOCII.1.5 Identify and assess current issues facing the institution of the family.
- SOCII.5.4 Describe how the sociological perspectives interpret social change.
- SOCII.5.5 Identify the characteristics of collective behavior.
- SOCII.5.6 Evaluate specific social movements for theoretical view, casual agents, and model characteristics.

Unit 2: Social Institution: Education

- SOCII.2.1 Explain the evolution of education in the United States.
- SOCII.2.2 Describe the theoretical views of education.
- SOCII.2.3 Identify and assess current issues associated with education.
- SOCII.2.4 Evaluate the role of education in shaping society.
- SOCII.2.5 Evaluate the relationship between education and social mobility.

Unit 3: Social Institution: Sports

- SOCII.3.1 Describe the evolution of sports in society.
- SOCII.3.2 Identify and assess current issues facing the institution of sport.
- SOCII.3.3 Describe the theoretical perspective on sports.
- SOCII.3.4 Explain the relationship between sports, society, and culture.

Unit 4: Social Institution: Religion

- SOCII.4.1 Define the sociological meaning of religion.
- SOCII.4.2 Describe the functions of religion.
- SOCII.4.3 Describe the theoretical perspectives on religion.
- SOCII.4.4 Describe the characteristics of a religion.
- SOCII.4.5 Investigate current issues in religion.

Unit 5: Social Change and Collective Behavior

- SOCII.5.1 Describe the theories of how societies change.
- SOCII.5.2 Describe the processes that lead to societal change.
- SOCII.5.3 Describe the factors that influence the rate of societal change.

Unit 6: Social Issue: Population and Urbanization

- SOCII.6.1 Describe current population issues.
- SOCII.6.2 Define urbanization.
- SOCII.6.3 Describe the various models of urban land use.
- SOCII.6.4 Identify reasons for urban decay.
- SOCII.6.5 Describe the advantages and challenges faced by urban, rural, and suburban areas.

CITIZENSHIP GOALS

- Accepting responsibility for completing assignments and tasks
- Valuing the worth and dignity of all individuals
- Respecting the rights, property, beliefs, and opinions of others
- Resolving conflicts through compromise or consensus
- Accepting the rights and responsibilities of citizenship
- Developing a positive self-image
- Appreciating one's place in society
- Appreciating the American culture and valuing its principles, beliefs, and freedoms

SKILLS

- **Study Skills**
 - Organizing and maintaining class notes
 - Locating information in a variety of sources
 - Selecting appropriate or relevant information from sources
- **Chart/Graph Skills**
 - Making and using charts and graphs to organize and classify information
 - Identifying the symbols and devices used in editorial cartoons
 - Interpreting and drawing inferences from charts, tables, graphs, and cartoons
 - Drawing conclusions and making generalizations about data

- **Map/Globe Skills**
 - Locating political, economic, and sociological features on maps and globes
 - Identifying regional patterns
 - Describing location in relative terms
 - Making and interpreting special purpose maps
- **Problem-Solving/Decision-Making Skills**
 - Identifying the steps in the decision-making/problem-solving process
 - Applying the process to seek solutions and make decisions
- **Critical Thinking Skills**
 - Distinguishing between fact and opinion
 - Identifying differing points of view
 - Recognizing biased statements and stereotypes
 - Recognizing inconsistencies in a line of reasoning
 - Using facts to support a position or opinion
 - Distinguishing important from unimportant information
 - Interpreting data and predicting outcomes
 - Evaluating data to make informed judgments
- **Communication Skills**
 - Preparing reports, projects, and presentations
 - Listening actively to the ideas and thoughts of others
 - Contributing ideas and suggestions to class discussion
 - Reading for information and enjoyment
 - Communicating ideas and knowledge in oral, written, and visual forms
 - Interviewing and conducting polls to gather data
 - Participating in role-playing and socio-drama to demonstrate sociological principles



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

MISSION STATEMENT

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Director of Secondary Instructional Services, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038, Telephone (757) 263-1070 or (757) 263-1429, fax (757) 263-1412.