

**SOCIAL STUDIES****ADVANCED PLACEMENT EUROPEAN HISTORY  
GRADES 10-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Advanced Placement European History is offered to the serious student who desires the challenge of a college-level course in high school. The course covers European history from the Renaissance to the present and focuses on political and diplomatic history, intellectual and cultural history, and social and economic history. Emphasis is placed on the analysis of events and eras, and extensive reading and writing are required. Students are expected to take the Advanced Placement Examination in May. College credit may be granted, subject to the requirements of the college or university.

**PREREQUISITE**

World Geography

or

World History and Geography, Part I

**OPTIONS FOR NEXT COURSE**

Virginia and United States History

Advanced Placement United States History

**REQUIRED STUDENT TEXTBOOK**

*A History of Western Society*, 7<sup>th</sup> edition (Houghton Mifflin, 2003)

*Western Civilization: Sources, Images, and Interpretations (Renaissance to the Present)*, 4<sup>th</sup> edition (Glencoe McGraw Hill, 2004)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement textbooks with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other visual media, primary source documents, simulations, and computer programs.

For more information on this or any other Advanced Placement course, visit College Board Online at [www.collegeboard.org](http://www.collegeboard.org).

## **THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE ADVANCED PLACEMENT EUROPEAN HISTORY COURSE ARE SUMMARIZED AS FOLLOWS FROM THE PRESCRIBED CURRICULUM**

### **TOPICS OF STUDY**

- APE.1 Identify major time periods in Modern European history (1450 to the present), and describe their distinctive social, economic, political, and cultural or intellectual characteristics.
- APE.2 Classify significant people, events, and developments in Modern European history according to historical periods.
- APE.3 Trace the development of the social, economic, political, and cultural or intellectual institutions, beliefs, and practices that characterize Europe and Western Civilization.
- APE.4 Recognize the patterns and relationships among the events, developments, and trends in historical periods (conflict and consensus, change and continuity, and centrifugal and centripetal forces).
- APE.5 Evaluate the impact of Modern European history on other world regions and international relations.
- APE.6 Define historical terms, and use them to describe or explain developments in Modern European history.
- APE.7 Identify the individuals and groups whose actions, achievements, and ideas influenced the development of Modern European history, and explain the significance of their contributions.
- APE.8 Identify major events and developments in Modern European history, and explain their historical significance.
- APE.9 Identify major conflicts in Modern European history, determine their causes and effects, and evaluate the methods used to resolve them.
- APE.10 Identify major periods of artistic, cultural, and intellectual achievements; characterize their distinguishing features; and evaluate their contributions and accomplishments.
- APE.11 Classify selected works of art, literature, and architecture according to periods, styles, or genres.
- APE.12 Examine art, music, and literature as aesthetic, cultural, and historical expressions, and investigate the relationship between the arts and society.
- APE.13 Evaluate the role of location and environment on the historical development of Europe.
- APE.14 Identify the physical features, environmental characteristics, and subregions of Europe and locate them on a map.
- APE.15 Identify historically significant sites and political divisions in periods of Modern European history, and locate them on a map of Europe or the world.
- APE.16 Construct charts, maps, time lines, and tables to organize or depict data and information related to historical trends and developments in Modern European history.
- APE.17 Interpret and draw conclusions from varied primary and secondary sources of information related to events and developments in Modern European history (documents, historical interpretations, maps, charts, graphs, political cartoons, film, art, and literature).
- APE.18 Assess the validity and reliability of primary and secondary sources related to Modern European history.
- APE.19 Use the decision-making or problem-solving processes to evaluate key decisions and turning points in Modern European history.
- APE.20 Create effective thematic essays, document-based essays, and oral or written reports on historical issues related to Modern European history.
- APE.21 Express personal convictions and ideas, and respect those of others.
- APE.22 Work cooperatively with classmates to accomplish tasks and solve problems.
- APE.23 Appreciate Europe's contributions to Western Civilization and the democratic institutions, values, and beliefs of the United States.
- APE.24 Recognize the power of an individual to make a difference, and use individual power to advance justice and equality in daily life.
- APE.25 Manage time and tasks efficiently and productively, and accept responsibility for class work and personal behavior.
- APE.26 Keep informed on current issues in school, community, national, and international affairs.
- APE.27 Participate in class, school, and community events and projects.

### **CITIZENSHIP GOALS**

- Working cooperatively with classmates to accomplish tasks and solve problems
- Valuing democratic traditions and respecting the rights, values, and property of others
- Appreciating the heritage of European history and its contributions to American democratic institutions, values, and beliefs
- Recognizing the power of an individual to make a difference
- Accepting responsibility for class work and personal behavior
- Managing time and tasks efficiently and productively
- Accepting the rights and responsibilities of citizenship
- Keeping informed on current issues and events
- Participating in school elections and community

service projects

## SKILLS

### • Study Skills

- Taking organized and useful notes from lectures, discussions, and various printed sources of information
- Using varied and diverse sources of information when researching a topic or issue
- Preparing a bibliography

### • Chart/Graph Skills

- Drawing inferences from varied charts, graphs, tables, and time lines
- Using and creating charts, graphs, and tables to organize, display, and depict historical data

### • Map/Globe Skills

- Locating historic and contemporary sites on maps
- Making and interpreting special purpose maps
- Determining distance and direction on maps
- Identifying and locating significant physical and political features of Europe

### • Problem-Solving/Decision-Making Skills

- Applying the problem-solving process to investigate key decisions and turning points in European history
- Evaluating the decision-making and problem-solving processes of key historical leaders
- Identifying alternative courses of action and predicting likely consequences of each
- Evaluating the impact of modern European history on other world regions and international relations

### • Critical Thinking Skills

- Distinguishing between causes and effects
- Distinguishing between fact and opinion, recognizing propaganda, and detecting author bias
- Assessing the validity of differing historical interpretations
- Examining art, music, and literature as aesthetic, cultural, and historical expressions
- Investigating the relationship between the arts and society

### • Communication Skills

- Preparing oral and written reports, projects, and presentations
- Expressing ideas orally and in writing
- Contributing ideas and suggestions to class discussion
- Reading for a variety of purposes: critically, analytically, to predict outcomes, to answer questions, to form opinions, and to skim for facts
- Restating major ideas of a complex topic in concise form
- Writing papers analyzing historical issues or topics
- Collecting, analyzing, and evaluating historical information related to an issue, or question; drawing conclusions from the data; and forming a thesis or hypothesis



## VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

### MISSION STATEMENT

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

### DEPARTMENT OF CURRICULUM AND INSTRUCTION

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Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Director of Secondary Instructional Services, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038, Telephone (757) 263-1070 or (757) 263-1429, fax (757) 263-1412.