



SPANISH V GRADES 10-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students become increasingly proficient in their ability to use all communicative skills. They use more sophisticated language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of any meaningful language use.

PREREQUISITE

Spanish IV

OPTIONS FOR NEXT COURSE

AP Spanish Language

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I or Latin I (Grades 6-12), German I, Japanese I (Grades 7-12) or Russian (Grades 9-12)

REQUIRED STUDENT TEXTBOOK

Aventuras Literarias (Houghton Mifflin, 2003)

Repaso, (Glencoe McGraw Hill, 2004)

Continuemos! (Houghton Mifflin, 2003)

Conversemos! (Houghton Mifflin, 2003)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

SPANISH V

GOAL 1 – COMMUNICATION

Communicate in Spanish *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

SV.1.IP: Communication: Interpersonal

- Exchange pertinent information in Spanish on contemporary issues.
- Exchange information in Spanish to express personal reactions to a variety of literary sources.
- Negotiate transactions in conversation and in writing.
- Exchange in Spanish level-appropriate information using available technology.

SV.1.IR: Communication: Interpretive

- Derive meaning from a long sequence of events in Spanish that deal with historical and/or contemporary issues.
- Identify information about level-appropriate topics in a variety of literary sources and other resources.

SV.1.P: Communication: Presentational

- Summarize in Spanish a long sequence of events that deal with historical and/or contemporary issues.
- Present in Spanish information on personal and political matters.
- Present in Spanish level-appropriate information using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of the Cultures of the Spanish-Speaking World *

Standards

2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.

2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

SV.2.IP: Cultures: Interpersonal

- Ask and answer questions in Spanish to determine the usefulness of the contributions of the Spanish-speaking cultures to other societies.

SV.2.IR: Cultures: Interpretive

- Identify in Spanish the contributions of Spanish-speaking cultures that have been useful to other societies.

SV.2.P: Cultures: Presentational

- Evaluate in Spanish the usefulness of the contributions of Spanish-speaking cultures to other societies.

GOAL 3 – CONNECTIONS

Use Spanish to Connect with Other Disciplines and Expand Knowledge *

Standards

3.1 Students reinforce and expand their knowledge of other disciplines through the study of Spanish.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Spanish and its cultures.

SV.3.IP: Connections: Interpersonal

- Exchange opinions in Spanish about other subject areas using the perspectives of speakers and writers of Spanish.

SV.3.IR: Connections: Interpretive

- Identify information that expresses the different perspectives of speakers and writers of Spanish-speaking cultures about other subject areas.

SV.3.P: Connections: Presentational

- FL.10-12.FL.SV.3.P.0: Summarize information in Spanish on the different perspectives of speakers and writers of Spanish-speaking cultures about other subject areas.

GOAL 4 – COMPARISONS

Develop Insight through Spanish into the Nature of Language and Culture *

Standards

4.1 Students demonstrate understanding of the nature of language through comparisons of Spanish and their own language.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the Spanish-speaking cultures studied and their own culture.

SV.4.IP: Comparisons: Interpersonal

- Interact with others in Spanish about the misunderstandings that occur from stereotyping people from different Spanish-speaking cultures.

SV.4.IR: Comparisons: Interpretive

- Identify stereotypical viewpoints.

SV.4.P: Comparisons: Presentational

- Compare in Spanish the stereotypical views that people from Spanish-speaking cultures have about people from the United States with those that people from the United States have about people from Spanish-speaking cultures.

GOAL 5 – COMMUNITIES

Use Spanish to Participate in Multilingual Communities at Home and Around the World *

Standards

5.1 Students use Spanish for meaningful purposes both within and beyond the school setting.

5.2 Students explore opportunities to use Spanish for personal growth and career goals at home and abroad.

SV.5.IP: Communities: Interpersonal

- Exchange information in Spanish on the possible impact of Spanish on their daily lives in the future.

SV.5.IR: Communities: Interpretive

- Identify misunderstandings that may occur without knowledge of the Spanish language and Spanish-speaking cultures.

SV.5.P: Communities: Presentational

- Recommend how to avoid misunderstandings that may occur without the knowledge of the Spanish language and Spanish-speaking cultures.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

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DEPARTMENT OF CURRICULUM AND INSTRUCTION

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