

**RUSSIAN III  
GRADES 11-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students continue to develop their competency using all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

**PREREQUISITE**

Russian II

**OPTIONS FOR NEXT COURSE**

Russian III

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12).

**REQUIRED STUDENT TEXTBOOK**

*Russian Face to Face II* (NTC Publishing Group, 1993)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

## **RUSSIAN III**

### **GOAL 1 – COMMUNICATION**

Communicate in Russian \*

#### **Standards**

##### Interpersonal Mode (IP)

- 1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

##### Interpretative Mode (IR)

- 1.2.1 Students understand and interpret written and spoken language on a variety of topics.

##### Presentational Mode (P)

- 1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

#### RIII.1.IP: Communication: Interpersonal

- Initiate and sustain communication in Russian on a variety of topics.
- Exchange information in Russian to express and support opinions.
- Exchange information in Russian to recommend solutions for problematic situations.
- Exchange level-appropriate information in Russian using available technology.

#### RIII.1.IR: Communication: Interpretive

- Select in Russian specific details from a sequence of events using authentic materials and other resources.
- Infer in Russian meaning of new information through its use in context.

#### RIII.1.P: Communication: Presentational

- Analyze in Russian situations that include the sequence of events.
- Present unrehearsed information in Russian to solve problems as well as express and support opinions.
- Present in Russian level-appropriate information using available technology.

### **GOAL 2 – CULTURES**

Gain Knowledge and Understanding of the Cultures of the Russian-Speaking World \*

#### **Standards**

- 2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

#### RIII.2.IP: Cultures: Interpersonal

- Ask and answer questions in Russian to analyze topic-appropriate practices and perspectives of Russian-speaking cultures.

#### RIII.2.IR: Cultures: Interpretive

- Identify in Russian topic-appropriate practices and perspectives of Russian-speaking cultures from authentic materials and other resources.

#### RIII.2.P: Cultures: Presentational

- Predict in Russian changes in products, practices, and perspectives within Russian-speaking cultures.

### **GOAL 3 – CONNECTIONS**

Use Russian to Connect with Other Disciplines and Expand Knowledge \*

#### **Standards**

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of Russian.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Russian-speaking cultures.

#### RIII.3.IP: Connections: Interpersonal

- Ask and answer questions in Russian to discover connections between content and concepts learned in other subject areas and in Russian.

#### RIII.3.IR: Connections: Interpretive

- Identify in Russian connections between content and concepts learned in other subject areas and in Russian from authentic materials and other resources.

#### RIII.3.P: Connections: Presentational

- Draw parallels.

### **GOAL 4 – COMPARISONS**

Develop Insight through Russian into the Nature of Language and Culture \*

#### **Standards**

- 4.1 Students demonstrate understanding of the nature of language through comparisons of Russian and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the Russian-speaking cultures and their own culture.

#### RIII.4.IP: Comparisons: Interpersonal

- Ask and answer questions in Russian to gain information about societal differences between Russian-speaking cultures and their own cultures.

RIII.4.IR: Comparisons: Interpretive

- Recognize societal differences between Russian-speaking cultures and their own culture.
- Identify expressions in Russian that communicate societal differences.

RIII.4.P: Comparisons: Presentational

- Compare in Russian societal differences in Russian-speaking cultures and their own culture.

## **GOAL 5 – COMMUNITIES**

Use Russian to Participate in Multilingual Communities at Home and Around the World \*

### **Standards**

5.1 Students use Russian for meaningful purposes both within and beyond the school setting.

5.2 Students explore opportunities to use Russian for personal growth and career goals at home and abroad.

RIII.5.IP: Communities: Interpersonal

- Exchange information in Russian about the use of Russian by international organizations.

RIII.5.IR: Communities: Interpretive

- Identify international organizations that conduct transactions in Russian.

RIII.5.P: Communities: Presentational

- Summarize in Russian information on international organizations that conduct transactions in Russian.

\* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



# **VIRGINIA BEACH CITY PUBLIC SCHOOLS**

A H E A D O F T H E C U R V E

## **MISSION STATEMENT**

**The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.**

## **DEPARTMENT OF CURRICULUM AND INSTRUCTION**

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