

**RUSSIAN II
GRADES 10-12**

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students continue the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

Russian I

OPTIONS FOR NEXT COURSE

Russian III

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12).

REQUIRED STUDENT TEXTBOOK

Russian Face to Face I (NTC Publishing Group, 1993)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

RUSSIAN II

GOAL 1 – COMMUNICATION

Communicate in Russian *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

RII.1.IP: Communication: Interpersonal

- Ask and answer questions in Russian for clarification.
- Exchange information in Russian to acquire goods and services.
- Interact with others in Russian to compare and contrast opinions.
- Exchange information in Russian to recommend solutions for personal matters.
- Exchange in Russian level-appropriate information using available technology.

.RII.1.IR: Communication: Interpretive

- Identify in Russian the sequence of events in authentic materials.
- Identify in Russian significant details and other relevant information in authentic materials.
- Derive meaning In Russian from familiar and new information in new situations.

RII.1.P: Communication: Presentational

- Summarize information in Russian received from a variety of sources.
- Present in Russian unrehearsed, familiar information in new contexts.
- Present in Russian unrehearsed oral presentations and unrehearsed written information of increased complexity as time on task increases.
- Present in Russian level-appropriate information using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of the Cultures of the Russian-Speaking World *

Standards

2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.

2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

RII.2.IP: Cultures: Interpersonal

- Ask and answer questions in Russian to identify the products, practices, and perspectives of the Russian-speaking cultures that are topic- and level-appropriate.
- Exchange information in Russian about changes that have occurred over time in products, practices, and perspectives of Russian-speaking cultures.

RII.2.IR: Cultures: Interpretive

- Identify in Russian the products, practices, and perspectives of the Russian-speaking cultures that are topic- and level-appropriate in varied materials.
- Identify in Russian different products, practices, and perspectives among Russian-speaking cultures that relate to familiar and new topics.

RII.2.P: Cultures: Presentational

- Identify in Russian the impact of selected contributions and historical influences of Russian-speaking cultures upon today's world.
- Compare in Russian practices and perspectives among Russian-speaking cultures.

GOAL 3 – CONNECTIONS

Use Russian to Connect with Other Disciplines and Expand Knowledge *

Standards

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of Russian.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Russian and its culture.

RII.3.IP: Connections: Interpersonal

- Exchange ideas in Russian about the connections between Russian and other subject areas.

RII.3.IR: Connections: Interpretive

- Identify in Russian connections between Russian and other subject areas in authentic materials.

RII.3.P: Connections: Presentational

- Present information in Russian that highlights connections between Russian and other subject areas.

GOAL 4 – COMPARISONS

Develop Insight through Russian into the Nature of Language and Culture *

Standards

- 4.1 Students demonstrate understanding of the nature of language through comparisons of Russian and their own language.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the Russian culture and their own culture.

RII.4.IP: Comparisons: Interpersonal

- Compare in Russian topic-related current and past events that occur in Russian-speaking cultures with those that occur in their own culture.

RII.4.IR: Comparisons: Interpretive

- Identify in Russian topic-related current and past events in Russian-speaking cultures and in their own culture.

RII.4.P: Comparisons: Presentational

- Present in Russian their own ideas on the comparisons of topic-related current and past events in Russian-speaking cultures and in their own culture.

GOAL 5 – COMMUNITIES

Use Russian to Participate in Multilingual Communities at Home and Around the World *

Standards

5.1 Students use Russian for meaningful purposes both within and beyond the school setting.

5.2 Students explore opportunities to use Russian for personal growth and career goals at home and abroad.

RII.5.IP: Communities: Interpersonal

- Exchange information in Russian about the advantages of using Russian in business and travel.

RII.5.IR: Communities: Interpretive

- Identify Russian businesses that are successful in the global community.

RII.5.P: Communities: Presentational

- Summarize in Russian the advantages of being able to use Russian when pursuing career opportunities.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

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DEPARTMENT OF CURRICULUM AND INSTRUCTION

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