



LATIN IV GRADES 9-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students increase their ability to read, understand, and interpret Latin. They study Vergil; the Augustan age; and the history, mythology, and other elements pertinent to the *Aeneid*. An increasingly sophisticated understanding of English derivatives is acquired through the analysis of Latin roots, prefixes, and suffixes.

PREREQUISITE

Latin III

OPTIONS FOR NEXT COURSE

Latin V

AP Latin Vergil

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOKS

Latin for Americans 3 (Glencoe/McGraw Hill, 2003)

Fabulae Graecae: A Revised Edition of Ritchie's Fabulae Faciles (Longman/Prentice Hall, 1991)

Fabulae Romanae: Stories of Famous Romans (Longman/Prentice Hall, 1991)

Vergil's Aeneid: Selections from Books 1, 2,3,6,10,12 (Bolchazy-Carducci Publishers Inc, 2001)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

LATIN IV

GOAL 1 – COMMUNICATION

Communicate in a Classical Language *

Standards

- 1.1 Students read, understand, and interpret Latin.
- 1.2 Students use orally, listen to, and write Latin as part of the language learning process.

LIV.1.S1: Communication

- Analyze authentic passages from various genres of Latin literature.
- Interpret the various levels of meaning in selected reading passages.
- Interpret stylistic features, such as figures of speech and meter, of the authors read.

LIV.1.S2: Communication

- Respond in Latin to more complex spoken and written Latin, presented through a variety of media.
- Interpret elements of Latin such as rhythm, meter and rhetorical devices presented orally through a variety of media.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of Greco-Roman Culture *

Standards

- 2.1 Students demonstrate an understanding of the perspectives of Greco-Roman culture as revealed in the products of the Greeks and Romans.
- 2.2 Students demonstrate an understanding of the perspectives of Greco-Roman culture as revealed in the practices of the Greeks and Romans.

LIV.2.S1: Cultures

- Summarize the influence of selected literary, artistic, architectural, and political products on the progression of Greco-Roman history.
- Analyze perspectives of Greco-Roman culture revealed in selected literary, artistic, and architectural products.

LIV.2.S2: Cultures

- Analyze perspectives and practices of Greco-Roman culture in the context of selected literature about philosophy, religion, mythology, and personal conduct.
- Summarize the influence of selected historical events on the perspectives and practices of the Greco-Roman world.

GOAL 3 – CONNECTIONS

Use Latin to Connect with Other Disciplines and Expand Knowledge *

Standards

3.1 Students reinforce and expand their knowledge of other disciplines through their study of Latin.

3.2 Students reinforce and expand their knowledge of Latin through their study of other disciplines.

LIV.3.S1: Connections

- Connect literary devices used in Latin literature with their use in world literature.
- Connect knowledge of themes, style, and characterization of various genres of Latin literature to their use in world literature.

LIV.3.S2: Connections

- Connect literary devices in world literature with their use in Latin literature.

GOAL 4 – COMPARISONS

Develop Insight through Latin into Own Language and Culture

Standards

4.1 Students compare elements of the Latin language with those of the English language.

4.2 Students compare contemporary culture with that of the Greco-Roman world.

LIV.4.S1: Comparisons

- Increase the use of English vocabulary by comparing words in Latin and English.

LIV.4.S2: Comparisons

- Draw conclusions about contemporary culture-based genres of literature and those of the Greco-Roman era.

GOAL 5 – COMMUNITIES

Use Knowledge of Latin to Participate in Wider Communities of Language and Culture *

Standards

5.1 Students use their knowledge of Latin in a multilingual world.

5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

LIV.5.S1: Communities

- Interact with the community to discuss the applications of the Latin language areas such the media, entertainment, and occupations.
- Use resources beyond the classroom setting to reinforce the evidence of the Latin language in the multi-cultural world.

LIV.5.S2: Communities

- Interact with the community to discuss the applications of Greco-Roman culture in areas such as the media, entertainment, and occupations.
- Use resources beyond the classroom setting to reinforce the evidence of Greco-Roman culture in the multi-cultural world.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

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The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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