



## LATIN III GRADES 9-12

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

### **COURSE DESCRIPTION**

Students continue to develop competency in their ability read, understand, and interpret Latin. They increase their historical and cultural knowledge of the Romans through extensive readings in authentic Latin literary selections. Their study of English derivatives continues with an emphasis on more complex words and word families.

### **PREREQUISITE**

Latin II

### **OPTIONS FOR NEXT COURSE**

Latin IV

Students may begin the study of a new language, i.e., French I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 8-12).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

### **REQUIRED STUDENT TEXTBOOK**

*Ecce Romani II* (Prentice Hall, 2005)

*Latin for Americans 2* (Glencoe McGraw-Hill, 2004)

### **SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

## **LATIN III**

### **GOAL 1 – COMMUNICATION**

Communicate in a Classical Language \*

#### **Standards**

- 1.1 Students read, understand, and interpret Latin.
- 1.2 Students use orally, listen to, and write Latin as part of the language learning process.

#### LIII.1.S1: Communication

- Interpret short adapted and unadapted passages of Latin.
- Draw conclusions about the prose and/or poetry with appropriate assistance of selected authors.
- Recognize some figures of speech and features of style and/or meter of selected authors.

#### LIII.1.S2: Communication

- Produce consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection by reading adapted and authentic Latin passages aloud.
- Respond to more complex spoken and written Latin presented through a variety of media in Latin.

### **GOAL 2 – CULTURES**

Gain Knowledge and Understanding of Greco-Roman Culture \*

#### **Standards**

- 2.1 Students demonstrate an understanding of the perspectives of Greco-Roman culture as revealed in the products of the Greeks and Romans.
- 2.2 Students demonstrate an understanding of the perspectives of Greco-Roman culture as revealed in the practices of the Greeks and Romans.

#### LIII.2.S1: Cultures

- Draw conclusions about products practices and perspectives of a literary genre and/or period gained from authentic materials and adapted and unadapted texts.
- Form opinions about archaeological evidence, art forms, and artifacts of the Greeks and Romans.
- Identify selected accomplishments of political, literary, and historical figures within the context of Roman history.

#### LIII.2.S2: Cultures

- Draw conclusions about Greek and Roman history, customs, and private and public life.
- Summarize details about the philosophy and religion of the ancient Greeks and Romans.

- Paraphrase information about the role of geography and the military in the history and development of the Greco-Roman world.
- Give important details about the effect of the Roman political system on private and public life.
- Draw conclusions about the multi-cultural makeup of the Greco-Roman world.

### **GOAL 3 – CONNECTIONS**

Use Latin to Connect with Other Disciplines and Expand Knowledge \*

#### **Standards**

- 3.1 Students reinforce and expand their knowledge of other disciplines through their study of Latin.
- 3.2 Students reinforce and expand their knowledge of Latin through their study of other disciplines.

#### LIII.3.S1: Connections

- Identify orally and in writing Latin derived terminology that is used in other disciplines.
- Identify the influence of Greco-Roman mythology, history, social and political systems, and artistic achievements in Latin and other disciplines.

#### LIII.3.S2: Connections

- Identify orally and in writing terminology from other disciplines that is used in Latin.
- Identify the influence of Greco-Roman culture in modern social and political systems, art, and architecture in Latin and other disciplines.

### **GOAL 4 – COMPARISONS**

Develop Insight through Latin into Own Language and Culture \*

#### **Standards**

- 4.1 Students compare elements of the Latin language with those of the English language.
- 4.2 Students compare contemporary culture with that of the Greco-Roman world.

#### LIII.4.S1: Comparisons

- Relate Latin words to their derivatives in English while applying principles of word building and analysis.

#### LIII.4.S2: Comparisons

- Compare elements of the literature, mythology, and philosophy of the contemporary world with those of the ancient world.

## **GOAL 5 – COMMUNITIES**

Use Knowledge of Latin to Participate in Wider Communities of Language and Culture \*

### **Standards**

5.1 Students use their knowledge of Latin in a multilingual world.

5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

#### LIII.5.S1: Communities

- Interact with community members involved in a variety of careers to determine how they have used their study of classical languages.
- Use resources beyond the classroom setting to reinforce the evidence of the Latin

#### LIII.5.S2: Communities

- Participate in the community of classical scholars in cultural events, contests, lectures, and scholarship experiences.

\* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



# **VIRGINIA BEACH CITY PUBLIC SCHOOLS**

A H E A D O F T H E C U R V E

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## **DEPARTMENT OF CURRICULUM AND INSTRUCTION**

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