



LATIN II GRADES 9-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students increase their ability to read, understand, and interpret Latin. They continue to use oral skills, listening, and writing to assist them in the development of their reading skills. English word derivation, Roman mythology, history, and culture are integral parts of the learning process.

PREREQUISITE

Latin I

OPTIONS FOR NEXT COURSE

Latin III

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Ecce Romani I (Prentice Hall, 2005)

Ecce Romani II (Prentice Hall, 2005)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

LATIN II

GOAL 1 – COMMUNICATION

Communicate in a Classical Language *

Standards

- 1.1 Students read, understand, and interpret Latin.
- 1.2 Students use orally, listen to, and write Latin as part of the language learning process.

LII.1.S1: Communication

- Acquire content in context by reading selected Latin passages.
- Paraphrase information found in passages of Latin adapted from the original authors.
- Interpret the meaning of selected passages in Latin.
- Use level-appropriate vocabulary, inflectional systems, and syntax.

LII.1.S2: Communication

- Produce standard classical Latin pronunciation, meaningful phrase grouping, and appropriate voice inflection.
- Respond to simple questions, statements, commands, or non-verbal stimuli.
- Write level-appropriate phrases and sentences in Latin.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of Greco-Roman Culture *

Standards

- 2.1 Students demonstrate an understanding of the perspectives of Greco-Roman culture as revealed in the practices of the Greeks and Romans.
- 2.2 Students demonstrate an understanding of the perspectives of Greco-Roman culture as revealed in the products of the Greeks and Romans.

LII.2.S1: Cultures

- Identify architectural styles, art forms, and artifacts of the Greeks and Romans.
- Identify the accomplishments of legendary and historical figures and events, such as laws, calendar, and territorial expansion.

LII.2.S2: Cultures

- Describe cultural characteristics and behaviors of the Romans in areas of social life, such as marriage, funerals, leisure activities, entertainment, and meals.
- Summarize the influence of selected historical figures and events on Roman perspectives.
- Examine the influence of major cities and geographical features on Roman culture.
- Examine selected myths of Greek and Roman origin and their influence on Roman perspectives.

GOAL 3 – CONNECTIONS

Use Latin to Connect with Other Disciplines and Expand Knowledge *

Standards

- 3.1 Students reinforce and expand their knowledge of other disciplines through their study of Latin.
- 3.2 Students reinforce and expand their knowledge of Latin through their study of other disciplines.

LII.3.S1: Connections - Standard 3.1

- Connect Latin vocabulary, numerals, mottoes, phrases, and symbols to their use in other disciplines.
- Connect Roman history as well as social and political systems to occurrences in the contemporary world.

LII.3.S2: Connections - Standard 3.2

- Make connections with terminology, abbreviations, and symbols in other disciplines as they occur in Latin.
- Connect knowledge of contemporary history, social and political systems to events and systems of the Greco-Roman world.

GOAL 4 – COMPARISONS

Develop Insight through Latin into Own Language and Culture *

Standards

- 4.1 Students compare elements of the Latin language with those of the English language.
- 4.2 Students compare contemporary culture with that of the Greco-Roman world.

LII.4.S1: Comparisons

- Compare Latin words to their derivatives in English.
- Compare the language patterns and grammar of Latin to the structure and grammar of English.

LII.4.S2: Comparisons

- Identify Greco-Roman elements in art and literature.
- Examine Greco-Roman influence on political institutions, law, and history.
- Recognize the influence of mythology and literature of the Greco-Roman world on post-classical literature.

GOAL 5 – COMMUNITIES

Use Knowledge of Latin to Participate in Wider Communities of Language and Culture *

Standards

- 5.1 Students use their knowledge of Latin in a multilingual world.
- 5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

LII.5.S1: Communities

- Identify the use of the Latin language in areas such as the media, entertainment, and occupations.

LII.5.S2: Communities

- Use basic Greco-Roman cultural information to show its relevance in contemporary communities.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

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DEPARTMENT OF CURRICULUM AND INSTRUCTION

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