



JAPANESE IV GRADES 10-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students continue to increase their proficiency using all communicative skills. They use more sophisticated language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of any meaningful language use.

PREREQUISITE

Japanese III

OPTIONS FOR NEXT COURSE

AP Japanese Language and Culture

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), German I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Adventures in Japanese 3 (Cheng & Tsui Company, 2001)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

JAPANESE IV

GOAL 1 – COMMUNICATION

Communicate in Japanese *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

JIV.1.IP: Communication: Interpersonal

- Exchange information in Japanese with the purpose of persuading others.
- Exchange information in Japanese that focuses on abstract ideas.
- Interact with others in Japanese to express content in the present, past and future.
- Exchange level-appropriate information in Japanese using available technology.

JIV.1.IR: Communication: Interpretive

- Recognize in Japanese mood and implied meaning of oral and written communication, such as humor, sarcasm, and intent.
- Derive meaning in Japanese from new information in a variety of literary texts.
- Interpret meaning in Japanese from culturally authentic materials and sources, such as television, radio, newspaper, magazines, and Internet.
- Analyze in Japanese main ideas and significant details in literary works and other authentic materials.

JIV.1.P: Communication: Presentational

- Present unrehearsed information in Japanese about occurrences in the past, present, and future.
- Present level-appropriate information in Japanese using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of Japanese Culture *

Standards

- 2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

JIV.2.IP: Cultures: Interpersonal

- Interact with others in Japanese to identify new products that have become part of Japanese-speaking cultures.
- Exchange information in Japanese on the impact of new products on the established practices and perspectives in Japanese-speaking cultures.

JIV.2.IR: Cultures: Interpretive

- Identify new products that have become part of Japanese-speaking cultures using a variety of sources.
- Identify established practices and perspectives in Japanese-speaking cultures.

JIV.2.P: Cultures: Presentational

- Predict in Japanese the impact of new products on the practices and perspectives of Japanese-speaking cultures.
- Present information in Japanese on the advantages and disadvantages of new products replacing traditional products of Japanese-speaking cultures.

GOAL 3 – CONNECTIONS

Use Japanese to Connect with Other Disciplines and Expand Knowledge *

Standards

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of Japanese.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Japanese and its culture.

JIV.3.IP: Connections: Interpersonal

- Ask and answer questions in Japanese to predict changes that may occur in other subject areas in the future.

JIV.3.IR: Connections: Interpretive

- Identify new information in Japanese that may indicate impending changes in other subject areas.

JIV.3.P: Connections: Presentational

- Present unrehearsed information in Japanese that includes predictions about changes that may occur in other subject areas.

GOAL 4 – COMPARISONS

Develop Insight through Japanese into the Nature of Language and Culture *

Standards

- 4.1 Students demonstrate understanding of the nature of language through comparisons of Japanese and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of Japanese culture and their own culture.

JIV.4.IP: Comparisons: Interpersonal

- Ask and answer questions in Japanese to obtain information on how they and their peers in Japanese-speaking cultures view the same topics.

JIV.4.IR: Comparisons: Interpretive

- Identify in Japanese common topics of interest for them and their peers in Japanese-speaking cultures.

JIV.4.P: Comparisons: Presentational

- Summarize in Japanese how they and their peers in Japanese-speaking cultures view the same topics.

GOAL 5 – COMMUNITIES

Use Japanese to Participate in Multilingual Communities at Home and Around the World *

Standards

- 5.1 Students use Japanese for meaningful purposes both within and beyond the school setting.
- 5.2 Students explore opportunities to use Japanese for personal growth and career goals at home and abroad.

JIV.5.IP: Communities: Interpersonal

- Ask and answer questions in Japanese to gain information about current and future career opportunities in global communities.

JIV.5.IR: Communities: Interpretive

- Identify resources that offer information in Japanese about current and future career opportunities in which knowledge of Japanese would be beneficial.

JIV.5.P: Communities: Presentational

- Summarize in Japanese how one's ability to communicate in Japanese will increase career opportunities.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

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DEPARTMENT OF CURRICULUM AND INSTRUCTION

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