

**GERMAN IV
GRADES 10-12**

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students continue to increase their proficiency using all communicative skills. They use more sophisticated language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

German III

OPTIONS FOR NEXT COURSE

German V
AP German Language

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Komm Mit! 3 (Holt Rinehart Winston, 2006)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

GERMAN IV

GOAL 1 – COMMUNICATION

Communicate in German *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

GIV.1.IP: Communication: Interpersonal

- Exchange information in German with the purpose of persuading others.
- Exchange information in German that focuses on abstract ideas.
- Interact with others in German to express content in the present, past and future.
- Exchange level-appropriate information in German using available technology.

GIV.1.IR: Communication: Interpretive

- Recognize in German mood and implied meaning of oral and written communication, such as humor, sarcasm, and intent.
- Derive meaning in German from new information in a variety of literary texts.
- Interpret meaning in German from culturally authentic materials and sources, such as television, radio, newspaper, magazines, and Internet.
- Analyze in German main ideas and significant details in literary works and other authentic materials.

GIV.1.P: Communication: Presentational

- Present unrehearsed information in German about occurrences in the past, present, and future.
- Present level-appropriate information in German using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of the German-Speaking World *

Standards

2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.

2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

GIV.2.IP: Cultures: Interpersonal

- Interact with others in German to identify new products that have become part of German-speaking cultures.
- Exchange information in German on the impact of new products on the established practices and perspectives in German-speaking cultures.

GIV.2.IR: Cultures: Interpretive

- Identify new products that have become part of German-speaking cultures using a variety of sources.
- Identify established practices and perspectives in German-speaking cultures.

GIV.2.P: Cultures: Presentational

- Predict in German the impact of new products on the practices and perspectives of German-speaking cultures.
- Present information in German on the advantages and disadvantages of new products replacing traditional products of German-speaking cultures.

GOAL 3 – CONNECTIONS

Use German to Connect with Other Disciplines and Expand Knowledge *

Standards

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of German.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of German and its cultures.

GIV.3.IP: Connections: Interpersonal

- Ask and answer questions in German to predict changes that may occur in other subject areas in the future.

GIV.3.IR: Connections: Interpretive

- Identify new information in German that may indicate impending changes in other subject areas.

GIV.3.P: Connections: Presentational

- Present unrehearsed information in German that includes predictions about changes that may occur in other subject areas.

GOAL 4 – COMPARISONS

Develop Insight through German into the Nature of Language and Culture *

Standards

- 4.1 Students demonstrate understanding of the nature of language through comparisons of German and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the German-speaking cultures studied and their own culture.

GIV.4.IP: Comparisons: Interpersonal

- Ask and answer questions in German to obtain information on how they and their peers in German-speaking cultures view the same topics.

GIV.4.IR: Comparisons: Interpretive

- Identify in German common topics of interest for them and their peers in German-speaking cultures.

GIV.4.P: Comparisons: Presentational

- Compare in German how they and their peers in German-speaking cultures view the same topics.

GOAL 5 – COMMUNITIES

Use German to Participate in Multilingual Communities at Home and Around the World *

Standards

- 5.1 Students use German for meaningful purposes both within and beyond the school setting.
- 5.2 Students explore opportunities to use German for personal growth and career goals at home and abroad.

GIV.5.IP: Communities: Interpersonal

- Ask and answer questions in German to gain information about current and future career opportunities in global communities.

GIV.5.IR: Communities: Interpretive

- Identify resources that offer information in German about current and future career opportunities in which knowledge of German would be beneficial.

GIV.5.P: Communities: Presentational

- Summarize in German how one's ability to communicate in German will increase career opportunities.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

MISSION STATEMENT

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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