

**GERMAN II  
GRADES 9-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students continue the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

**PREREQUISITE**

German I

**OPTIONS FOR NEXT COURSE**

German III

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), Japanese I (Grades 7-12) or Russian I (Grades 9-12).

**REQUIRED STUDENT TEXTBOOK**

*Komm Mit! 1* (Holt Rinehart Winston, 2006)

*Komm Mit! 2* (Holt Rinehart Winston, 2006)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

## GERMAN II

### GOAL 1 – COMMUNICATION

Communicate in German \*

#### Standards

##### Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

##### Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

##### Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

#### GII.1.IP: Communication: Interpersonal

- Ask and answer questions in German for clarification.
- Exchange information in German to acquire goods and services.
- Interact with others in German to compare and contrast opinions.
- Exchange information in German to recommend solutions for personal matters.
- Exchange in German level-appropriate information using available technology.

#### GII.1.IR: Communication: Interpretive

- Identify in German the sequence of events in authentic materials.
- Identify in German significant details and other relevant information in authentic materials (SOL GII.3).
- Derive meaning In German from familiar and new information in new situations.

#### GII.1.P: Communication: Presentational

- Summarize information in German received from a variety of sources.
- Present in German unrehearsed, familiar information in new contexts.
- Present in German oral presentations and unrehearsed written information of increased complexity as time on task increases.
- Present in German level-appropriate information using available technology.

## **GOAL 2 – CULTURES**

Gain Knowledge and Understanding of the German-Speaking World \*

### **Standards**

- 2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

#### GII.2.IP: Cultures: Interpersonal

- Ask and answer questions in German to identify the products, practices, and perspectives of the German-speaking cultures that are topic- and level-appropriate.
- Exchange information in German about changes that have occurred over time in products, practices, and perspectives of German-speaking cultures.

#### GII.2.IR: Cultures: Interpretive

- Identify in German the products, practices, and perspectives of the German-speaking cultures that are topic- and level-appropriate in varied materials.
- Identify in German different products, practices, and perspectives among German-speaking cultures that relate to familiar and new topics.

#### GII.2.P: Cultures: Presentational

- Identify in German the impact of selected contributions and historical influences of German-speaking cultures upon today's world.
- Compare in German practices and perspectives among German-speaking cultures.

## **GOAL 3 – CONNECTIONS**

Use German to Connect with Other Disciplines and Expand Knowledge \*

### **Standards**

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of German.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of German and its cultures.

#### GII.3.IP: Connections: Interpersonal

- Exchange ideas in German about the connections between German and other subject areas.

#### GII.3.IR: Connections: Interpretive

- Identify in German connections between German and other subject areas in authentic materials.

### GII.3.P: Connections: Presentational

- Present information in German that highlights connections between German and other subject areas.

## **GOAL 4 – COMPARISONS**

Develop Insight through German into the Nature of Language and Culture \*

### **Standards**

- 4.1 Students demonstrate understanding of the nature of language through comparisons of German and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the German-speaking cultures studied and their own culture.

### GII.4.IP: Comparisons: Interpersonal

- Compare in German topic-related current and past events that occur in German-speaking cultures with those that occur in their own culture.

### GII.4.IR: Comparisons: Interpretive

- Identify in German topic-related current and past events in German-speaking cultures and in their own culture.

### GII.4.P: Comparisons: Presentational

- Present in German their own ideas on the comparisons of topic-related current and past events in German-speaking cultures and in their own culture.

## **GOAL 5 – COMMUNITIES**

Use German to Participate in Multilingual Communities at Home and Around the World \*

### **Standards**

- 5.1 Students use German for meaningful purposes both within and beyond the school setting.
- 5.2 Students explore opportunities to use German for personal growth and career goals at home and abroad.

### GII.5.IP: Communities: Interpersonal

- Exchange information in German about the advantages of using German in business and travel.

### GII.5.IR: Communities: Interpretive

- Identify German businesses that are successful in the global community.

### GII.5.P: Communities: Presentational

- Summarize in German the advantages of being able to use German when pursuing career opportunities.

\* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



# **VIRGINIA BEACH CITY PUBLIC SCHOOLS**

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## **DEPARTMENT OF CURRICULUM AND INSTRUCTION**

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