

**FRENCH V
GRADES 10-12**

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students become increasingly proficient in their ability to use all communicative skills. They use more sophisticated language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of any meaningful language use.

PREREQUISITE

French IV

OPTIONS FOR NEXT COURSE

AP French Language

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Personnages, (Houghton-Mifflin, 2003)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

FRENCH V

GOAL 1 – COMMUNICATION

Communicate in French *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

FV.1.IP: Communication: Interpersonal

- Exchange pertinent information in French on contemporary issues.
- Exchange in French personal reactions to a variety of literary sources.
- Negotiate in French transactions in conversation and in writing.
- Exchange in French level-appropriate information using available technology.

FV.1.IR: Communication: Interpretive

- Derive meaning from a long sequence of events in French that deal with historical and/or contemporary issues.
- Identify information about level-appropriate topics in a variety of literary sources and other resources.

FV.1.P: Communication: Presentational

- Summarize in French a long sequence of events that deal with historical and/or contemporary issues.
- Present in French information on personal and political matters.
- Present in French level-appropriate information using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of the Cultures of the Francophone World *

Standards

2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.

2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

FV.2.IP: Cultures: Interpersonal

- Ask and answer questions in French to determine the usefulness of the contributions of the francophone cultures to other societies.

FV.2.IR: Cultures: Interpretive

- Identify in French the contributions of francophone cultures that have been useful to other societies.

FV.2.P: Cultures: Presentational

- Evaluate in French the usefulness of the contributions of francophone cultures to other societies.

GOAL 3 – CONNECTIONS

Use French to Connect with Other Disciplines and Expand Knowledge *

Standards

3.1 Students reinforce and expand their knowledge of other disciplines through the study of French.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of French and its cultures.

FV.3.IP: Connections: Interpersonal

- Exchange opinions in French about other subject areas using the perspectives of speakers and writers of French.

FV.3.IR: Connections: Interpretive

- Identify information that expresses the different perspectives of speakers and writers of francophone cultures about other subject areas.

FV.3.P: Connections: Presentational

- Summarize information in French on the different perspectives of speakers and writers of francophone cultures about other subject areas.

GOAL 4 – COMPARISONS

Develop Insight through French into the Nature of Language and Culture *

Standards

4.1 Students demonstrate understanding of the nature of language through comparisons of French and their own language.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the francophone cultures studied and their own culture.

FV.4.IP: Comparisons: Interpersonal

- Interact with others in French about the misunderstandings that occur from stereotyping people from different francophone cultures.

FV.4.IR: Comparisons: Interpretive

- Identify stereotypical viewpoints.

FV.4.P: Comparisons: Presentational

- Compare in French the stereotypical views that people from francophone cultures have about people from the United States with those that people from the United States have about people from francophone cultures.

GOAL 5 – COMMUNITIES

Use French to Participate in Multilingual Communities at Home and Around the World *

Standards

5.1 Students use French for meaningful purposes both within and beyond the school setting.

5.2 Students explore opportunities to use French for personal growth and career goals at home and abroad.

FV.5.IP: Communities: Interpersonal

- Exchange information in French on the possible impact of French on their daily lives in the future.

FV.5.IR: Communities: Interpretive

- Identify misunderstandings that may occur without knowledge of the French language and francophone cultures.

FV.5.P: Communities: Presentational

- Recommend how to avoid misunderstandings that may occur without the knowledge of the French language and francophone cultures.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

MISSION STATEMENT

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

2512 George Mason Drive P.O. Box 6038

Virginia Beach, VA 23456-0038

The Virginia Beach City Public Schools prohibits discrimination on the basis of race, color, religion, sex, ethnicity, national origin, age, disability, pregnancy and childbirth, or marital status. School Board policies and supporting regulation (Policies 2-33, 4-4, 5-7, and 6-7 and Regulation 5-44.1) provide equal access to courses, programs, counseling services, physical education and athletics, vocational education, instructional materials, and extracurricular activities. Violations of these policies should be reported to the Director of Student Leadership at (757) 263-2020 or the Assistant Superintendent of Human Resources at (757) 263-1133.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Director of Secondary Instructional Services, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038, Telephone (757) 263-1070 or (757) 263-1429, fax (757) 263-1412.