



ARABIC II
GRADES 10-12 (Global Studies and World Languages
Academy – Tallwood High School only)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students continue the sequential development of the communicative skills for Arabic. They use the language in relevant and purposeful contexts to exchange information, interpret the language on a variety of topics, and make presentations to diverse audiences. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

Arabic I

OPTIONS FOR NEXT COURSE

Arabic III

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., Mandarin Chinese I (Grades 9-12 at Tallwood HS only), French I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners, (Yale University Press, 2009)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

ARABIC II

GOAL 1 – COMMUNICATION

Communicate in Arabic *

Standards

Interpersonal Mode

- 1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretive Mode

- 1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode

- 1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

AII.1.IP: Communication: Interpersonal

- Ask and answer questions in Arabic for clarification.
- Exchange information in Arabic to acquire goods and services.
- Interact with others in Arabic to compare and contrast opinions.
- Exchange information in Arabic to recommend solutions for personal matters.
- Exchange in Arabic level-appropriate information using available technology.

AII.1.IR: Communication: Interpretive

- Identify in Arabic the sequence of events in authentic materials.
- Identify in Arabic significant details and other relevant information in authentic materials.
- Derive meaning in Arabic from familiar and new information in new situations.

AII.1.P: Communication: Presentational

- Summarize information in Arabic received from a variety of sources.
- Present in Arabic unrehearsed, familiar information in new contexts.
- Present in Arabic unrehearsed oral presentations and unrehearsed written information of increased complexity as time on task increases.
- Present in Arabic level-appropriate information using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of Arabic-Speaking Cultures *

Standards

- 2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of Arabic-speaking cultures.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

AII.2.IP: Cultures: Interpersonal

- Ask and answer questions in Arabic to identify the products, practices, and perspectives of the Arabic-speaking cultures that are topic- and level-appropriate.
- Exchange information in Arabic about changes that have occurred over time in products, practices, and perspectives of Arabic-speaking cultures.

AII.2.IR: Cultures: Interpretive

- Identify in Arabic the products, practices, and perspectives of the Arabic-speaking cultures that are topic- and level-appropriate in varied materials.
- Identify in Arabic different products, practices, and perspectives among Arabic-speaking cultures that relate to familiar and new topics.

AII.2.P: Cultures: Presentational

- Present information in Arabic about the impact of selected contributions and historical influences of Arabic-speaking cultures upon today's world.
- Compare in Arabic practices and perspectives among Arabic-speaking cultures.

GOAL 3 – CONNECTIONS

Use Arabic to Connect with Other Disciplines and Expand Knowledge *

Standards

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of Arabic.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Arabic-speaking cultures.

AII.3.IP: Connections: Interpersonal

- Exchange ideas in Arabic about the connections between Arabic and other subject areas.
- Ask and answer questions in Arabic to compare time indicator with time indicator in other cultures

AII.3.IR: Connections: Interpretive

- Identify in Arabic connections between Arabic and other subject areas in authentic materials.

AII.3.P: Connections: Presentational

- Present information in Arabic that highlights connections between Arabic and other subject areas.

GOAL 4 – COMPARISONS

Develop Insight through Arabic into the Nature of Language and Culture *

Standards

- 4.1 Students demonstrate understanding of the nature of language through comparisons of Arabic and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of Arabic-speaking cultures and their own culture.

AII.4.IP: Comparisons: Interpersonal

- Compare in Arabic topic-related current and past events that occur in Arabic-speaking cultures with those that occur in their own culture.

AII.4.IR: Comparisons: Interpretive

- Identify in Arabic topic-related current and past events in Arabic-speaking cultures and in their own culture.

AII.4.P: Comparisons: Presentational

- Present in Arabic their own ideas on the comparisons of topic-related current and past events in Arabic-speaking cultures and in their own culture.

GOAL 5 - COMMUNITIES

Use Arabic to Participate in Multilingual Communities at Home and Around the World *

Standards

- 5.1 Students use Arabic for meaningful purposes, both within and beyond the school setting.
- 5.2 Students explore opportunities to use Arabic for personal growth and career goals at home and abroad.

AII.5.IP: Communities: Interpersonal

- Exchange information in Arabic about the advantages of using Arabic in business and travel.

AII.5.IR: Communities: Interpretive

- Identify Arabic businesses that are successful in the global community.

AII.5.P: Communities: Presentational

- Summarize in Arabic the advantages of being able to use Arabic when pursuing career opportunities.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

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DEPARTMENT OF CURRICULUM AND INSTRUCTION

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