



ADVANCED PLACEMENT SPANISH LITERATURE GRADES 11-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students who have advanced language skills will be introduced to the formal study of a representative body of literary texts in Spanish. They will participate actively in discussions on literary topics, as well as formulate and express critical opinions and judgments while using correct oral and written language. In addition, emphasis will be placed on the critical analysis of the form and content of selected literary works.

The Advanced Placement (AP) Spanish Literature course prepares students to take the AP Spanish Literature Examination in May. College credit may be granted, subject to the requirements of the college or university.

PREREQUISITE

AP Spanish Language

OPTIONS FOR NEXT COURSE

Students may begin the study of a new language, i.e., French I, German I, Japanese I (Grades 9-12), Latin I, or Russian I (Grades 9-12).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas, Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

REQUIRED STUDENT TEXTBOOK

Textbook selection is in process.

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

For more information on this or any other Advanced Placement course, visit College Board Online at www.collegeboard.org.

ADVANCED PLACEMENT SPANISH LITERATURE

The curriculum committee is in the process of incorporating the following College Board requirements into the Advanced Placement Spanish Literature Curriculum for the Virginia Beach City Public Schools:

Students will be able to

1. understand a lecture in Spanish;
2. participate actively in discussions on literary topics in Spanish;
3. do a close reading of literary texts of all genres in Spanish; and
4. analyze critically the form and content of literary works (including poetry) orally and in writing using appropriate terminology.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

MISSION STATEMENT

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

2512 George Mason Drive P.O. Box 6038

Virginia Beach, VA 23456-0038

The Virginia Beach City Public Schools prohibits discrimination on the basis of race, color, religion, sex, ethnicity, national origin, age, disability, pregnancy and childbirth, or marital status. School Board policies and supporting regulation (Policies 2-33, 4-4, 5-7, and 6-7 and Regulation 5-44.1) provide equal access to courses, programs, counseling services, physical education and athletics, vocational education, instructional materials, and extracurricular activities. Violations of these policies should be reported to the Director of Student Leadership at (757) 263-2020 or the Assistant Superintendent of Human Resources at (757) 263-1133.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Director of Secondary Instructional Services, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038, Telephone (757) 263-1070 or (757) 263-1429, fax (757) 263-1412.