



ADVANCED PLACEMENT JAPANESE LANGUAGE AND CULTURE GRADES 11-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students will develop the productive, receptive and cultural skills necessary to communicate with native speakers of Japanese. They will develop an expanded ability to communicate in culturally appropriate manners and in increasingly widening contexts.

The Advanced Placement (AP) Japanese Language and Culture course prepares students to take the AP Japanese Language and Culture Examination in May. College credit may be granted, subject to the requirements of the college or university.

PREREQUISITE

Japanese IV

OPTIONS FOR NEXT COURSE

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), German I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOKS

Adventures in Japanese 3 (Cheng & Tsui Company, 2001)

Adventures in Japanese 4 (Cheng & Tsui Company, 2004)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

For more information on this or any other Advanced Placement course, visit College Board Online at www.collegeboard.org.

AP JAPANESE LANGUAGE AND CULTURE

The progress indicators of the AP Japanese Language and Culture local curriculum follow:

Communication

- Exchange feelings and ideas with the purpose of persuading others in Japanese.
- Address abstract ideas in Japanese orally and in writing.
- Exchange information using Japanese writing systems.
- Initiate and sustain communication in Japanese in person or by using a variety of technology tools.
- Recognize mood from culturally authentic literary sources in Japanese.
- Derive meaning from new information in Japanese from a variety of literary sources produced in hard copies and online.
- Analyze main ideas and significant details in literary works and other authentic materials in Japanese.
- Derive meaning from an extensive quantity of kanji characters from all levels of study.
- Make judgments about information in Japanese gained from authentic sources via available media.
- Demonstrate the ability to elaborate on past, present, and future events in Japanese, orally and in writing.

Culture

- Exchange information about the impact of current events on the products, practices, and perspectives of the Japanese culture in the 21st Century.
- Analyze contributions of Japanese-speaking cultures found in a wide variety of literary selections using the appropriate technology tools.
- Address the advent of new products that have become part of the Japanese culture orally and in writing.
- Address the impact that new products have on practices and perspectives orally and in writing.
- Identify new products that have become part of Japanese culture using a variety of media.
- Interpret the significance of current events on the products, practices, and perspectives of the Japanese culture.
- Summarize how current events impact on products, practices, and/or perspectives in the Japanese culture.
- Predict the impact of new products on the practices and perspectives of Japanese culture.
- Determine the pros and cons of certain new products replacing traditional products of the Japanese culture.

Connections

- Exchange information about the connections found in Japanese literary selections written in the same time period.
- Analyze common viewpoints on current topics in the Japanese-speaking culture and in English-speaking cultures in the United States.
- Exchange information on the connections between the traditional values still held by the youth in the Japanese-speaking culture and those still held by the youth in the English-speaking cultures in the United States.
- Predict the connection between the need for certain subject area skills and the use of Japanese in the future.
- Discover connections in new information about the use of Japanese in other subject areas
- Present an audience with the cultural connections found in a variety of selected literary works written during the same time period.

Comparisons

- Compare viewpoints about how they and their Japanese peers consider the same topics.
- Compare topics of cultural significance in selected Japanese literary works.
- Identify similarities and differences in the common topics of interest for them and their Japanese peers.
- Summarize the cultural similarities and differences that are evident in their daily life and in the daily life of their Japanese peers.

Communities

- Exchange information about the advantages of using Japanese in business negotiations in global communities.
- Exchange information about available avenues to continue using Japanese outside of the classroom environment.
- Identify resources that offer information about career opportunities in which Japanese would be beneficial.
- Report on interactions with guest speakers of Japanese and those in the community.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

MISSION STATEMENT

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Director of Secondary Instructional Services, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038, Telephone (757) 263-1070 or (757) 263-1429, fax (757) 263-1412.