



## PUBLIC SPEAKING II GRADES 10-12

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

### COURSE DESCRIPTION

Public Speaking II is a performance course which allows students to become proficient in selected categories and to gain knowledge of advanced oral communication techniques. This course is tutorial in nature with the teacher acting as a facilitator as students refine oral interpretation and persuasive speaking skills, deliver impromptu and special occasion speeches, and explore mass media.

In addition, students are encouraged to participate in forensic competitions and perform in school and community events.

### PREREQUISITE

Public Speaking I

### OPTIONS FOR NEXT COURSE

Public Speaking III

### REQUIRED STUDENT TEXTBOOK

*The Art of Public Speaking*, Ninth Edition, Stephen E. Lucas

### THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE PUBLIC SPEAKING II COURSE ARE SUMMARIZED AS FOLLOWS FROM THE CURRICULUM:

#### ORAL INTERPRETATION

- Programs
- Humorous/dramatic and/or duo interpretations
- Storytelling
- Readers' Theatre

#### PERSUASION

- Extemporaneous speaking
- Lincoln-Douglas debate
- Policy debate

#### SPECIAL OCCASION SPEECHES

- Impromptu
- Courtesy
- Ceremonial
- Contest

#### MASS MEDIA

- Radio and television
- Production techniques

## **THE OBJECTIVES FOR THE COURSE FOLLOW.**

### **Refine oral interpretation skills**

- Produce an oral interpretation program
- Perform humorous, dramatic, and/or duo interpretations
- Interpret children's literature/storytelling
- Participate in Readers' Theatre

### **Expand persuasive speaking skills**

- Demonstrate extemporaneous speaking
- Participate in Lincoln-Douglas debate
- Participate in policy debate

### **Perform impromptu speeches**

- Respond to a variety of topics
- Develop organizational strategies

### **Deliver special occasion speeches**

- Identify types of special occasion speeches
- Perform a variety of special occasion speeches

### **Develop expertise in one or more speech categories**

- Select an area(s) of concentration for performance
- Devise a plan for implementation



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**

A H E A D O F T H E C U R V E

### **MISSION STATEMENT**

**The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.**

### **DEPARTMENT OF CURRICULUM AND INSTRUCTION**

**2512 George Mason Drive P.O. Box 6038**

**Virginia Beach, VA 23456-0038**

The Virginia Beach City Public Schools prohibits discrimination on the basis of race, color, religion, sex, ethnicity, national origin, age, disability, pregnancy and childbirth, or marital status. School Board policies and supporting regulation (Policies 2-33, 4-4, 5-7, and 6-7 and Regulation 5-44.1) provide equal access to courses, programs, counseling services, physical education and athletics, vocational education, instructional materials, and extracurricular activities. Violations of these policies should be reported to the Director of Student Leadership at (757) 263-2020 or the Assistant Superintendent of Human Resources at (757) 263-1133.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Director of Secondary Instructional Services, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038, Telephone (757) 263-1070 or (757) 263-1429, fax (757) 263-1412.