



## **PUBLIC SPEAKING I GRADES 9-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

### **COURSE DESCRIPTION**

Public Speaking I is a survey course in basic oral communication. This course helps students understand the correlation between speech techniques and speaker responsibilities in a variety of areas. These areas include ethics in communication, person-to-person situations, group dynamics, public speeches, and oral interpretation. Throughout all areas, delivery strategies are emphasized. During the course, students gather, evaluate, organize, and articulate information in an interesting and meaningful manner.

The goal of the course is for students to speak effectively and confidently in formal, informal, and business communication situations.

### **PREREQUISITE**

None

### **OPTIONS FOR NEXT COURSE**

Public Speaking II

### **REQUIRED STUDENT TEXTBOOK**

*The Art of Public Speaking*, Ninth Edition, Stephen E. Lucas

### **COURSE OBJECTIVES**

#### **Explore the communication process**

- Identify the components of the communication process
- Describe the mechanics of vocalization
- Recognize external and internal interference
- Analyze the role of feedback
- Identify the levels of communication
- Construct a communication model
- Examine the role of mass media

#### **Develop listening skills**

- Explain the steps of the listening process
- Identify the levels of listening
- Recognize the reasons for listening
- Analyze the barriers to effective listening
- Demonstrate listening skills

#### **Refine skills in interpersonal communication**

- Explain the relationship between intrapersonal and interpersonal communication
- Identify factors influencing perception
- Participate in a variety of interpersonal communication situations

#### **Recognize the impact of nonverbal communication**

- Describe the types of nonverbal communication
- Analyze the effects of kinesics and proxemics on communication
- Develop techniques of vocal variety

## **THE OBJECTIVES FOR THE COURSE FOLLOW.**

### **Recognize the impact of verbal communication**

- Distinguish between verbal and nonverbal communication
- Describe the characteristics of clear, spoken language
- Explore creative literary and speech devices
- Choose appropriate language for a variety of speaking situations

### **Explore group discussion strategies**

- Recognize the different types of group discussion
- Identify the factors influencing group discussions
- Formulate discussion questions
- Participate in a variety of discussion situations

### **Develop research techniques**

- Recognize the range of resources
- Use appropriate sources
- Document resources

### **Apply appropriate methods of organization**

- Identify different methods of organization
- Select the appropriate organizational techniques

### **Demonstrate proficiency in informative speaking**

- Recognize the different types of informative speeches
- Identify the characteristics of informative speaking
- Analyze the audience
- Choose an appropriate topic
- Incorporate a variety of supporting materials
- Create effective introductions and conclusions
- Use visual aids
- Deliver an informative speech

### **Present oral interpretations of prose and/or poetry**

- Define oral interpretation
- Explore vocal elements, emphasis, and phrasing through oral exercises
- Differentiate between prose and poetry
- Choose appropriate selections
- Analyze the elements of literature
- Prepare selections for presentation

### **Exhibit competence in persuasive speaking**

- Examine the nature of persuasive speaking
- Analyze the audience
- Choose an appropriate topic
- Explain responsible persuasion
- Recognize the various forms of persuasive speaking
- Participate in Student Congress
- Debate an issue
- Deliver a persuasive speech

### **Evaluate oral presentations**

- Develop evaluative criteria
- Apply criteria in constructive criticism



# **VIRGINIA BEACH CITY PUBLIC SCHOOLS**

A H E A D O F T H E C U R V E

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## **DEPARTMENT OF CURRICULUM AND INSTRUCTION**

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