



ART FOUNDATIONS
GRADES 9-12
ONE CREDIT, ONE YEAR

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Art Foundations is an introductory course in which students explore art and a variety of artmaking processes. Students also learn about concepts/big ideas that make connections between art and life through the disciplines of aesthetics, art criticism, art history, and art production. Students gain practical experience using a variety of art media, such as drawing, painting, printmaking, ceramics, sculpture and mixed-media. Students develop their twenty-first century skills through written, visual, and verbal expression.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Painting, Drawing, and Printmaking; Ceramics, Sculpture, and Fine Arts, Art Appreciation

REQUIRED STUDENT TEXTBOOK

The Visual Experience, 2005, Jack Hobbs and Richard Salome

THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE ART FOUNDATIONS COURSE ARE SUMMARIZED AS FOLLOWS FROM THE PRESCRIBED CURRICULUM:

TOPICS OF STUDY

AESTHETICS

What Are the Big Issues About Art?

- AF.1 Students will apply criteria to determine the value and meaning of artworks.
- AF.2 Students will understand the difference between informed judgments and personal preferences.
- AF.3 Students will generate questions about the nature and function of art.
- AF.4 Students will use aesthetic theories to examine artworks.

ART CRITICISM

How Do We Respond to Works of Art?

- AF.5 Students will artwork using a variety of art criticism models.
- AF.6 Students will explain the factors that contribute to multiple meanings of artwork.
- AF.7 Students will interpret artwork for symbolic and metaphorical meaning.
- AF.8 Students will interpret artwork using both visual evidence and contextual information.

ART HISTORY

How Does Relate to History and Culture?

- AF.9 Students will examine the connections between artwork and its time, place, and culture.

- AF.10 Students will explain how artwork is influenced by past traditions, norms, practices, values, and beliefs.

ART PRODUCTION

How and Why Do We Make Art?

- AF.11 Students will develop general artistic knowledge for artmaking.
- AF.12 Students will use problem solving in artmaking to communicate and express ideas.
- AF.13 Students will document the artmaking process through written and visual planning, research and reflection.
- AF.14 Students will develop sufficient skills, confidence and sensitivity when applying media techniques and processes.
- AF.15 Students will make informed choices related to media, visual form, subject matter, techniques, and styles.
- AF.16 Students will create artworks for specific social and personal purposes.
- AF.17 Students will investigate various art careers to understand artmaking.
- AF.18 The student will demonstrate the use of technology and electronic media as an artistic tool.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

MISSION STATEMENT

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

2512 George Mason Drive P.O. Box 6038

Virginia Beach, VA 23456-0038

The Virginia Beach City Public Schools prohibits discrimination on the basis of race, color, religion, sex, ethnicity, national origin, age, disability, pregnancy and childbirth, or marital status. School Board policies and supporting regulation (Policies 2-33, 4-4, 5-7, and 6-7 and Regulation 5-44.1) provide equal access to courses, programs, counseling services, physical education and athletics, vocational education, instructional materials, and extracurricular activities. Violations of these policies should be reported to the Director of Student Leadership at (757) 263-2020 or the Assistant Superintendent of Human Resources at (757) 263-1133.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Director of Secondary Instructional Services, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038, Telephone (757) 263-1070 or (757) 263-1429, fax (757) 263-1412.