

Dear Parent / Guardian:

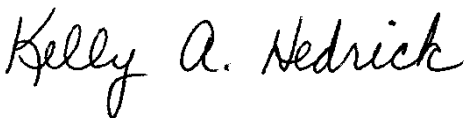
Your child is being considered for referral to the program for intellectually gifted students in the Virginia Beach City Public Schools. Information considered by the committee includes:

- Permission and information form from parent/guardian
- Teacher checklist of behavioral characteristics of the gifted indicating a need for differentiated instruction
- Achievement indicated by grades and classroom performance
- Current information from ability tests
- Information from achievement tests

Please complete the attached Parent Information Form, including dated signature, and return it to your child's school to initiate the referral process. The school will forward completed forms to the Gifted Education Testing Office. An assessment specialist will administer testing at your child's school. The school will inform you of scheduled test dates.

The Virginia Beach City Public Schools Gifted Identification and Placement Committee meets on a quarterly basis and will notify parents and the school principal of decisions. Any questions regarding the referral process or test results should be directed to an assessment specialist at 263-1464. Thank you for your interest in gifted program services.

Sincerely,



Kelly A. Hedrick, Ed.D., Director
Office of Gifted Education
and Curriculum Development

/dya

Parent Information Referral Form Grades 2-12

Please print in black or blue ink only.

Student's Legal Name: _____ Date of Birth: ____/____/____

Parent/Guardian Name(s): _____

Street Address: _____ Virginia Beach, VA Zip Code: _____

Home Telephone: _____ Other Telephone: _____

School: _____ Grade: _____ Teacher: _____

I would like my child considered for gifted program services. I understand that the testing will be completed by the assessment team and/or school psychologist.

Signature: _____ Date: _____

For each statement, check the word that best describes your child. Please cite specific examples.

A. My child is an intense learner. This is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|----|--------------------------|--------------|---------------|---|
| 1. | _____ | _____ | _____ | determination to complete assignments and projects successfully |
| 2. | _____ | _____ | _____ | using advanced vocabulary, incorporating it into conversation or writing |
| 3. | _____ | _____ | _____ | possessing a large amount of factual knowledge used accurately, reading extensively |
| 4. | _____ | _____ | _____ | social awareness, concern for fairness, prejudice, and equity issues beyond age level |
| 5. | _____ | _____ | _____ | exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest |

Examples: _____

B. My child is an analytical thinker. Analytical thinking is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|---|
| 6. | _____ | _____ | _____ | an understanding of ideas and complex concepts |
| 7. | _____ | _____ | _____ | an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating |
| 8. | _____ | _____ | _____ | learning new skills and concepts quickly |
| 9. | _____ | _____ | _____ | an awareness of relationships, using metaphors or analogies, making mental connections |
| 10. | _____ | _____ | _____ | a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion |

Examples: _____

C. My child is a creative producer. Creative, productive thinking is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|--|
| 11. | _____ | _____ | _____ | generating different ideas, adapting readily to new situations |
| 12. | _____ | _____ | _____ | originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products |
| 13. | _____ | _____ | _____ | creating detailed projects, turning the simple into complex, adding details, embellishing |
| 14. | _____ | _____ | _____ | questioning, asking complex questions not typical of age group |
| 15. | _____ | _____ | _____ | a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless |

Examples: _____

D. My child is highly motivated in areas of interest. Motivation is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|---|
| 16. | _____ | _____ | _____ | working well independently |
| 17. | _____ | _____ | _____ | exceeding expectations, doing more than what is required on assignments of interest |
| 18. | _____ | _____ | _____ | working cooperatively as a team member, receptive to the ideas of others |
| 19. | _____ | _____ | _____ | eagerness to complete assignments of interest on time or prior to due date |
| 20. | _____ | _____ | _____ | assuming leadership positions, leading the group |

Examples: _____

Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of your child that you feel should be brought to the attention of the Identification and Placement Committee:
