

Assessment Brief

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2007-2008 SAT RESULTS

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ABSTRACT

This report summarizes local, state, and national SAT results for students in the high school graduating class of 2008. The results are for 2008 graduates who took the SAT at any time through March 2008, using only the most recent score for students who tested more than once. The data presented are based primarily on reports provided by the College Board. Mean scores for Virginia Beach City Public Schools (VBCPS) students increased from the previous school year in all three areas of the SAT Reasoning Test. The critical reading score (500) increased by four points, the mathematics score (510) increased by six points, and the writing score (484) increased by two points. The participation rate for VBCPS graduating seniors decreased from 67 percent in 2006-07 to 60 percent in 2007-08.

BACKGROUND

The College Entrance Examination Board was founded in 1900 as a not-for-profit organization. The membership of the College Board, as it is known today, has grown to more than 5,400 schools, colleges, universities, and other educational organizations. The SAT, first administered in 1926 to approximately 8,000 people, is the best-known program offered by the College Board. Recently, over 1.5 million students in the high school graduating class of 2008 took the SAT. Since 1947, the College Board has employed the services of the Educational Testing Service to administer the SAT, which was originally known as the Scholastic Aptitude Test. In 1994, the name of the test was officially changed to the SAT. There are two types of SAT tests offered by the College Board: the SAT Reasoning Test and the SAT Subject Tests. According to the College Board, “the SAT Reasoning Test is the most widely used and most rigorously researched college admissions test in history.” The SAT Reasoning Test is comprised of three sections: critical reading, mathematics, and writing (the writing section was added in 2005). Most U.S. colleges use the test as a measure of the college readiness of applicants. The College Board reported that “when combined with high school grades, the SAT is the best predictor of college success.” Not only are scores from the SAT required as part of the admissions

Key Topics:

<i>SAT College-Bound Seniors Report.....</i>	<i>p. 2</i>
<i>Characteristics of SAT Reasoning Test Takers.....</i>	<i>p. 2</i>
<i>Comparisons with Other Local School Divisions.....</i>	<i>p. 3</i>
<i>SAT Reasoning Test Results – Within Score Ranges....</i>	<i>p. 4</i>
<i>Participation Rates.....</i>	<i>p. 6</i>
<i>SAT Scores by Racial/Ethnic Group.....</i>	<i>p. 6</i>
<i>PSAT Experience and SAT Reasoning Scores.....</i>	<i>p. 8</i>
<i>SAT Reasoning Test Results by High School.....</i>	<i>p. 9</i>

process at many colleges and universities, they are also used to identify prospective scholarship recipients and determine placement in college coursework. For these reasons, performance on the SAT is vitally important to both students and parents.

SAT COLLEGE-BOUND SENIORS REPORT

The data presented in this brief are based on the College Board’s annual report entitled “2008 College-Bound Seniors.” The report presents the most recent scores for high school students who took at least one SAT test during their high school years through March 2008 and indicated on the SAT questionnaire that they would graduate from VBCPS in 2008. Students who graduated from a Virginia Beach school and last took the SAT while enrolled in another school division are not included in the report from the College Board. Conversely, some scores included in the report may belong to students who transferred to another school division after taking the SAT in Virginia Beach.

CHARACTERISTICS OF SAT REASONING TEST TAKERS

Table 1 provides information on the characteristics of students who took the SAT in Virginia Beach, the state of Virginia, and across the nation. Specific demographic characteristics of students were selected so that a comparison of similarities and differences between groups of test takers can be made.

Table 1
2007-08 Characteristics of SAT Reasoning Test Takers

Characteristic	Virginia Beach	Virginia	Nation
Total Number of Test Takers	3,011	59,573	1,518,859
Gender			
Male	45.3%	46.5%	46.4%
Female	54.7%	53.5%	53.5%
Ethnicity			
American Indian or Alaskan Native	0.3%	0.6%	0.6%
Asian or Pacific Islander	10.4%	7.8%	10.0%
Black or African American	21.4%	18.2%	11.5%
Hispanic	4.7%	4.9%	12.5%
White or Caucasian	56.3%	61.0%	56.5%
Other	3.5%	3.3%	3.4%
No Response	3.5%	4.3%	5.5%
Highest Level Parental Education			
No High School Diploma	1.5%	2.4%	4.8%
High School Diploma	32.2%	29.9%	31.6%
Associate’s Degree	10.2%	8.0%	8.8%
Bachelor’s Degree	33.9%	30.9%	29.8%
Graduate Degree	22.1%	28.8%	25.1%
Year SAT Reasoning Test Last Taken			
Senior	74.3%	73.9%	67.7%
Junior	25.7%	25.9%	31.9%
Sophomore	<0.1%	<0.1%	0.3%
Freshman	0.0%	<0.1%	<0.1%

Source: 2008 College-Bound Seniors Profile Reports, VBCPS (Tables 2, 3, 8, 11), Virginia (Tables 2, 3, 9, 12), Total Group (Tables 2, 3, 8, 11).

As shown in Table 1, more females than males took the SAT locally and across the state and nation. In Virginia Beach, there was a somewhat higher proportion of female SAT test takers than in Virginia and the U.S. Also, a higher percentage of test takers in Virginia Beach were African American compared to the state and the nation. However, the percentages related to ethnicity might be slightly different than the numbers reported on the table because over 3 percent of VBCPS test takers, over 4 percent of state test takers, and over 5 percent of national test takers chose not to indicate their ethnicity.

According to students' responses regarding the highest level of education for their parents, a greater percentage of Virginia Beach test takers than test takers across the state and nation indicated that their parents had a high school diploma, an associate's degree, or a bachelor's degree. On the other hand, a smaller percentage of Virginia Beach students responded that their parents' highest level of education was a graduate degree, when compared to students in Virginia and nationally. The percentage of VBCPS students who last took the SAT during their senior year was just above the percentage of senior test takers in Virginia, but considerably higher than the percentage at the national level.

COMPARISONS WITH OTHER LOCAL SCHOOL DIVISIONS

The Virginia Beach SAT results were compared with the SAT scores of the other public school divisions in the Hampton Roads area. Results from all three sections of the SAT Reasoning Test were obtained from the following school divisions: Chesapeake Public Schools, Hampton City Schools, Newport News Public Schools, Norfolk Public Schools, Portsmouth Public Schools, and Suffolk Public Schools.

Critical Reading Scores

As shown below in Table 2, the 2007-08 mean critical reading score for VBCPS was the only mean score of the Hampton Roads school divisions to reach 500, having increased by four points from the previous year. Chesapeake, Norfolk, and Portsmouth also had notable gains from their 2006-07 scores.

Table 2
2006-07 and 2007-08 SAT Critical Reading Scores for Selected School Divisions

School Division	2006-07 Critical Reading Score	2007-08 Critical Reading Score	Change from Previous Year
Virginia Beach, VA	496	500	+ 4
Regional Divisions			
Chesapeake, VA	487	493	+ 6
Hampton, VA	469	467	- 2
Newport News, VA	474	473	- 1
Norfolk, VA	452	457	+ 5
Portsmouth, VA	432	437	+ 5
Suffolk, VA	465	463	- 2

Sources: 2008 College-Bound Seniors Profile Report, VBCPS (Table 1), Suffolk Public Schools website, and personal communication.

Mathematics Scores

Table 3 on the following page shows that the 2007-08 mean mathematics score in Virginia Beach was six points higher than the 2006-07 score. Among the Hampton Roads school divisions, Chesapeake's SAT mean math score was the next highest score behind VBCPS.

Table 3
2006-07 and 2007-08 SAT Mathematics Scores for Selected School Divisions

School Division	2006-07 Math Score	2007-08 Math Score	Change from Previous Year
Virginia Beach, VA	504	510	+ 6
Regional Divisions			
Chesapeake, VA	500	507	+ 7
Hampton, VA	477	476	- 1
Newport News, VA	464	464	0
Norfolk, VA	449	450	+ 1
Portsmouth, VA	425	418	- 7
Suffolk, VA	452	457	+ 5

Sources: 2008 College-Bound Seniors Profile Report, VBCPS (Table 1), Suffolk Public Schools website, and personal communication.

Writing Scores

Virginia Beach had the highest mean scores in the Hampton Roads area on all three sections of the SAT Reasoning Test in 2007-08. The Virginia Beach mean writing score improved by two points over the 2006-07 score, as seen below in Table 4. The writing scores of Chesapeake, Hampton, Newport News, and Norfolk also increased by two or more points from the previous year.

Table 4
2006-07 and 2007-08 SAT Writing Scores for Selected School Divisions

School Division	2006-07 Writing Score	2007-08 Writing Score	Change from Previous Year
Virginia Beach, VA	482	484	+ 2
Regional Divisions			
Chesapeake, VA	472	478	+ 6
Hampton, VA	454	456	+ 2
Newport News, VA	458	461	+ 3
Norfolk, VA	438	442	+ 4
Portsmouth, VA	429	426	- 3
Suffolk, VA	454	454	0

Sources: 2008 College-Bound Seniors Profile Report, VBCPS (Table 1), Suffolk Public Schools website, and personal communication.

SAT REASONING TEST RESULTS – WITHIN SCORE RANGES

Another method of looking at student performance on the SAT is by examining the percentage of students who received scores within certain score ranges.

Critical Reading Scores

Table 5 shows that the proportion of VBCPS students who received scores in the upper ranges on the SAT critical reading test was lower than the proportion of students across the state and nation in the same ranges (600-649, 650-699, 700-749, and 750-800). The percentage of students in the 550-599 range was slightly higher than the percentage of students nationally, but somewhat lower than the percentage of Virginia students in the 550-599 range. Just over 49 percent of VBCPS test takers, 45 percent of state test takers, and nearly 49 percent of national test takers scored below 500 on the SAT critical reading test.

Table 5
Percent of Students Scoring Within Score Ranges: SAT Critical Reading Component

Group	750-800	700-749	650-699	600-649	550-599	500-549	Below 500
Virginia Beach	0.8	2.2	5.7	9.7	13.5	19.0	49.2
Virginia	1.7	3.3	6.5	11.4	14.2	17.7	45.2
Nation	1.6	3.0	5.9	10.5	13.2	17.0	48.8

Source: 2008 College-Bound Seniors Profile Reports, VBCPS (Table 6), Virginia (Table 6), Total Group (Table 5).

Mathematics Scores

A comparison of percentages in the three upper score ranges on the SAT mathematics test indicates gaps in performance between VBCPS and the state and nation. Table 6 shows that 9.4 percent of VBCPS test takers scored from 650 to 800 on the mathematics portion of the SAT compared to 12.7 percent of state test takers and 14.5 percent of national test takers. The percentage of Virginia Beach students in the 600-649 range, as well as the percentage of VBCPS test takers with scores below 500, is comparable to the percentages at the state and national levels. Virginia Beach had somewhat higher percentages of students whose SAT mathematics test scores were in the 550-599 and 600-649 ranges than the state and the nation.

Table 6
Percent of Students Scoring Within Score Ranges: SAT Mathematics Component

Group	750-800	700-749	650-699	600-649	550-599	500-549	Below 500
Virginia Beach	1.0	2.2	6.2	10.4	16.2	19.2	44.8
Virginia	2.0	3.1	7.6	10.3	15.3	17.1	44.6
Nation	2.7	3.7	8.1	10.5	15.0	16.2	43.9

Source: 2008 College-Bound Seniors Profile Reports, VBCPS (Table 6), Virginia (Table 6), Total Group (Table 5).

Writing Scores

Table 7 shows that just over 6 percent of Virginia Beach test takers scored 650 or above on the writing portion of the SAT compared to 9.7 percent for both the state and national test takers in the top three score ranges. While at least 31.5 percent of the state and national test takers scored 550 or above on the writing portion, VBCPS had only 26.6 percent score at this level. Over 56 percent of VBCPS test takers scored below 500, compared with 52.1 percent of national test takers, and 50.3 percent of Virginia test takers.

Table 7
Percent of Students Scoring Within Score Ranges: SAT Writing Component

Group	750-800	700-749	650-699	600-649	550-599	500-549	Below 500
Virginia Beach	0.7	1.6	3.8	7.6	12.9	16.7	56.6
Virginia	1.3	2.6	5.8	9.2	13.7	16.9	50.3
Nation	1.5	2.7	5.5	8.6	13.2	16.4	52.1

Source: 2008 College-Bound Seniors Profile Reports, VBCPS (Table 6), Virginia (Table 6), Total Group (Table 5).

PARTICIPATION RATES

Table 8 shows that the number of VBCPS students who took the SAT Reasoning Test declined for the first time in five years during 2007-08. The percentage of Virginia Beach graduates taking the SAT decreased from 67 percent in 2006-07 to 60 percent in 2007-08. The Virginia Beach participation rates are based on the number of VBCPS students who received a diploma. The estimated state participation rate also decreased from the previous year, from 73 percent to 68 percent in 2007-08.

Table 8
Number and Percent of Virginia Beach Graduates Taking the SAT Reasoning Test

Year	2003-04	2004-05	2005-06	2006-07	2007-08
Number	2,804	3,012	3,160	3,294	3,011
Percent	61%	65%	67%	67%	60%

Sources: 2008 College-Bound Seniors Profile Report, VBCPS (Table 1) and VBCPS Report of Combined Term Graduates for each school year.

Table 9 shows the number and percentage of VBCPS graduates from the three largest racial/ethnic groups who took the SAT. The participation rate of Asian/Pacific Islander graduates who took the SAT has been significantly higher than the participation rates for other racial/ethnic groups over the past five years. During the 2007-08 school year, the percentages of African-American, Asian/Pacific Islander, and Caucasian SAT test takers who graduated from Virginia Beach high schools decreased from the 2006-07 school year. African-American graduates had the largest decrease in participation rate after reaching their highest SAT participation rate in 2006-07. It should be noted that 3 percent of the students indicated their race/ethnicity as “Other” and another 3 percent chose not to report their race/ethnicity on the SAT questionnaire.

Table 9
Number and Percent of Virginia Beach Graduates Taking the SAT Reasoning Test by Racial/Ethnic Group

Group	2003-04	2004-05	2005-06	2006-07	2007-08
African American/Black	494 (43%)	529 (45%)	631 (51%)	657 (54%)	644 (47%)
Asian/Pacific Islander	223 (71%)	228 (70%)	303 (73%)	289 (81%)	312 (79%)
Caucasian/White	1,450 (49%)	1,785 (59%)	1,764 (61%)	1,883 (62%)	1,696 (58%)

Sources: 2008 College-Bound Seniors Profile Report, VBCPS (Table 8) and VBCPS Report of Combined Term Graduates for each school year.

SAT SCORES BY RACIAL/ETHNIC GROUP

Table 10 on the following page contains a summary of SAT results for the largest racial/ethnic subgroups in Virginia Beach. The 2007-08 critical reading, mathematics, and writing mean scores for VBCPS African-American students showed marked improvement from the 2006-07 school year, with increases of 13 to 14 points in each of the three areas. Virginia Beach SAT scores for African Americans exceeded the mean scores for African Americans at the state and national levels in all three areas by substantial margins, but were lower than the mean scores of Caucasian and Asian/Pacific Islander students.

Caucasian students in Virginia Beach had higher mean scores in the critical reading, mathematics, and writing components of the SAT than during the previous year, although none of the

scores were higher than the mean scores of Caucasian students in the state or across the nation. While the mean math score of VBCPS Caucasian students was the same as the mean math score in the state, it was four points lower than the national mean math score among Caucasians. In Virginia Beach, Caucasian students had higher mean scores than Asian/Pacific Islanders on all three SAT components. In general, the mean scores of VBCPS Asian/Pacific Islanders were well below the mean scores of Asian/Pacific Islander students at the state and national levels.

Table 10
Virginia Beach SAT Performance by Racial/Ethnic Group

Racial/ Ethnic Group	2003-04		2004-05		2005-06			2006-07			2007-08		
	Rdg.	Math	Rdg.	Math	Rdg.	Math	Writing	Rdg.	Math	Writing	Rdg.	Math	Writing
African American/Black	448	436	451	441	450	442	434	433	434	419	447	447	433
Virginia	433	421	436	429	438	429	429	435	428	424	433	427	425
Nation	430	427	433	431	434	429	428	433	429	425	430	426	424
Asian/Pacific Islander	501	508	495	512	485	528	485	497	521	483	492	527	480
Virginia	507	558	509	562	512	566	510	518	566	512	522	572	521
Nation	507	577	511	580	510	578	512	514	578	513	513	581	516
Caucasian/White	526	518	526	524	517	525	503	519	528	504	523	533	505
Virginia	534	524	538	532	533	532	521	534	531	520	535	533	521
Nation	528	531	532	536	527	536	519	527	534	518	528	537	518

Source: 2008 College-Bound Seniors Profile Report, VBCPS (Table 8).

Table 11 displays the performance gap between VBCPS African-American students and Caucasian students on the critical reading, mathematics, and writing portions of the SAT. The 2007-08 data showed a decrease in the gap on all three tests from the 2006-07 scores. This was a complete reversal in the trend from one year ago, when the gap increased considerably on all of the tests from 2005-06 to 2006-07. On the critical reading portion of the SAT, the gap decreased by 10 points in 2007-08. The gap decreased by 8 points on the mathematics portion, and the gap on the writing portion decreased by 13 points in 2007-08. These data represent the most noteworthy changes in gap reduction between the SAT scores of African Americans and Caucasians in Virginia Beach in the past five years.

Table 11
Gap in Mean Scores Between VBCPS African Americans and Caucasians

Component	2003-04	2004-05	2005-06	2006-07	2007-08
Critical Reading	78	75	67	86	76
Mathematics	82	83	83	94	86
Writing ¹	N/A	N/A	69	85	72

Source: 2008 College-Bound Seniors Profile Report, VBCPS (Table 8).

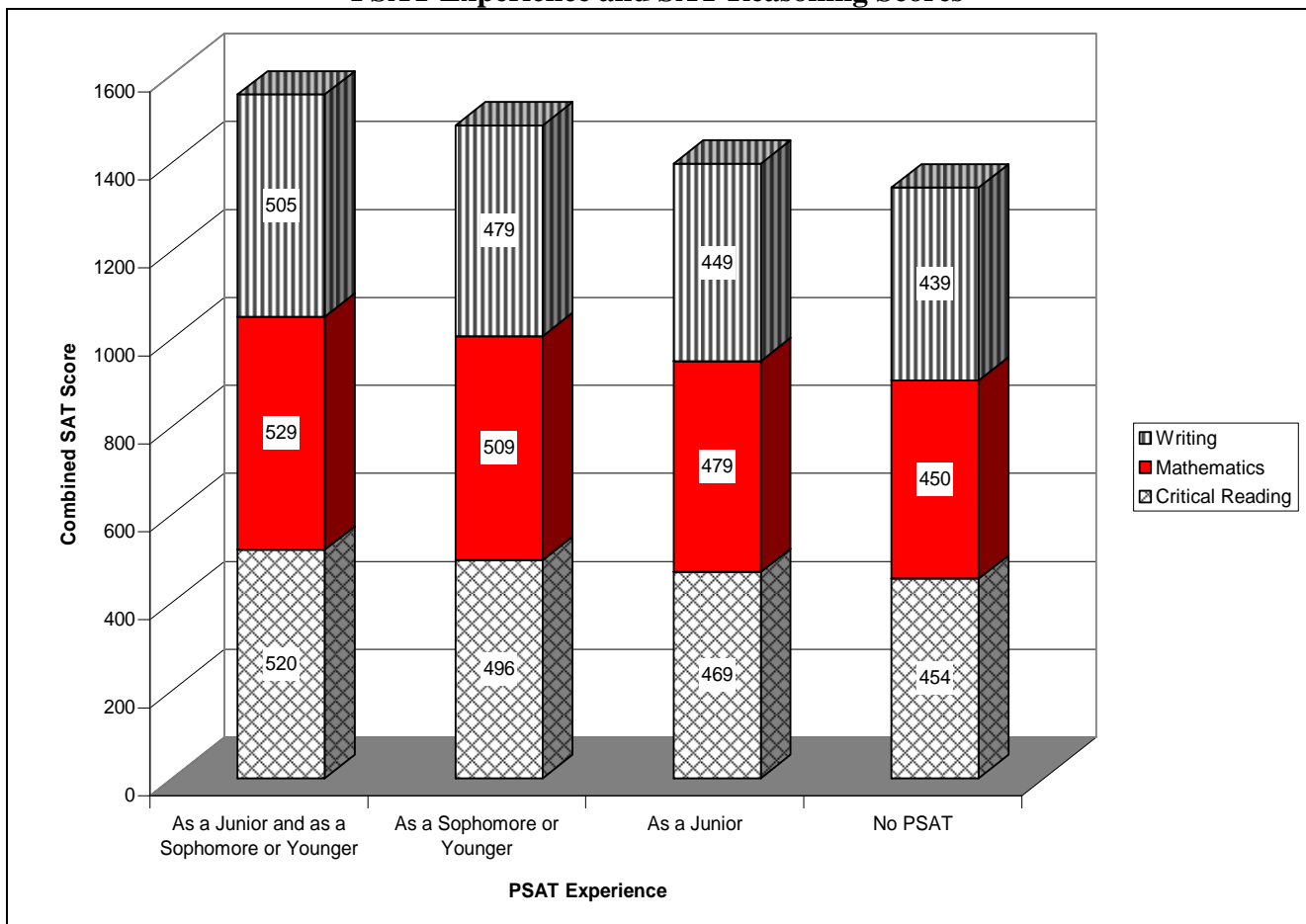
¹ The Writing section was added during 2005-06.

PSAT EXPERIENCE AND SAT REASONING SCORES

The primary purposes of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) are to identify areas of strengths and weaknesses for students and provide them with practice for the SAT. Over 94 percent of the 2008 Virginia Beach seniors who responded to the SAT questionnaire reported taking the PSAT/NMSQT at some point before taking the SAT. This was a much higher percentage than the number of college-bound seniors who reported taking the PSAT/NMSQT prior to the SAT in Virginia (87%) and across the nation (82%).

The relationship between PSAT/NMSQT experience and performance on the SAT Reasoning Test for VBCPS students is depicted in Figure 1. In general, students who took the PSAT/NMSQT more than once scored higher than other students on the SAT critical reading, mathematics, and writing areas, with test takers who took the PSAT/NMSQT multiple times earning mean scores of at least 505 on all three sections. Students who took the PSAT/NMSQT during their sophomore year or earlier outscored students who took the PSAT/NMSQT during their junior year only. Although PSAT/NMSQT experience may contribute to higher scores on the SAT, it does not fully explain the difference in combined SAT scores between the means of the high and low groups. However, the data did indicate that students who took the PSAT/NMSQT more than once tend better on the SAT than one-time test takers.

Figure 1
PSAT Experience and SAT Reasoning Scores



Source: 2008 College-Bound Seniors Profile Report, VBCPS (Table 11).

SAT REASONING TEST RESULTS BY HIGH SCHOOL

Verbal/Critical Reading Scores

Table 12 includes a five-year summary of the number of students tested and the mean SAT critical reading scores for each Virginia Beach high school, as well as for the division, the state, and the nation. The mean critical reading score in Virginia Beach increased by four points from 2006-07, while critical reading scores remained constant at the state and national levels. The VBCPS critical reading score was slightly lower than the national mean of 502 and 11 points below the state mean of 511. The mean scores of Princess Anne, Cox, First Colonial, and Kempsville high schools were at or above the mean score for the state.

Schools whose average critical reading scores showed an increase from 2006-07 to 2007-08 were Salem (+20), Princess Anne (+19), Cox (+14), Kempsville (+8), First Colonial (+6), Landstown (+4), and Kellam (+1). Three high schools had decreases in their 2007-08 mean critical reading scores from the previous year. They were Ocean Lakes (-13), Green Run (-13), and Bayside (-5). The 2007-08 mean critical reading score for Tallwood High School did not change from 2006-07.

Table 12
Summary of SAT Reasoning Test Critical Reading Scores²

School	2003-04		2004-05		2005-06		2006-07		2007-08	
	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score
Bayside	147	471	178	469	215	481	212	488	232	483
Cox	331	530	334	537	354	523	328	515	354	529
First Colonial	287	526	310	515	341	514	364	512	308	518
Green Run	164	464	142	468	232	462	174	450	131	437
Kellam	334	503	374	505	351	499	408	491	341	492
Kempsville	265	514	275	514	251	506	262	503	254	511
Landstown	234	482	288	485	273	479	300	468	275	472
Ocean Lakes	263	530	272	527	298	507	360	521	345	508
Princess Anne	294	548	283	529	348	518	332	531	253	550
Salem	233	488	252	496	222	468	254	466	266	486
Tallwood	245	489	298	484	268	483	293	478	243	478
Virginia Beach³	2,804	508	3,012	506	3,160	497	3,294	496	3,011	500
Virginia	53,726	515	56,544	516	56,336	512	58,921	511	59,573	511
Nation	1,419,007	508	1,475,623	508	1,465,744	503	1,494,531	502	1,518,859	502

Source: 2008 College-Bound Seniors Profile Reports, High Schools (Table 1), VBCPS (Table 1), Virginia (Table 1), Total Group (Table 1).

² Prior to 2006, this section of the SAT was called the Verbal section.

³ SAT data for students attending Virginia Beach Central Academy and Open Campus are included in the overall figures for Virginia Beach, but are not listed separately because of the small number of test takers at these schools.

Mathematics Scores

As shown in Table 13, the Virginia Beach mean SAT mathematics score increased by six points from the 2006-07 school year. The state mean mathematics score increased by one point, and the national mean mathematics score stayed the same as in 2006-07. The improvement in the VBCPS mean math scores substantially reduced the gap to two points between local and state mean math scores, and to five points between local and national mean scores. Princess Anne, Cox, Ocean Lakes, First Colonial, and Kempsville high schools all exhibited mean mathematics scores above Virginia's mean score in 2007-08.

Salem High School had an impressive increase of 24 points in its mean math score from 2006-07 to 2007-08. Eight other high schools demonstrated an increase from the previous year in their average math scores: Cox (+11), First Colonial (+11), Princess Anne (+10), Kempsville (+8), Kellam (+8), Landstown (+3), Tallwood (+3), and Bayside (+2). A decrease in mathematics scores occurred at Green Run (-13) and Ocean Lakes (-7) high schools.

Table 13
Summary of SAT Reasoning Test Mathematics Scores

School	2003-04		2004-05		2005-06		2006-07		2007-08	
	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score
Bayside	147	466	178	465	215	485	212	484	232	486
Cox	331	524	334	540	354	534	328	528	354	539
First Colonial	287	525	310	518	341	526	364	516	308	527
Green Run	164	465	142	454	232	458	174	460	131	447
Kellam	334	493	374	495	351	498	408	497	341	505
Kempsville	265	507	275	517	251	521	262	509	254	517
Landstown	234	474	288	482	273	498	300	485	275	488
Ocean Lakes	263	530	272	538	298	520	360	540	345	533
Princess Anne	294	539	283	521	348	524	332	537	253	547
Salem	233	483	252	491	222	474	254	471	266	495
Tallwood	245	472	298	479	268	481	293	477	243	480
Virginia Beach⁴	2,804	502	3,012	504	3,160	505	3,294	504	3,011	510
Virginia	53,726	509	56,544	514	56,336	513	58,921	511	59,573	512
Nation	1,419,007	518	1,475,623	520	1,465,744	518	1,494,531	515	1,518,859	515

Source: 2008 College-Bound Seniors Profile Reports, High Schools (Table 1), VBCPS (Table 1), Virginia (Table 1), Total Group (Table 1).

Writing Scores

In 2005 the College Board implemented a modified SAT Reasoning Test, which included three sections: Critical Reading, Mathematics, and Writing. Prior to this testing cycle, the SAT Reasoning Test included only the Verbal and Mathematics sections.

⁴ SAT data for students attending Virginia Beach Central Academy and Open Campus are included in the overall figures for Virginia Beach, but are not listed separately because of the small number of test takers at these schools.

The mean SAT writing scores for the past three years for each Virginia Beach high school, VBCPS, Virginia, and the nation are presented in Table 14. The mean score for Virginia Beach has not varied by more than three points since 2005-06, and showed an increase of two points from 2006-07 to 2007-08. The state mean writing score also increased slightly, while the national mean score was unchanged from the previous year. The gap between local and state mean writing scores was 15 points, and the gap between local and national mean scores was 10 points. Princess Anne, Cox, and First Colonial high schools all scored above Virginia's mean in 2007-08.

High schools whose average writing scores increased from 2006-07 to 2007-08 were Salem (+16), Cox (+15), Princess Anne (+11), Landstown (+8), First Colonial (+7), Kellam (+5), and Kempsville (+2). Ocean Lakes (-17), Green Run (-12), Tallwood (-10), and Bayside (-4) high schools all experienced decreases in their mean SAT writing scores from the 2006-07 school year.

Table 14
Summary of SAT Reasoning Test Writing Scores⁵

School	2005-06		2006-07		2007-08	
	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score
Bayside	208	470	212	478	232	474
Cox	325	513	328	501	354	516
First Colonial	312	502	363	496	308	503
Green Run	227	446	173	435	131	423
Kellam	330	482	407	474	341	479
Kempsville	231	509	262	489	254	491
Landstown	262	463	300	455	275	463
Ocean Lakes	276	487	360	509	345	492
Princess Anne	311	510	332	514	253	525
Salem	208	450	254	445	266	461
Tallwood	236	471	292	468	243	458
Virginia Beach⁶	2,932	485	3,290	482	3,011	484
Virginia	52,992	500	58,859	498	59,573	499
Nation	1,376,745	497	1,491,749	494	1,518,859	494

Source: 2008 College-Bound Seniors Profile Reports, High Schools (Table 1), VBCPS (Table 1), Virginia (Table 1), Total Group (Table 1).

⁵ The Writing section was added during 2005-06.

⁶ SAT data for students attending Virginia Beach Central Academy and Open Campus are included in the overall figures for Virginia Beach, but are not listed separately because of the small number of test takers at these schools.