

# Assessment Brief

## SAT TESTING PROGRAM ANNUAL ANALYSIS REPORT

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### ABSTRACT

This report summarizes local, state, and national SAT data for Virginia Beach City Public Schools (VBCPS) graduating seniors who took the test any time during their high school years through March 2007. For students who tested more than once, the most recent score was used. The statistics presented are primarily based on reports provided by the College Board. The mean critical reading SAT score (496) in Virginia Beach decreased one point since 2005-06, the mean mathematics score (504) decreased by one point since 2005-06, and the mean writing score (482) decreased by three points since 2005-06. The participation rate for VBCPS graduating seniors remained at 67 percent for the second consecutive year.

### BACKGROUND

Since 1947, the College Board has employed the services of the Educational Testing Service (ETS) to administer the SAT. There are two types of SAT tests: SAT Reasoning Test and SAT Subject Test. The most commonly taken test is the SAT Reasoning Test which contains critical reading and mathematics components, and as of 2005, a writing component. The SAT Reasoning Test is the benchmark standardized assessment of the critical reading, mathematical reasoning, and writing skills students have developed over time and includes skills that students need to be successful in college. Nationally, most colleges in America utilize the test as a common and objective scale for evaluating a student's college readiness. Because SAT scores continue to be a part of the admission requirements at many colleges and universities, performance on the SAT is important to both students and parents.

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## SAT TESTING PROGRAM

The purpose of this report is to analyze the SAT performance of VBCPS' graduating seniors from the class of 2007. The data presented are based on the College Board's annual report titled "2007 College-Bound Seniors." This report from the College Board presents the most recent scores for seniors who took at least one SAT test some time during their high school years through March 2007 and indicated on the SAT questionnaire that they would graduate from VBCPS in 2007. Students in the VBCPS 2007 graduating class who last took the SAT while attending another school division are not included in the report from the College Board. Conversely, some scores included in the report may belong to students who transferred from VBCPS after taking the SAT and graduated from another school division.

### CHARACTERISTICS OF SAT REASONING TEST TAKERS

The characteristics of SAT Reasoning test takers are important to note when presenting state and national scores along with local SAT scores to determine how similar the testing groups are at each level. Differences in mean scores at each level may be related in part to the demographics of students taking the test. Table 1 displays the characteristics of 2007 college-bound test takers in VBCPS, Virginia, and the nation.

**Table 1**  
**Characteristics of SAT Reasoning Test Takers**

Characteristic	Virginia Beach	Virginia	Nation
<b><i>Total Number of Test Takers</i></b>	<b>3,294</b>	<b>58,921</b>	<b>1,494,531</b>
<b><i>Gender</i></b>			
Male	44%	46%	46%
Female	56%	53%	54%
<b><i>Ethnicity</i></b>			
American Indian or Alaskan Native	<1%	1%	<1%
Asian, Asian American, or Pacific Islander	9%	7%	9%
African American	20%	17%	11%
Caucasian	57%	60%	55%
Hispanic	4%	5%	11%
Other	4%	3%	4%
No Response	6%	7%	9%
<b><i>Highest Level Parental Education</i></b>			
No High School Diploma	1%	2%	4%
High School Diploma	36%	30%	31%
Associate's Degree	10%	8%	9%
Bachelor's Degree	31%	31%	30%
Graduate Degree	22%	29%	26%
<b><i>Year SAT Reasoning Test Last Taken</i></b>			
Senior	72%	72%	67%
Junior	27%	27%	32%
Sophomore	<1%	<1%	<1%
Freshman	<1%	<1%	<1%

Source: College Board.

As shown in Table 1, a slightly larger percentage of test takers in Virginia Beach were female compared to the state and the nation. In addition, a larger percentage of test takers were African American in Virginia Beach compared to the state and the nation. However, these percentages related to ethnicity should be interpreted cautiously because 6 percent of VBCPS test takers, 7 percent of state test takers, and 9 percent of national test takers did not indicate their ethnicity.

According to students' responses regarding their parents' highest level of education, a greater percentage of Virginia Beach test takers compared to the state and nation indicated their parents had a high school diploma or an associate's degree. Yet, a similar percentage of Virginia Beach test takers compared to the state and nation indicated their parents had a bachelor's degree. A smaller percentage of Virginia Beach test takers indicated their parents' highest level of education was a graduate degree (22%) compared to the state (29%) and nation (26%). The percentage of students taking the SAT for the last time as seniors was the same for VBCPS (72%) and the state (72%), and was higher than the percentage at the national level (67%).

## **COMPARISONS WITH OTHER LOCAL SCHOOL DIVISIONS**

In order to examine VBCPS SAT scores relative to SAT scores in nearby school divisions in Hampton Roads, SAT results were compared to the following school divisions: Chesapeake Public Schools, Hampton City Schools, Newport News Public Schools, Norfolk Public Schools, Portsmouth Public Schools, and Suffolk Public Schools.

### **Verbal/Critical Reading Scores**

As shown below in Table 2, the 2006-07 mean critical reading score in Virginia Beach was above the mean scores in other Hampton Roads school divisions. Three of the divisions, in addition to VBCPS, experienced declines from 2005-06.

**Table 2**  
**2005-06 and 2006-07 SAT Critical Reading Scores for Selected School Divisions**

<b>School Division</b>	<b>2005-06 Critical Reading Score</b>	<b>2006-07 Critical Reading Score</b>	<b>Change From Previous Year</b>
<b>Virginia Beach, VA</b>	<b>497</b>	<b>496</b>	<b>-1</b>
<b>Regional Divisions</b>			
Chesapeake, VA	490	487	-3
Hampton, VA	460	469	+9
Newport News, VA	478	474	-4
Norfolk, VA	456	452	-4
Portsmouth, VA	432	432	0
Suffolk, VA	465	465	0

Sources: School Division Web Sites and personal communication.

### **Mathematics Scores**

As shown below in Table 3, the 2006-07 mean mathematics score in Virginia Beach was most similar to Chesapeake, while being substantially above other divisions included in the comparison.

**Table 3**  
**2005-06 and 2006-07 SAT Mathematics Scores for Selected School Divisions**

School Division	2005-06 Math Score	2006-07 Math Score	Change From Previous Year
<b>Virginia Beach, VA</b>	<b>505</b>	<b>504</b>	<b>-1</b>
Regional Divisions			
Chesapeake, VA	504	500	-4
Hampton, VA	468	477	+9
Newport News, VA	467	464	-3
Norfolk, VA	455	449	-6
Portsmouth, VA	421	425	+4
Suffolk, VA	447	452	+5

Sources: School Division Web Sites and personal communication.

### Writing Scores

As shown in Table 4, the 2006-07 mean writing score in Virginia Beach was above those in other Hampton Roads school divisions.

**Table 4**  
**2005-06 and 2006-07 SAT Writing Scores for Selected School Divisions**

School Division	2005-06 Writing Score	2006-07 Writing Score	Change From Previous Year
<b>Virginia Beach, VA</b>	<b>485</b>	<b>482</b>	<b>-3</b>
Regional Divisions			
Chesapeake, VA	477	472	-5
Hampton, VA	445	454	+9
Newport News, VA	462	458	-4
Norfolk, VA	452	438	-14
Portsmouth, VA	425	429	+4
Suffolk, VA	455	454	-1

Sources: School Division Web Sites and personal communication.

## **SAT REASONING TEST RESULTS – WITHIN SCORE RANGES**

Overall, SAT performance can be better understood by examining the percentage of students receiving scores within certain score ranges.

### Critical Reading Scores

Table 5 shows that the percentage of VBCPS students scoring 700 or above on the critical reading portion of the SAT (3%) was below the state (5%) and national (5%) percentages. Compared to 22 percent of the state and 21 percent of national test takers, VBCPS had only 16 percent who scored 600 or above. Forty-seven percent of state test takers, 49 percent of national test takers, and 52 percent of VBCPS test takers scored below 500.

**Table 5**  
**Percent of Students Scoring Within Score Ranges: Critical Reading Component**

Group	750-800	700-749	650-699	600-649	550-599	500-549	Below 500
<b>Virginia Beach</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>9</b>	<b>14</b>	<b>18</b>	<b>52</b>
<b>Virginia</b>	2	3	6	11	14	17	47
<b>Nation</b>	2	3	6	10	13	17	49

Source: College Board (Table 6).

### Mathematics Scores

Examining VBCPS performance in mathematics within score ranges reveals a gap in performance at high-score levels between VBCPS and the state and nation. Table 6 shows that 3 percent of VBCPS test takers scored 700 or above on the mathematics portion of the SAT compared to 5 percent of state test takers and 6 percent of national test takers. While 22 percent of state and 24 percent of national test takers scored 600 or above, VBCPS had only 18 percent who scored at this level. As with the critical reading results, a larger percentage of VBCPS students (48%) scored below 500 compared to the state or national levels (46%, and 45%, respectively).

**Table 6**  
**Percent of Students Scoring Within Score Ranges: Mathematics Component**

Group	750-800	700-749	650-699	600-649	550-599	500-549	Below 500
<b>Virginia Beach</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>9</b>	<b>15</b>	<b>19</b>	<b>48</b>
<b>Virginia</b>	2	3	7	10	15	17	46
<b>Nation</b>	2	4	8	10	14	17	45

Source: College Board (Table 6).

### Writing Scores

Examining VBCPS performance in writing within score ranges reveals a gap in performance at the highest score levels between VBCPS and the state and nation. Table 7 shows that less than 3 percent of VBCPS test takers scored 700 or above on the writing portion of the SAT compared to 4 percent of the state and national test takers. While 19 percent of the state and national test takers scored 600 or above, VBCPS had 14 percent score at this level. Fifty-one percent of state test takers, 52 percent of national test takers, and 57 percent of VBCPS test takers scored below 500.

**Table 7**  
**Percent of Students Scoring Within Score Ranges: Writing Component**

Group	750-800	700-749	650-699	600-649	550-599	500-549	Below 500
<b>Virginia Beach</b>	<b>&lt;1</b>	<b>2</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>16</b>	<b>57</b>
<b>Virginia</b>	1	3	6	9	13	17	51
<b>Nation</b>	1	3	6	9	13	16	52

Source: College Board (Table 6).

## PARTICIPATION RATES

Table 8 shows that the percentage of VBCPS graduates taking the SAT increased from 63 percent in 2002-03 to 67 percent in 2006-07. The participation rates are based on the number of VBCPS students who received a diploma. The participation rate for VBCPS graduates was 6 percent below the estimated state participation rate of 73 percent for 2006-07.

**Table 8**  
**Number and Percent of Virginia Beach Graduates Taking the SAT Reasoning Test**

Year	2002-03	2003-04	2004-05	2005-06	2006-07
Number	2,875	2,804	3,012	3,160	3,294
Percent	63%	61%	65%	67%	67%

Sources: College Board and VBCPS Report of Combined Term Graduates for each school year.

Table 9 shows the number and percentage of VBCPS graduates from selected racial/ethnic groups who took the SAT. Over the past five years, the percentage of Asian/Pacific Islander graduates who took the SAT has been significantly higher than the percentage of other racial/ethnic groups. The participation rate for Asian/Pacific Islander students increased from 73 percent in 2005-06 to 81 percent in 2006-07. The percentage of African-American graduates in Virginia Beach who took the SAT increased from 51 percent in 2005-06 to 54 percent in 2006-07, the highest participation rate for African-American students over the five-year period. The percentage of Caucasian graduates who took the SAT Reasoning Test increased 1 percent in 2006-07 to 62 percent. However, these percentages should be interpreted with the understanding that 10 percent of the students chose not to report their ethnicity on the SAT questionnaire or indicated “Other.”

**Table 9**  
**Number and Percent of Virginia Beach Graduates Taking the SAT Reasoning Test by Racial/Ethnic Group**

Group	2002-03	2003-04	2004-05	2005-06	2006-07
African American	440 (39%)	494 (43%)	529 (45%)	631 (51%)	657 (54%)
Asian/P.I.	217 (62%)	223 (71%)	228 (70%)	303 (73%)	289 (81%)
Caucasian	1,364 (47%)	1,450 (49%)	1,785 (59%)	1,764 (61%)	1,883 (62%)

Sources: College Board and VBCPS Report of Combined Term Graduates for each school year.

## SAT SCORES BY RACIAL/ETHNIC GROUP

Table 10 contains a summary of Virginia Beach SAT results for the three largest racial/ethnic subgroups. African Americans scored lower than Caucasians on the critical reading, mathematics, and writing sections of the SAT at the local level. This was also the case at the state and national levels. African Americans in Virginia Beach scored lower than African Americans at the state level in critical reading (-2%) and writing (-5%), but higher on the mathematics (+6%) portion of the SAT Reasoning test. African Americans in VBCPS had the same critical reading score, a lower writing score (-6%), and a higher mathematics score (+5%) than African-American students on the national level.

Asian/Pacific Islanders scored lower than Caucasians on the SAT critical reading and writing components at the local, state, and national levels. Caucasians scored seven points higher than Asian/Pacific Islanders in Virginia Beach on the mathematics portion of the test. This was a relatively small gap when compared to the state and national levels, where Asian/Pacific Islanders scored higher than Caucasians by 35 and 44 points, respectively. Asian/Pacific Islander students in Virginia Beach scored lower than Asian/Pacific Islander students at the state level in critical reading (-21 points), writing (-29 points), and mathematics (-45 points). In addition, Asian/Pacific Islander students in VBCPS scored lower than Asian/Pacific Islander students at the national level in critical reading (-17 points), writing (-30 points), and mathematics (-57 points).

**Table 10**  
**Virginia Beach SAT Performance by Racial/Ethnic Group**

Racial/ Ethnic Group	2002-03		2003-04		2004-05		2005-06			2006-07		
	Critical	Math	Critical	Math	Critical	Math	Critical	Math	Writing	Critical	Math	Writing
<b>African American</b>	<b>452</b>	<b>439</b>	<b>448</b>	<b>436</b>	<b>451</b>	<b>441</b>	<b>450</b>	<b>442</b>	<b>434</b>	<b>433</b>	<b>434</b>	<b>419</b>
Virginia	434	420	433	421	436	429	438	429	429	435	428	424
Nation	431	426	430	427	433	431	434	429	428	433	429	425
<b>Asian/Pacific Islander</b>	<b>486</b>	<b>507</b>	<b>501</b>	<b>508</b>	<b>495</b>	<b>512</b>	<b>485</b>	<b>528</b>	<b>485</b>	<b>497</b>	<b>521</b>	<b>483</b>
Virginia	508	556	507	558	509	562	512	566	510	518	566	512
Nation	508	575	507	577	511	580	510	578	512	514	578	513
<b>Caucasian</b>	<b>530</b>	<b>525</b>	<b>526</b>	<b>518</b>	<b>526</b>	<b>524</b>	<b>517</b>	<b>525</b>	<b>503</b>	<b>519</b>	<b>528</b>	<b>504</b>
Virginia	536	528	534	524	538	532	533	532	521	534	531	520
Nation	529	534	528	531	532	536	527	536	519	527	534	518

Source: College Board (Table 8).

Table 11 displays the performance gap between VBCPS African Americans and Caucasians on the critical reading, mathematics, and writing portions of the SAT. On the critical reading portion of the SAT, the gap increased from 67 points in 2005-06 to an 86-point difference in 2006-07. On the mathematics portion, the gap also increased from 83 points in 2005-06 to 94 points in 2006-07. Regarding the writing portion, the gap increased from 69 points in 2005-06 to 85 points in 2006-07. Overall, the gap is wider on the mathematics component when compared to critical reading over the past five years.

**Table 11**  
**Gap in Mean Scores Between VBCPS African Americans and Caucasians**

Component	2002-03	2003-04	2004-05	2005-06	2006-07
Critical Reading	78	78	75	67	86
Mathematics	86	82	83	83	94
Writing	N/A	N/A	N/A	69	85

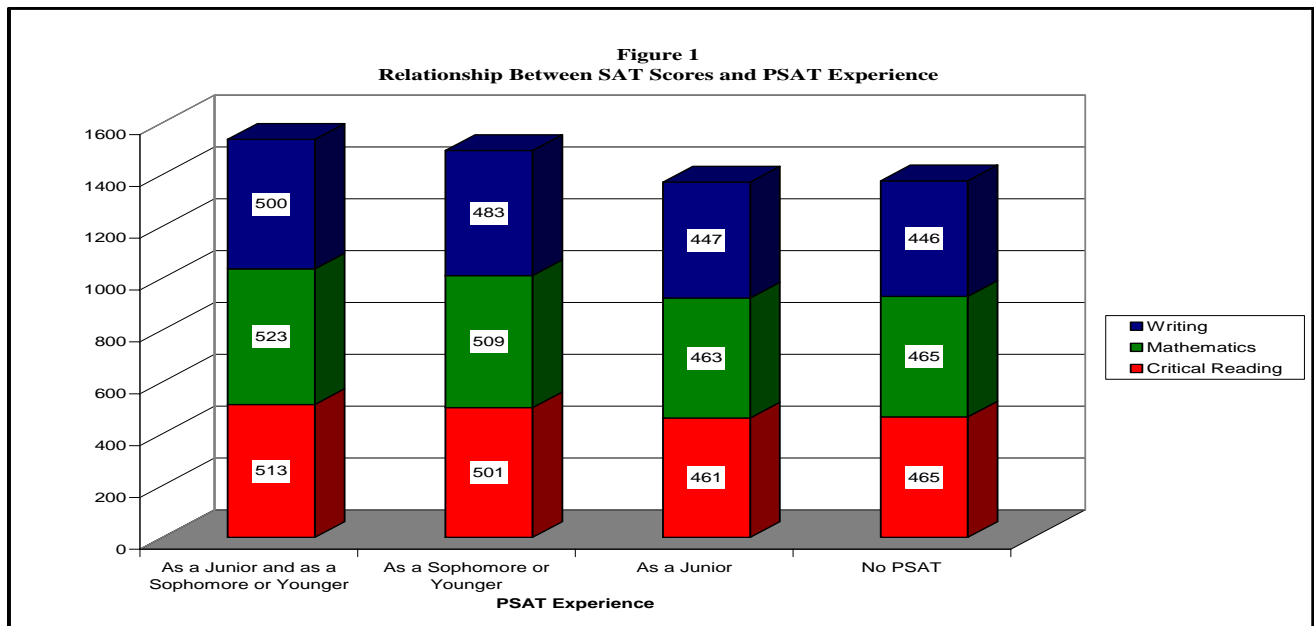
Source: College Board.

## PSAT EXPERIENCE AND SAT REASONING SCORES

The Preliminary SAT (PSAT) provides students with practice for the SAT and allows students and teachers to identify areas of strengths and weaknesses. A total of 85 percent of VBCPS college-bound seniors who responded to the SAT questionnaire reported taking the PSAT at some point before taking the SAT. This represents an 8 percentage-point decrease from 2005-06. However, the percentage of college-bound seniors who reported not taking the PSAT prior to the SAT (6%) was considerably lower than the state (16%) and national (21%) figures.

The relationship between taking the PSAT and performance on the SAT is depicted in Figure 1 for VBCPS students. Students who took the PSAT multiple times out-scored other students on all three sections of the SAT and were the only groups with mean scores greater than 500 on the critical reading, mathematics, and writing sections. Interestingly, those students who took the PSAT in their junior year tended to score slightly lower on the critical reading and mathematics portions of the SAT than those students who never took the PSAT. This finding is not consistent with results reported in previous SAT Testing Program Annual Analysis Reports. Although PSAT experience, prior to the junior year, may contribute to students' higher scores on the SAT, it may not fully explain the 165-point difference in combined SAT scores between the highest and lowest groups. In general, students who took the PSAT early and multiple times tended to do well on the SAT.

**Figure 1**  
**PSAT Experience and SAT Reasoning Scores**



Source: College Board (Table 11).

## SAT REASONING TEST RESULTS – BY HIGH SCHOOL

### Verbal/Critical Reading Scores

A five-year summary of the number of students tested and the mean critical reading SAT scores for each Virginia Beach high school, the division, the state, and the nation are presented in Table 12. The mean critical reading SAT score (496) in Virginia Beach decreased one point compared to 2005-06. Critical reading scores decreased by one point at the state level and national level as well. These changes resulted in the Virginia Beach critical reading score being 6 points lower than the national mean of 502 and 15 points below the state mean of 511. However, Princess Anne, Ocean Lakes, Cox, and First Colonial high schools exhibited scores above Virginia’s mean in 2006-07.

Schools that demonstrated an increase in the average critical reading scores from 2005-06 to 2006-07 included Ocean Lakes (+14), Princess Anne (+13), and Bayside high schools (+7). In 2006-07, schools demonstrating the largest decrease in scores included Green Run (-12), Landstown (-11), Cox (-8), and Kellam (-8). Schools with smaller decreases included Tallwood (-5), Kempsville (-3), Salem (-2), and First Colonial (-2).

**Table 12**  
**2006-07 Summary of SAT Reasoning Test Critical Reading Scores<sup>1</sup>**

School	2002-03		2003-04		2004-05		2005-06		2006-07	
	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score
<b>Bayside</b>	162	481	147	471	178	469	215	481	212	488
<b>Cox</b>	339	537	331	530	334	537	354	523	328	515
<b>First Colonial</b>	272	511	287	526	310	515	341	514	364	512
<b>Green Run</b>	128	452	164	464	142	468	232	462	174	450
<b>Kellam</b>	355	504	334	503	374	505	351	499	408	491
<b>Kempsville</b>	302	525	265	514	275	514	251	506	262	503
<b>Landstown</b>	139	456	234	482	288	485	273	479	300	468
<b>Ocean Lakes</b>	270	535	263	530	272	527	298	507	360	521
<b>Princess Anne</b>	300	539	294	548	283	529	348	518	332	531
<b>Salem</b>	301	481	233	488	252	496	222	468	254	466
<b>Tallwood</b>	299	503	245	489	298	484	268	483	293	478
<b>Virginia Beach<sup>2</sup></b>	<b>2,875</b>	<b>509</b>	<b>2,804</b>	<b>508</b>	<b>3,012</b>	<b>506</b>	<b>3,160</b>	<b>497</b>	<b>3,294</b>	<b>496</b>
<b>Virginia</b>	53,965	514	53,726	515	56,544	516	56,336	512	58,921	511
<b>Nation</b>	1,406,324	507	1,419,007	508	1,475,623	508	1,465,744	503	1,494,531	502

Source: The College Board.

<sup>1</sup> Prior to 2006, this section of the SAT was called the Verbal section.

<sup>2</sup> SAT data for students attending Virginia Beach Central Academy and Open Campus are included in the overall figures for Virginia Beach, but are not listed separately because of the small number of test takers.

## Mathematics Scores

As shown in Table 13, the Virginia Beach mean mathematics score (504) decreased by one point since 2005-06. The state (511) and national (515) mean scores decreased from 2005-06 levels (-2 and -3, respectively). The Virginia Beach mean score remained below both state and national means. The gap between local and state mean scores decreased to 7 points in 2006-07, while the gap between local and national mean scores decreased to 11 points. Ocean Lakes, Princess Anne, Cox, and First Colonial high schools exhibited mean mathematics scores above Virginia's mean score in 2006-07.

Schools that demonstrated an increase in the average mathematics scores from 2005-06 to 2006-07 included Ocean Lakes (+20), Princess Anne (+13), and Green Run (+2). The largest decrease in mathematics scores was at Landstown (-13), Kempsville (-12), First Colonial (-10), and Cox (-6) high schools. Schools with smaller decreases included Tallwood (-4), Salem (-3), Kellam (-1), and Bayside (-1).

**Table 13**  
**2006-07 Summary of SAT Reasoning Test Mathematics Scores**

School	2002-03		2003-04		2004-05		2005-06		2006-07	
	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score	Number Tested	Mean Score
<b>Bayside</b>	162	459	147	466	178	465	215	485	212	484
<b>Cox</b>	339	538	331	524	334	540	354	534	328	528
<b>First Colonial</b>	272	522	287	525	310	518	341	526	364	516
<b>Green Run</b>	128	455	164	465	142	454	232	458	174	460
<b>Kellam</b>	355	489	334	493	374	495	351	498	408	497
<b>Kempsville</b>	302	529	265	507	275	517	251	521	262	509
<b>Landstown</b>	139	442	234	474	288	482	273	498	300	485
<b>Ocean Lakes</b>	270	538	263	530	272	538	298	520	360	540
<b>Princess Anne</b>	300	533	294	539	283	521	348	524	332	537
<b>Salem</b>	301	479	233	483	252	491	222	474	254	471
<b>Tallwood</b>	299	492	245	472	298	479	268	481	293	477
<b>Virginia Beach<sup>3</sup></b>	<b>2,875</b>	<b>505</b>	<b>2,804</b>	<b>502</b>	<b>3,012</b>	<b>504</b>	<b>3,160</b>	<b>505</b>	<b>3,294</b>	<b>504</b>
<b>Virginia</b>	53,965	510	53,726	509	56,544	514	56,336	513	58,921	511
<b>Nation</b>	1,406,324	519	1,419,007	518	1,475,623	520	1,465,744	518	1,494,531	515

Source: The College Board.

## Writing Scores

In March 2005, the College Board implemented a modified SAT Reasoning Test, which included Critical Reading, Mathematics, and Writing sections. Prior to this testing cycle, the SAT Reasoning Test included two sections: Verbal and Mathematics. According to the College Board, "writing data are based

<sup>3</sup> SAT data for students attending Virginia Beach Central Academy and Open Campus are included in the overall figures for Virginia Beach, but are not listed separately because of the small number of test takers.

on students who took the current version of the SAT Reasoning Test.” Of the 3,294 VBCPS students who are included in this report, 3,290 had scores for the Writing section.

As shown in Table 14, the Virginia Beach mean writing score (482) decreased by three points since 2005-06. The state (498) and national (494) mean scores decreased from 2005-06 levels (-2 and -3, respectively). The Virginia Beach mean score was below both state and national mean scores. In 2006-07, the gap between local and state mean scores was 16 points, and the gap between local and national means was 12 points. Princess Anne, Ocean Lakes, and Cox high schools all scored above Virginia’s mean in 2006-07.

Schools that demonstrated an increase in the average writing scores from 2005-06 to 2006-07 included Ocean Lakes (+22), Bayside (+8), and Princess Anne (+4). The largest decrease in writing scores occurred at Kempsville (-20), Cox (-12), Green Run (-11), Kellam (-8), Landstown (-8), and First Colonial (-6) high schools. Schools with smaller decreases included Salem (-5) and Tallwood (-3).

**Table 14**  
**2006-07 Summary of SAT Reasoning Test Writing Scores<sup>4</sup>**

School	2005-06		2006-07	
	Number Tested	Mean Score	Number Tested	Mean Score
<b>Bayside</b>	208	470	212	478
<b>Cox</b>	325	513	328	501
<b>First Colonial</b>	312	502	363	496
<b>Green Run</b>	227	446	173	435
<b>Kellam</b>	330	482	407	474
<b>Kempsville</b>	231	509	262	489
<b>Landstown</b>	262	463	300	455
<b>Ocean Lakes</b>	276	487	360	509
<b>Princess Anne</b>	311	510	332	514
<b>Salem</b>	208	450	254	445
<b>Tallwood</b>	236	471	292	468
<b>Virginia Beach<sup>5</sup></b>	<b>2,932</b>	<b>485</b>	<b>3,290</b>	<b>482</b>
<b>Virginia</b>	52,992	500	58,859	498
<b>Nation</b>	1,376,745	497	1,491,749	494

Source: The College Board.

<sup>4</sup> The Writing section was added during 2005-06.

<sup>5</sup> SAT data for students attending Virginia Beach Central Academy and Open Campus are included in the overall figures for Virginia Beach, but are not listed separately because of the small number of test takers.