

SPECIALTY SECTION

INCLUSION

PDP CATALOG

2009 - 2010

The  starburst indicates a course held during the Summer Conference.

Please refer to the Summer Conference Booklet for more information.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

Specialty Section

Inclusion

Enhancing the Co-Teaching Process PDP

This module will assist co-teachers in determining where they are on the continuum of co-teaching, explore the steps that will support movement to the next level of the process, and identify and engage in critical collaborative efforts to sustain effective classroom partnership and productive environment for students.

Eligible Audience: Co-teaching teams (Special Education and General Education Teachers who are working together) elementary and secondary



P-INCL-0005-09-001

June 22, 2009

2:00 PM - 4:00 PM

Monday

Landstown HS - Room 225

Instructor: Drumm, Joyann E/Berger, Dana L/
Joyner, Samaria/Koffman Diane B

2 License Renewal Points/2 PDP Hours



P-INCL-0005-09-002

June 23, 2009

10:00 AM - 12:00 P

Tuesday

Landstown HS - Room 114

Instructor: Chidester, Gabriel R/
Berger, Dana L/Joyner, Samaria/
Koffman Diane B

2 License Renewal Points/2 PDP Hours

P-INCL-0005-09-003

August 26, 2009

4:00 PM - 6:00 PM

Wednesday

Bayside ES, Library

Instructor: Chidester, Gabriel R/

Drumm, Joyann E

2 License Renewal Points/2 PDP Hours

P-INCL-0005-09-004

September 24, 2009

4:00 PM - 6:00 PM

Thursday

Bayside ES, Library

Instructor: Chidester, Gabriel R/

Drumm, Joyann E

2 License Renewal Points/2 PDP Hours

P-INCL-0005-09-005

October 22, 2009

4:00 PM - 6:00 PM

Thursday

Bayside ES, Library

Instructor: Drumm, Joyann E/

Chidester, Gabriel R

2 License Renewal Points/2 PDP Hours

Implementing Innovative Accommodations in the Inclusion Setting PDP

Innovative accommodations can be the key to maximizing student success in the inclusion classroom. Instructors will assess participants' critical concerns regarding the implementation of accommodations for students with disabilities. Examples of easy to implement, innovative accommodations will be shared. Participants will work collaboratively to develop appropriate accommodations statements for the Individualized Education Program (IEP) and will have the opportunity to explore teacher-friendly technology resources.

Eligible Audience: Elementary and secondary teachers and teacher assistants



P-INCL-0006-09-001

June 23, 2009
2:00 PM - 4:00 PM
Tuesday
Landstown HS - Room 109
Instructor: Copper, Melody U
2 License Renewal Points/2 PDP Hours



P-INCL-0006-09-002

June 24, 2009
8:00 AM - 10:00 AM
Wednesday
Landstown HS - Room 109
Instructor: Copper, Melody U
2 License Renewal Points/2 PDP Hours

P-INCL-0006-09-003

September 22, 2009
4:00 PM - 6:00 PM
Tuesday
Landstown MS, Computer Lab
Instructor: Copper, Melody U/Sedel, Kathi S/
Woodward, Deborah C
2 License Renewal Points/2 PDP Hours

P-INCL-0006-09-004

September 29, 2009
4:00 PM - 6:00 PM
Tuesday
Landstown MS, Computer Lab
Instructor: Copper, Melody U/Sedel, Kathi S/
Woodward, Deborah C
2 License Renewal Points/2 PDP Hours

P-INCL-0006-09-005

October 22, 2009
4:00 PM - 6:00 PM
Thursday
Windsor Oaks ES, Computer Lab
Instructor: Copper, Melody U/Sedel, Kathi S/
Woodward, Deborah C
2 License Renewal Points/2 PDP Hours

P-INCL-0006-09-006

March 16, 2010
4:00 PM - 6:00 PM
Tuesday
Windsor Oaks ES, Computer Lab
Instructor: Copper, Melody U/Sedel, Kathi S/
Woodward, Deborah C
2 License Renewal Points/2 PDP Hours

Planning as a Co-Teaching Team PDP

This class will allow teams to develop a lesson plan to meet the diverse learning needs of students in an inclusive classroom. The participants will learn how to incorporate accommodations, learning styles, and co-teaching models into the lesson.

Eligible Audience: General and special education co-teaching teams



P-INCL-0007-09-001

June 23, 2009
9:00 AM - 11:00 AM
Tuesday
Landstown HS - Room 119
Instructor: Cotter, Diana I/
Langlois, Rebecca L
2 License Renewal Points/2 PDP Hours

P-INCL-0007-09-002

March 10, 2010
4:00 PM - 6:00 PM
Wednesday
Laskin Road Annex, Training Room
Instructor: Cotter, Diana I/
Langlois, Rebecca L
2 License Renewal Points/2 PDP Hours

Reflecting on Co-Teaching: Using Best Practices and Research-based Strategies
PDP

Co-teachers will spend a total of eight contact hours throughout the school year reflecting on their teaching experiences and gaining knowledge about best practices and research-based strategies to implement in their inclusion classrooms. In addition, they will give and receive on-going peer support. Teachers must attend with their co-teaching partner.

Session dates:

September 14, 2009 4-6 PM

November 9, 2009 4-6 PM

January 26, 2010 4-6 PM

March 16, 2010 4-6 PM

Eligible Audience: Co-teaching teams-the general education and special education teachers must attend together

P-INCL-0008-09-001

September 16, 2009 - March 16, 2010

4:00 PM - 6:00 PM

Days Vary

Laskin Road Annex, Training Room

Instructor: Cotter, Diana I

8 License Renewal Points/8 PDP Hours

The Teacher and Teacher Assistant: A Collaborative Team PDP

The focus of this class is to provide information to teachers and teacher assistants to assist them in becoming a more effective collaborative team in the classroom setting. We will explore the various roles and responsibilities of teacher assistants as they navigate through the inclusion process. In addition, participants will discover research based strategies dealing with problem behavior to minimize the frequency of occurrences.

Eligible Audience: Elementary, middle, and high school teachers and teacher assistants



P-INCL-0009-09-001

June 22, 2009

8:00 AM - 10:00 AM

Monday

Landstown HS - Room 119

Instructor: Cotter, Diana I/

Langlois, Rebecca L

2 License Renewal Points/2 PDP Hours



P-INCL-0009-09-002

June 23, 2009

2:00 PM - 4:00 PM

Tuesday

Landstown HS - Room 127

Instructor: Cotter, Diana I/

Langlois, Rebecca L

2 License Renewal Points/2 PDP Hours

P-INCL-0009-09-003

August 19, 2009

9:00 AM - 11:00 AM

Wednesday

Pembroke Meadows ES, Library

Instructor: Poranski, Maria R/

Ritzel, Teresa A

2 License Renewal Points/2 PDP Hours

P-INCL-0009-09-004

September 30, 2009

4:00 PM - 6:00 PM

Wednesday

Pembroke Meadows ES, Library

Instructor: Poranski, Maria R/

Ritzel, Teresa A

2 License Renewal Points/2 PDP Hours

P-INCL-0009-09-005

October 14, 2009

4:00 PM - 6:00 PM

Wednesday

Pembroke Meadows ES, Library

Instructor: Poranski, Maria R/

Ritzel, Teresa A

2 License Renewal Points/2 PDP Hours

P-INCL-0009-09-006

March 10, 2010

4:00 PM - 6:00 PM

Wednesday

Pembroke Meadows ES, Library

Instructor: Poranski, Maria R/
Ritzel, Teresa A

2 License Renewal Points/2 PDP Hours

Inclusion at the Elementary Level (Module I and Module II) PDP

Module I: Overview of Appropriate Inclusion of Students with Disabilities in General Education Classes and Curriculum

Module II: Collaboration and Co-Teaching at the Elementary Level

This workshop incorporates two modules in a group of elementary training modules. Module I provides an overview of inclusion practices within the continuum of special education services and the latest research findings.

Module II focuses on collaboration and exploring strategies for developing effective co-teaching models in order to improve access to and enhance success in the general education curriculum for students with disabilities.

Eligible Audience: Elementary teachers and teacher assistants



P-INCL-0701-09-001

June 23, 2009

10:00 AM - 12:00 P

Tuesday

Landstown HS - Room 117

Instructor: Gilbert, Tabitha K/
Petermann, Erik D

2 License Renewal Points/2 PDP Hours

2 License Renewal Points/2 PDP Hours

P-INCL-0701-09-002

August 12, 2009

10:00 AM - 12:00 P

Wednesday

Williams ES, Library

Instructor: Gilbert, Tabitha K/
Petermann, Erik D

2 License Renewal Points/2 PDP Hours

Inclusion at the Elementary Level (Module III and V) PDP

Module III: Scheduling and Making the Most of ALL School Resources to meet the needs of ALL students

Module V: The Power of Assessments and Data in the Inclusion Classroom

This workshop incorporates two modules in a group of elementary training modules for inclusion. Module III focuses on developing school and teacher schedules. Each school year presents unique challenges in providing a continuum of services to meet the IEP needs of all students receiving special education services. A step-by-step process for working through these challenges will be presented.

Tips for flexible staffing and using all school resources to meet all students' needs will be shared. Module V focuses on how data derived from assessments drives differentiated instruction in the elementary inclusion classroom.

Eligible Audience: Elementary teachers and teacher assistants



P-INCL-0702-09-001

June 24, 2009

2:00 PM - 4:00 PM

Wednesday

Landstown HS - Room 112

Instructor: Copper, Melody U

2 License Renewal Points/2 PDP Hours

Inclusion at the Elementary Level (Module VI) PDP

Module VI: Classroom/Behavior Management in the Inclusive Classroom

This workshop is one module in a group of elementary training modules to support inclusion. Module VI focuses on classroom management as the foundation of effective teaching that has been determined to have the greatest impact on student achievement. Participants will explore five aspects of effective classroom management and the action steps that can be taken to assure proper design and implementation. This module will also address specific techniques to support behaviors associated with specific disabilities and conditions.

Eligible Audience: Elementary teachers and teacher assistants



P-INCL-0703-09-001

June 22, 2009

8:00 AM - 10:00 AM

Monday

Landstown HS - Room 118

Instructor: Nichols, Justin A/Wall, Amanda K

2 License Renewal Points/2 PDP Hours

P-INCL-0703-09-002

September 23, 2009

4:00 PM - 6:00 PM

Wednesday

Hermitage ES, Library

Instructor: Wall, Amanda K/Nichols, Justin A

2 License Renewal Points/2 PDP Hours

Inclusion at the Elementary Level (Module IV) PDP

Module IV: Using Research Based Teaching Strategies to Maximize Student Achievement

This workshop is one module in a group of elementary training modules to support inclusion. Module IV focuses on improving student outcomes by incorporating strategies to guide instruction. Participants will explore the implications of brain research, current best practices, curriculum adaptations, and accommodations for students with disabilities.

Eligible Audience: Elementary teachers and teacher assistants

P-INCL-0720-09-001

September 30, 2009

4:00 PM - 6:00 PM

Wednesday

White Oaks ES, Library

Instructor: Carasella, Bobbie/

Johnson, Holly K

2 License Renewal Points/2 PDP Hours