

SPECIALTY SECTION
GIFTED EDUCATION
&
ACADEMY PROGRAMS
PDP CATALOG
2009 - 2010

The  starburst indicates a course held during the Summer Conference.

Please refer to the Summer Conference Booklet for more information.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

2009 - 2010
MANDATORY PDP SESSIONS
GIFTED EDUCATION OFFERINGS

Please Note: Mandatory sessions taken on staff workdays will NOT count toward PDP.

Audience	Course Number	Course Title	PDP Hours	Dates Offered
New elementary, middle, and high school gifted resource teachers (1-2 years), new Old Donation Center teachers (1-2 years), and new Kemps Landing Magnet School teachers (1-2 years)	P-GEMS-0274-09-001 P-GEMS-0274-09-002	Concept-Based Curriculum: Teaching through Big Ideas (MANDATORY FOR NEW GIFTED STAFF)	2	6/23/09 8/13/09
New elementary, middle, and high school gifted resource teachers (1-2 years), new Old Donation Center teachers (1-2 years), and new Kemps Landing Magnet School teachers (1-2 years)	P-GEMS-0251-09-001 P-GEMS-0251-09-002	Gifted Program Benchmarks: Worthy Horizons - Novice (MANDATORY FOR NEW GIFTED STAFF)	2	6/23/09 8/12/09
New elementary, middle, and high school gifted resource teachers (1-2 years), new Old Donation Center teachers (1-2 years), and new Kemps Landing Magnet School teachers (1-2 years)	P-GEMS-0254-09-001 P-GEMS-0254-09-002	Maximizing Student Achievement: An Introduction to Kaplan's Depth and Complexity - Novice (MANDATORY FOR NEW GIFTED STAFF)	2	6/22/09 8/25/09
New elementary, middle, and high school gifted resource teachers (1-2 years), new Old Donation Center teachers (1-2 years), and new Kemps Landing Magnet School teachers (1-2 years)	P-GEMS-0280-09-001 P-GEMS-0280-09-002	Performance-Based Assessment: From Standards to Production - Novice (MANDATORY FOR NEW GIFTED STAFF)	2	7/9/09 8/12/09
Elementary, middle, and high school gifted resource teachers, teachers at Kemps Landing Magnet School and teachers at Old Donation Center and gifted assessment specialists	P-GEMS-0349-09-001 P-GEMS-0349-09-002 P-GEMS-0349-09-003 P-GEMS-0349-09-004 P-GEMS-0349-09-005 P-GEMS-0349-09-006 P-GEMS-0349-09-007	Developing Improvement Plans Using Performance-Based Assessments and Rubrics (MANDATORY ALL GIFTED STAFF)	3	6/22/2009 6/23/2009 6/30/2009 7/8/2009 7/21/2009 8/11/2009 9/1/2009

Specialty Section

Gifted Education and Academy Programs

Academy Teachers Staff Development - Mathematics and Science Academy PDP

Participants will become familiar with the components of Understanding by Design (UbD) and review elements in a differentiated classroom including the model for building depth and complexity in order to meet the diverse needs of academy students. An emphasis will be placed on creating connections between the advanced academic program theme, the core curriculum, and real world experiences.

Eligible Audience: Mathematics and Science Academy teachers

P-GEMS-0171-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Ocean Lakes HS

Instructor: Zingraff-Newton, Ann E

15 License Renewal Points/15 PDP Hours

New Cluster Teacher Training PDP

This session is for teachers who are new elementary cluster teachers or are cluster teachers but did not attend this training in previous summer sessions. The workshop is designed to provide participants with an overview of the gifted resource cluster model, differentiated instruction, and the units of study and materials to be used in the cluster classroom. Participants will register through their principal and will receive up to 12 points or workshop pay. Cluster teachers are asked to bring their Elementary Resource-Cluster Model Handbooks and curriculum resources from a discipline area of their choice for developing a set of tiered assignments to the session.

Eligible Audience: Elementary cluster teachers new to the resource-cluster program

P-GEMS-0206-09-001

June 29 - July 2, 2009

1:00 PM - 4:00 PM

Monday, Tuesday, Wednesday, Thursday

Kemps Landing Magnet Sch

Instructor: Given, Debbie & Whitney, Sandra

12 License Renewal Points/12 PDP Hours

P-GEMS-0206-09-002

July 27 - 30, 2009

1:00 PM - 4:00 PM

Monday, Tuesday, Wednesday, Thursday

Kemps Landing Magnet Sch

Instructor: Given, Debbie & Whitney, Sandra

12 License Renewal Points/12 PDP Hours

**Academy Teachers Staff Development -
Health Sciences Academy PDP**

Participants will become familiar with the components of Understanding by Design (UbD) and review elements in a differentiated classroom including the model for building depth and complexity in order to meet the diverse needs of academy students. An emphasis will be placed on creating connections between the academy theme, the core curriculum, and real world experiences.

Eligible Audience: Health Sciences Academy teachers

P-GEMS-0218-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Bayside HS, TBD

Instructor: Jones, Brian C

15 License Renewal Points/15 PDP Hours

**Academy Teachers Staff Development -
Legal Studies Academy PDP**

Participants will become familiar with the components of Understanding by Design (UbD) and review elements in a differentiated classroom including the model for building depth and complexity in order to meet the diverse needs of academy students. An emphasis will be placed on creating connections between the academy theme, the core curriculum, and real world experiences.

Eligible Audience: Legal Studies Academy teachers

P-GEMS-0219-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

First Colonial HS

Instructor: Scherr, Paige D

15 License Renewal Points/15 PDP Hours

**Academy Teachers Staff Development -
Technology Academy PDP**

Participants will become familiar with the components of Understanding by Design (UbD) and review elements in a differentiated classroom including the model for building depth and complexity in order to meet the diverse needs of academy students. An emphasis will be placed on creating connections between the academy theme, the core curriculum, and real world experiences.

Eligible Audience: Technology Academy teachers

P-GEMS-0221-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Landstown HS

Instructor: Diehl, Robin L

15 License Renewal Points/15 PDP Hours

**Academy Teachers Staff Development -
Visual and Performing Arts Academy PDP**

Participants will become familiar with the components of Understanding by Design (UbD) and review elements in a differentiated classroom including the model for building depth and complexity in order to meet the diverse needs of academy students. An emphasis will be placed on creating connections between the academy theme, the core curriculum, and real world experiences.

Eligible Audience: Visual and Performing Arts Academy teachers

P-GEMS-0222-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Salem HS

Instructor: Melatti, Eva R

15 License Renewal Points/15 PDP Hours

**Academy Teachers Staff Development -
Global Studies and World Languages
Academy PDP**

Participants will become familiar with the components of Understanding by Design (UbD) and review elements in a differentiated classroom including the model for building depth and complexity in order to meet the diverse needs of academy students. An emphasis will be placed on creating connections between the academy theme, the core curriculum, and real world experiences.

Eligible Audience: Global Studies and World Languages Academy teachers

P-GEMS-0223-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Tallwood HS

Instructor: Gurley, Rebecca A

15 License Renewal Points/15 PDP Hours

**Academy Teachers Curriculum Development -
Health Sciences Academy PDP**

Participants will develop curriculum under the supervision of the program coordinator.

Eligible Audience: Health Sciences Academy teachers

P-GEMS-0224-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Bayside HS

Instructor: Jones, Brian C

6 License Renewal Points/6 PDP Hours

**Academy Teachers Curriculum Development -
International Baccalaureate Program
PDP**

Participants will develop curriculum under the supervision of the program coordinator.

Eligible Audience: International Baccalaureate Program teachers

P-GEMS-0225-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Princess Anne HS

Instructor: Cox, Helen T

6 License Renewal Points/6 PDP Hours

**Academy Teachers Curriculum Development -
Legal Studies Academy PDP**

Participants will develop curriculum under the supervision of the program coordinator.

Eligible Audience: Legal Studies Academy teachers

P-GEMS-0226-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

First Colonial HS

Instructor: Scherr, Paige D

6 License Renewal Points/6 PDP Hours

**Academy Teachers Curriculum Development -
Mathematics and Science Academy PDP**

Participants will develop curriculum under the supervision of the program coordinator.

Eligible Audience: Mathematics and Science Academy teachers

P-GEMS-0227-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Ocean Lakes HS

Instructor: Zingraff-newton, Ann E

6 License Renewal Points/6 PDP Hours

Academy Teachers Curriculum Development - Technology Academy PDP

Participants will develop curriculum under the supervision of the program coordinator.

Eligible Audience: Technology Academy teachers

P-GEMS-0228-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Landstown HS

Instructor: Diehl, Robin L

6 License Renewal Points/6 PDP Hours

Academy Teachers Curriculum Development - Visual and Performing Arts Academy PDP

Participants will develop curriculum under the supervision of the program coordinator.

Eligible Audience: Visual and Performing Arts Academy teachers

P-GEMS-0229-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Salem HS

Instructor: Melatti, Eva R

6 License Renewal Points/6 PDP Hours

Academy Teachers Curriculum Development - Global Studies and World Languages Academy PDP

Participants will develop curriculum under the supervision of the program coordinator.

Eligible Audience: Global Studies and World Languages Academy teachers

P-GEMS-0230-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Tallwood HS

Instructor: Gurley, Rebecca A

6 License Renewal Points/6 PDP Hours

Academy Teachers Staff Development - International Baccalaureate Middle Years Program PDP

Participants will become familiar with the components of Understanding by Design (UbD) and review elements in a differentiated classroom including the model for building depth and complexity in order to meet the diverse needs of academy students. An emphasis will be placed on creating connections between the advanced academic program theme, the core curriculum, and real world experiences.

Eligible Audience: International Baccalaureate Middle Years Program teachers

P-GEMS-0233-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Plaza MS

Instructor: Winn, Barbara J

15 License Renewal Points/15 PDP Hours

Academy Teachers Staff Development - International Baccalaureate Program PDP

Participants will become familiar with the components of Understanding by Design (UbD) and review elements in a differentiated classroom including the model for building depth and complexity in order to meet the diverse needs of academy students. An emphasis will be placed on creating connections between the advanced academic program theme, the core curriculum, and real world experiences.

Eligible Audience: International Baccalaureate Program teachers

P-GEMS-0236-09-001

June 22, 2009 - April 30, 2010

Times Vary

Days Vary

Princess Anne HS

Instructor: Cox, Helen T

15 License Renewal Points/15 PDP Hours

Gifted Program Benchmarks: Worthy Horizons (MANDATORY FOR NEW GIFTED STAFF) Novice PDP

Curriculum and instruction in the gifted program K-12 is designed with worthy learning outcomes for gifted students. The gifted goals, benchmarks, and indicators are designed to ensure that all gifted children develop their potential. In this session, participants will be introduced to the rationale, structure, and use of the benchmarks in gifted curriculum in Virginia Beach.

Eligible Audience: New elementary, middle and high school gifted resource teachers (1-2 years), new Old Donation Center Teachers (1-2 years), and New Kemps Landing Magnet School teachers (1-2 years)



P-GEMS-0251-09-001

June 23, 2009
9:00 AM - 11:00 AM
Tuesday

Landstown HS - Room 115
Instructor: Kennedy, Barbara D
2 License Renewal Points/2 PDP Hours

P-GEMS-0251-09-002

August 12, 2009
1:00 PM - 3:00 PM
Wednesday

Laskin Road Annex, Training Room
Instructor: Kennedy, Barbara D
2 License Renewal Points/2 PDP Hours

Maximizing Student Achievement: An Introduction to Kaplan's Depth and Complexity (MANDATORY FOR NEW GIFTED STAFF) Novice PDP

This session provides instruction to differentiation of curriculum through Sandra Kaplan's design using the elements of depth and complexity. Participants will review sample curriculum design that shifts the level of rigor from traditional to differentiated.

Eligible Audience: New elementary, middle, and high school gifted resource teachers (1-2 years), new Old Donation Center teachers (1-2 years), and new Kemps Landing Magnet School teachers (1-2 years)



P-GEMS-0254-09-001

June 22, 2009
9:00 AM - 11:00 AM
Monday
Landstown HS - Room 301
Instructor: Hatzopoulos, Frances
2 License Renewal Points/2 PDP Hours

P-GEMS-0254-09-002

August 25, 2009
9:00 AM - 11:00 AM
Tuesday
Old Donation Center
Instructor: Hatzopoulos, Frances
2 License Renewal Points/2 PDP Hours

Academy Teachers Curriculum Development - International Baccalaureate Middle Years Program PDP

Participants will develop curriculum under the supervision of the program coordinator.

Eligible Audience: International Baccalaureate Middle Years Program teachers

P-GEMS-0270-09-001

June 22, 2009 - April 30, 2010
Times Vary
Days Vary
Plaza MS
Instructor: Winn, Barbara J
6 License Renewal Points/6 PDP Hours

Concept-Based Curriculum: Teaching through Big Ideas (MANDATORY FOR NEW GIFTED STAFF) PDP

Participants will get an overview of concept-based instruction and how it applies to both district and gifted curriculum initiatives. In the session, teachers will apply the principles of concept-based instruction to identify the concepts embedded within district and state standards, write generalization statements and questions to guide instruction, and write a performance task. Participants are asked to bring a unit of study or set of objectives from which to work.

Eligible Audience: New elementary, middle, and high school gifted resource teachers (1-2 years), new Old Donation Center teachers (1-2 years), and new Kemps Landing Magnet School teachers (1-2 years)



P-GEMS-0274-09-001

June 23, 2009

1:00 PM - 3:00 PM

Tuesday

Landstown HS - Room 412

Instructor: Furlich, Amy G

2 License Renewal Points/2 PDP Hours

P-GEMS-0274-09-002

August 13, 2009

1:00 PM - 3:00 PM

Thursday

Malibu ES

Instructor: Furlich, Amy G

2 License Renewal Points/2 PDP Hours

Jumping into Role of the Gifted Resource Teacher: An Introduction for New GRTs - Novice PDP

Participants will work with veteran GRTs to explore the critical elements of the job: testing, scheduling collaboration, advocacy, differentiation, and program communication. Bring your questions, concerns, and ideas. This is a hands-on, participant centered workshop designed to assist GRTs in years 1-2 with the key elements of the job.

Eligible Audience: New elementary, middle and high school gifted resource teachers.

P-GEMS-0279-09-001

August 11, 2009

9:00 AM - 12:00 PM

Tuesday

Laskin Road Annex, Training Room

Instructor: Schumaker, Robin

3 License Renewal Points/3 PDP Hours

Performance-Based Assessment: From Standards to Production (MANDATORY FOR NEW GIFTED STAFF) Novice PDP

Designing appropriate performance assessments and rubrics is an essential element in curriculum design. For gifted learners, the assessments must be developed to encourage depth and complexity in student responses. In this session participants will learn how to identify the most complex pieces of content knowledge and skills within the instructional standards and examine examples of how that information is used as the basis for developing high quality performance tasks and rubrics appropriate for gifted learners. Participants will be introduced to design tools used to construct high quality performance tasks and rubrics.

NOTE: New gifted staff in year 2 that has previously taken An Introduction to the Parallel Curriculum Model to Differentiate Curriculum in 2008 is exempt from this mandatory session.

Eligible Audience: New elementary, middle and high school gifted resource teachers (1-2 years), new Old Donation Center Teachers (1-2 years), and New Kemps Landing Magnet School teachers (1-2 years)

P-GEMS-0280-09-001

July 09, 2009

9:00 AM - 11:00 AM

Training Room
Laskin Road Annex, Training Room

Instructor: Schumaker, Robin

2 License Renewal Points/2 PDP Hours

P-GEMS-0280-09-002

August 12, 2009

9:00 AM - 11:00 AM

Wednesday

Laskin Road Annex, Training Room

Instructor: Schumaker, Robin

2 License Renewal Points/2 PDP Hours

Addressing Students' Creative, Practical and Analytical Learning Preferences Using Sternberg's Intelligences Model - Practitioner PDP

Robert Sternberg offers a research-based approach to learning profile that has, in study after study, demonstrated the capacity to improve student performance - even on standardized tests! Participants will learn to distinguish among creative, practical, and analytical profiles, to discern their own learning preferences, and to determine and attend to the preferences of their students. Participants will have the opportunity to 1) examine samples of creative, practical, and analytical assignments from all subjects and

grade levels, 2) see a teacher "in action" utilizing Sternberg's model in her classroom, and to 3) design their own "triarchic" assignments with an eye toward improving student learning and investment. Participants are asked to bring copies of their standards and/or curriculum frameworks.

Eligible Audience: All elementary, middle, and high school classroom teachers including ODC and KLMS and all gifted resource teachers



P-GEMS-0296-09-001

June 24, 2009

9:00 AM - 12:00 PM

Wednesday

Landstown HS - Room 310

Instructor: Doubet, Kristina J

3 License Renewal Points/3 PDP Hours



P-GEMS-0296-09-002

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - Room 310

Instructor: Doubet, Kristina J

3 License Renewal Points/3 PDP Hours

Challenging and Encouraging Talented Readers PDP

We know how hard schools work to help our struggling readers - but what are we doing for our more able readers? Just because a child learned to read early and well, and perhaps on his or her own, doesn't mean that he doesn't need support and guidance as the reading journey continues! Join us as we explore current models and programs and discuss strategies and techniques to use with our brightest young readers.

Eligible Audience: Elementary and middle school gifted resource teachers, Old Donation Center teachers, Kemps Landing School teachers, and all classroom teachers grades 2-8



P-GEMS-0297-09-001

June 23, 2009
9:00 AM - 12:00 PM
Tuesday
Landstown HS - Room 112
Instructor: Grabb, Camille
3 License Renewal Points/3 PDP Hours

P-GEMS-0297-09-002

July 15, 2009
1:00 PM - 4:00 PM
Wednesday
Old Donation Center
Instructor: Grabb, Camille
3 License Renewal Points/3 PDP Hours

Depth and Complexity Part I PDP

How do I increase depth and complexity in the cluster classroom? This session will take a conceptual look at what academic rigor should look like for gifted students. Teachers in this session will look at how depth and complexity is addressed through Understanding by Design, the work of Sandra Kaplan, and several other important curriculum models. Participants in this session will receive several planning templates to incorporate depth and complexity into their daily teaching while addressing gifted characteristics and differentiated instruction.

Eligible Audience: All elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School, and gifted cluster classroom teachers



P-GEMS-0301-09-001

June 24, 2009
8:00 AM - 11:00 AM
Wednesday
Landstown HS - Room 401
Instructor: Fraley, Kristen M
3 License Renewal Points/3 PDP Hours

Depth and Complexity Part II PDP

In this advanced session participants will explore the "new" work of Sandra Kaplan which includes the content imperatives and integrating the classics into a differentiated curriculum. All participants should bring a unit of study they would like to enhance. As a result of this session participants will have the framework for a concept based unit that incorporates the Kaplan icons and lesson planning templates. Participants should already be very familiar with the icons and how they are used in lesson planning.

Eligible Audience: All elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School, and gifted cluster classroom teachers



P-GEMS-0302-09-001

June 24, 2009
12:00 PM - 3:00 PM
Wednesday
Landstown HS - Room 401
Instructor: Fraley, Kristen M
3 License Renewal Points/3 PDP Hours

Guiding Gifted Readers: Facilitating the Development of Reading Abilities PDP

This session provides an overview of materials and approaches to use with gifted readers in both elementary and middle school settings. The focus of the session will be on creating opportunities for gifted readers to develop their reading and thinking abilities through books that are at their reading level. We will also look at the role books can play in the emotional development of gifted readers.

Eligible Audience: Elementary and middle school gifted resource teachers, and all classroom teachers grades 2-8



P-GEMS-0306-09-001

June 22, 2009
10:00 AM - 12:00 P
Monday
Landstown HS - Room 233
Instructor: Hathcock, Stephanie J
2 License Renewal Points/2 PDP Hours

Habits of Mind in the Elementary Classroom
PDP

Participants will explore what the Habits of Mind are, their attributes, and what they may look like in the gifted cluster classroom. This session will also provide a suggested behavior management program for the classroom as well as a template for suggested questioning to incorporate the Habits of Mind into daily lessons.

Eligible Audience: All elementary, gifted resource teachers, Old Donation Center teachers, and classroom teachers K-5



P-GEMS-0307-09-001

June 23, 2009
10:30 AM - 12:30 P
Tuesday
Landstown HS - Room 401
Instructor: Fraley, Kristen M
2 License Renewal Points/2 PDP Hours

Habits of Mind in the Secondary Classroom
PDP

Participants will explore what the Habits of Mind are, their attributes, and what they may look like in the gifted cluster classroom. This session will also provide a suggested behavior management program for the classroom as well as a template for suggested questioning to incorporate the Habits of Mind into daily lessons.

Eligible Audience: All middle and high school gifted resource teachers, Kemps Landing Magnet School teachers, and all classroom teachers 6-12



P-GEMS-0308-09-001

June 23, 2009
8:00 AM - 10:00 AM
Tuesday
Landstown HS - Room 401
Instructor: Fraley, Kristen M
2 License Renewal Points/2 PDP Hours

Managing a Differentiated Elementary Classroom
PDP

Participants will learn the how to manage a differentiated gifted cluster classroom. This session will enable the gifted classroom teacher to manage flexible grouping, assessment data, and differentiated lessons that are part of the expected environment of a gifted cluster classroom. All participants will also receive a general overview of suggested differentiated strategies for the elementary classroom.

Eligible Audience: Elementary school gifted resource teachers, and classroom teachers grades 1-5



P-GEMS-0313-09-001

June 22, 2009
8:00 AM - 11:00 AM
Monday
Landstown HS - Room 401
Instructor: Fraley, Kristen M
3 License Renewal Points/3 PDP Hours

P-GEMS-0313-09-002

August 27, 2009
8:00 AM - 11:00 AM
Thursday
Larkspur MS
Instructor: Fraley, Kristen M
3 License Renewal Points/3 PDP Hours

Managing a Differentiated Secondary Classroom PDP

Participants will learn the how to manage a differentiated gifted cluster classroom. This session will enable the gifted classroom teacher to manage flexible grouping, assessment data, and differentiated lessons that are part of the expected environment of a gifted cluster classroom. All participants will also receive a general overview of suggested differentiated strategies for the secondary classroom

Eligible Audience: Middle and high school gifted resource teachers, and classroom teachers grades 6-12



P-GEMS-0314-09-001

June 22, 2009

12:00 PM - 3:00 PM

Monday

Landstown HS - Room 401

Instructor: Fraley, Kristen M

3 License Renewal Points/3 PDP Hours

P-GEMS-0314-09-002

August 27, 2009

12:00 PM - 3:00 PM

Thursday

Larkspur MS

Instructor: Fraley, Kristen M

3 License Renewal Points/3 PDP Hours

Multicultural Literature in the K-1 Classroom PDP

Participants will be introduced and exposed to several multicultural books that can be used to enhance and/or develop lessons based upon the Virginia Beach Instructional Objectives and Standards of Learning. Participants will also be provided with sample lessons. Much of the time will be devoted to brainstorming and creating ideas for new lessons and designing lesson extensions for existing multicultural lessons based on students' needs and interests. Participants are asked to bring a copy of their VBOs/SOLs.

Eligible Audience: All kindergarten and first grade elementary school classroom teachers and elementary gifted resource teachers



P-GEMS-0317-09-001

June 23, 2009

1:00 PM - 3:00 PM

Tuesday

Landstown HS Room 235

Instructor: Washburn, Joanna C

2 License Renewal Points/2 PDP Hours

Scaffolding for Twice-Exceptional Learners - Elementary PDP

This session will provide an introduction to meeting the needs of the gifted and learning disabled learner. Participants will begin with an overview of the characteristics of twice-exceptional learners (2E). Best practices for planning for 2E students that include rigor, relevance, and meaningful curriculum, instructional skills and strategies that do and do not work for 2E students, instructional resources, and sample student work will be shared. Participants will also have an opportunity to share their successes in working with 2E learners.

Eligible Audience: All elementary classroom teachers including teachers at ODC, special education teachers, and elementary gifted resource teachers.



P-GEMS-0321-09-001

June 22, 2009

10:00 AM - 12:00 P

Monday

Landstown HS - Room 235

Instructor: Hawley, Mary T

2 License Renewal Points/2 PDP Hours

Using Student Learning Styles and Multiple Intelligences to Differentiate Instruction
PDP

Participants will become familiar with a variety of learning styles and interest inventories in this interactive session. Tools for determining each student's learning profile will be provided. During this session, participants will be introduced to a variety of strategies to help organize curriculum and instruction in order for students to learn in a more efficient manner. Application of the results of the Myers Briggs Personality Inventory is a focus in this session.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School teachers, and classroom teachers grades K-12



P-GEMS-0327-09-001

June 22, 2009
10:00 AM - 12:00 P
Monday

Landstown HS - Room 310
Instructor: Killion, Susan B
2 License Renewal Points/2 PDP Hours

P-GEMS-0327-09-002

August 27, 2009
1:00 PM - 3:00 PM
Thursday

Virginia Beach MS
Instructor: Killion, Susan B
2 License Renewal Points/2 PDP Hours

Working with Gifted Underachievers PDP

Nothing is as frustrating to teachers as having a gifted student who isn't performing up to potential in the classroom. Why aren't our brightest students always at the top of the class? What can teachers do to work with these students? Current information, research, and best practices in this area will be explored, and strategies and techniques

be explored, and strategies and techniques that may be helpful will be shared and discussed.

Eligible Audience: Elementary and middle school gifted resource teachers, Old Donation Center teachers, Kemps Landing School teachers, and all classroom teachers grades 2-8



P-GEMS-0328-09-001

June 22, 2009
9:00 AM - 11:00 AM
Monday

Landstown HS - Room 112
Instructor: Grabb, Camille
2 License Renewal Points/2 PDP Hours

P-GEMS-0328-09-002

July 14, 2009
1:00 PM - 3:00 PM
Tuesday

Old Donation Center
Instructor: Grabb, Camille
2 License Renewal Points/2 PDP Hours

Adding Rigor and Relevance in the Secondary Differentiated Language Arts Classroom PDP

Teachers will participate in sample differentiated language arts lessons that will promote critical and creative thinking and student engagement. Sample lessons used in the session incorporate strategies recommended by Carol Ann Tomlinson, Sandra Kaplan, and others. Teachers will review and discuss interdisciplinary lessons, technology applications, and authentic performance tasks. Brain compatible strategies from Eric Jensen as well as reading strategies from Kylene Beers and Jeffrey Wilhelm will be demonstrated. Teachers are asked to bring a unit of study to the session. Participants will refine a lesson with some of the ideas presented.

Eligible Audience: Middle and high school gifted resource teachers, KLMS teachers, language arts teachers (grades 6-12), special education teachers (grades 6-12)



P-GEMS-0334-09-001

June 22, 2009
1:00 PM - 4:00 PM
Monday
Landstown HS - Room 205
Instructor: Forehand, Suzanne S
3 License Renewal Points/3 PDP Hours



P-GEMS-0334-09-002

June 24, 2009
9:00 AM - 12:00 PM
Wednesday
Landstown HS - Room 205
Instructor: Forehand, Suzanne S
3 License Renewal Points/3 PDP Hours

P-GEMS-0334-09-003

August 13, 2009
9:00 AM - 12:00 PM
Thursday
Piazza MS
Instructor: Forehand, Suzanne S
3 License Renewal Points/3 PDP Hours

Cancelled

Classroom Instruction That Works: Rigor, Relevance, and Student Engagement PDP

The authors, Marzano, Pickering, and Pollock, have examined decades of research to determine what teaching strategies have positive effects on student learning. During this session teachers will learn about research strategies such as; identifying similarities and differences, summarizing and note taking, reinforcing effort and providing recognition, effectively using homework and practice, exploring nonlinguistic representations, practicing cooperative learning, setting objectives and providing feedback, generating and testing hypothesis, using cues, questions and advanced organizers. Though these strategies are not new, teachers can use them effectively to increase student achievement based on current research for a measurable difference in a classroom setting. The session will also focus on how to utilize these strategies in order to increase rigor, relevance, and student engagement.

Eligible Audience: All K-12 teachers, all gifted resource teachers

P-GEMS-0335-09-001

August 13, 2009
9:00 AM - 12:00 PM
Thursday
Salem MS, Library
Instructor: Perry, Mary R
3 License Renewal Points/3 PDP Hours

P-GEMS-0335-09-002

August 19, 2009
9:00 AM - 12:00 PM
Wednesday
Salem MS, Library
Instructor: Sullivan, Melissa C
3 License Renewal Points/3 PDP Hours

P-GEMS-0335-09-003

August 20, 2009

9:00 AM - 12:00 PM

Thursday

Salem MS, Library

Instructor: Perry, Mary R

3 License Renewal Points/3 PDP Hours

Classroom Tools to Promote Academic Success for Talented Students with Asperger's Disorder PDP

This presentation will focus on the unique challenges that often face children with Asperger's Disorder in the classroom setting. The presenters will briefly address the nature of the disorder and its typical effects on academic success of students. Specific strategies for increasing academic success of talented students will be discussed. The presenters will focus on topics such as increasing participation, facilitating social interaction, maintaining predictable classroom structure, and managing classroom behaviors and student frustration. Strategies will be discussed as they apply to a variety of grade levels.

Eligible Audience: Elementary, middle and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School teachers and classroom teachers K-12.



P-GEMS-0336-09-001

June 23, 2009

10:00 AM - 12:00 P

Tuesday

Landstown HS - Room 301

Instructor: Langknecht, Heather A

2 License Renewal Points/2 PDP Hours

Creating Student-Centered Discussions
PDP

In this interactive session, participants will learn strategies that encourage student-centered discussions. High-level questioning during Socratic Seminars, differentiated Literature Circles, opportunities for inquiry, and engaging students in critical and creative thinking processes are the focus of this session.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School teachers, and grades 2-12 classroom teachers



P-GEMS-0337-09-001

June 23, 2009

9:00 AM - 11:00 AM

Tuesday

Landstown HS - Room 403

Instructor: Stamm, Carolyn C

2 License Renewal Points/2 PDP Hours



P-GEMS-0337-09-002

June 24, 2009

1:00 PM - 3:00 PM

Wednesday

Landstown HS - Room 403

Instructor: Stamm, Carolyn C

2 License Renewal Points/2 PDP Hours

Demystifying UbD and DI: Practical Applications for Promoting Rigor and Relevance in the Classroom; Session 1: Introduction; Novice: New to UbD and DI PDP

This series will engage participants in the process of designing high quality, differentiated units of study using the UbD framework while incorporating rigor and relevance throughout the unit. Participants are asked to identify a unit of study (taught during the second semester) to be modified or developed, and to bring materials that are relevant to the unit to all sessions. By the end of the sessions, participants will have transformed a standard unit of study into a differentiated unit within the UbD framework. Participants are asked to identify their level of expertise with UbD and DI and enter the course series at their readiness level. These sessions will provide opportunities for collaborative work among gifted resource teachers and classroom teachers.

Session 1:

Participants will be introduced to Differentiated Instruction (DI) and the 3 stages of Understanding by Design (UbD). A rationale for using UbD as a curriculum design framework and DI as an instructional framework to promote rigor and relevance within the classroom will be the primary focus.

Readiness Level: Participants are new to UbD and DI. Participants require an explanation of the UbD framework and how it is connected to Differentiated Instruction.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School teachers, and classroom teachers K-12



P-GEMS-0338-09-001

June 23, 2009

9:00 AM - 12:00 PM

Tuesday

Landstown HS - Room 113

Instructor: Biange, Jennifer N

3 License Renewal Points/3 PDP Hours

P-GEMS-0338-09-002

August 05, 2009

9:00 AM - 12:00 PM

Wednesday

Linkhorn Park ES

Instructor: Susewind, Catherine B

3 License Renewal Points/3 PDP Hours

Demystifying UbD and DI: Practical Applications for Promoting Rigor and Relevance in the Classroom; Session 2: Big Ideas; Apprentice: Familiar with UbD framework with limited or no application PDP

This series will engage participants in the process of designing high quality, differentiated units of study using the UbD framework while incorporating rigor and relevance throughout the unit. Participants are asked to identify a unit of study (taught during the second semester) to be modified or developed, and to bring materials that are relevant to the unit to all sessions. By the end of the sessions, participants will have transformed a standard unit of study into a differentiated unit within the UbD framework. Participants are asked to identify their level of expertise with UbD and DI and enter the course series at their readiness level. These sessions will provide opportunities for collaborative work among gifted resource teachers and classroom teachers.

Session 2:

Participants will explore the importance of laying a foundation for fostering student understanding within a unit of study. The primary focus of this session will be to identify big ideas within the unit and to develop enduring understandings and essential questions derived from the Virginia Beach Instructional Objectives and Standards of Learning.

Readiness Level: Participants are familiar with UbD as a framework and how it connects to differentiated instruction. Participants require guidance identifying the big idea of units and forming their own essential questions and enduring understandings.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School teachers, and classroom teachers K-12

P-GEMS-0339-09-001

August 19, 2009

9:00 AM - 12:00 PM

Wednesday

First Colonial HS

Instructor: Boubouheropoulos, Angela A

3 License Renewal Points/3 PDP Hours

Demystifying UbD and DI: Practical Applications for Promoting Rigor and Relevance in the Classroom; Session 3: Assessment Tools; Practitioner: Familiar with UbD framework with some application PDP

This series will engage participants in the process of designing high quality, differentiated units of study using the UbD framework while incorporating rigor and relevance throughout the unit. Participants are asked to identify a unit of study (taught during the second semester) to be modified or developed, and to bring materials that are relevant to the unit to all sessions. By the end of the sessions, participants will have transformed a standard unit of study into a differentiated unit within the UbD framework. Participants are asked to identify their level of expertise with UbD and DI and enter the course series at their readiness level. These sessions will provide opportunities for collaborative work among gifted resource teachers and classroom teachers.

Session 3:

This session provides an opportunity to develop high quality assessment tools for a unit of study. Participants will focus on the importance of pre-, formative, and summative assessments as a way of measuring student understanding.

Readiness Level: Participants are comfortable with writing their own enduring understandings and essential questions for a unit. Participants require guidance when creating high quality assessments for a unit.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School teachers, and classroom teachers K-12

P-GEMS-0340-09-001

September 22, 2009

5:00 PM - 7:00 PM

Tuesday

Landstown ES

Instructor: Susewind, Catherine B

2 License Renewal Points/2 PDP Hours

Demystifying UbD and DI: Practical Applications for Promoting Rigor and Relevance in the Classroom; Session 4: Authentic Assessments; Practitioner: Familiar with UbD framework with some application PDP

This series will engage participants in the process of designing high quality, differentiated units of study using the UbD framework while incorporating rigor and relevance throughout the unit. Participants are asked to identify a unit of study (taught during the second semester) to be modified or developed, and to bring materials that are relevant to the unit to all sessions. By the end of the sessions, participants will have transformed a standard unit of study into a differentiated unit within the UbD framework. Participants are asked to identify their level of expertise with UbD and DI and enter the course series at their readiness level. These sessions will provide opportunities for collaborative work among gifted resource teachers and classroom teachers.

Session 4:

This session will ask participants to examine the importance of authentic assessment. The focus will center on using the GRASPS tool to develop performance tasks for a designated unit of study, as well as identifying opportunities for differentiation within each task.

Readiness Level: Participants have experience creating high quality assessment tools for a unit. Participants require guidance when writing a performance task.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School teachers, and classroom teachers K-12

P-GEMS-0341-09-001

October 20, 2009

5:00 PM - 7:00 PM

Tuesday

Great Neck MS

Instructor: Susewind, Catherine B

2 License Renewal Points/2 PDP Hours

Demystifying UbD and DI: Practical Applications for Promoting Rigor and Relevance in the Classroom; Session 5: Differentiation; Practitioner: Familiar with UbD framework with some application PDP

This series will engage participants in the process of designing high quality, differentiated units of study using the UbD framework while incorporating rigor and relevance throughout the unit. Participants are asked to identify a unit of study (taught during the second semester) to be modified or developed, and to bring materials that are relevant to the unit to all sessions. By the end of the sessions, participants will have transformed a standard unit of study into a differentiated unit within the UbD framework. Participants are asked to identify their level of expertise with UbD and DI and enter the course series at their readiness level. These sessions will provide opportunities for collaborative work among gifted resource teachers and classroom teachers.

Session 5:

This session will highlight Stage 3 of UbD and the importance of differentiation for high quality instruction. Participants will design rigorous and relevant learning opportunities that meet the needs of all learners and implement the enduring understandings and essential questions developed in Session 2 of the series.

Readiness Level: Participants have experience writing a unit in UbD format. Participants require guidance to differentiate lessons and activities within their unit.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School teachers, and classroom teachers K-12

P-GEMS-0342-09-001

November 17, 2009

5:00 PM - 7:00 PM

Tuesday

First Colonial HS

Instructor: Boubouheropoulos, Angela A

2 License Renewal Points/2 PDP Hours

Demystifying UbD and DI: Practical Applications for Promoting Rigor and Relevance in the Classroom; Session 6: Unit Work; Expert: Clear understanding of UbD framework and its application in unit and lesson planning PDP

This series will engage participants in the process of designing high quality, differentiated units of study using the UbD framework while incorporating rigor and relevance throughout the unit. Participants are asked to identify a unit of study (taught during the second semester) to be modified or developed, and to bring materials that are relevant to the unit to all sessions. By the end

of the sessions, participants will have transformed a standard unit of study into a differentiated unit within the UbD framework. Participants are asked to identify their level of expertise with UbD and DI and enter the course series at their readiness level. These sessions will provide opportunities for collaborative work among gifted resource teachers and classroom teachers.

Session 6:

This session will serve as final review of the importance of UbD and DI for creating rigorous and relevant learning opportunities for all students. Participants will finalize their chosen units of study to ensure that enduring understandings, essential questions, assessments, and instructional sequence reflect the framework of UbD and DI.

Readiness Level: Participants have experience differentiating their UbD unit and are ready to self-assess their unit for rigor and relevance.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, Kemps Landing Magnet School teachers, and classroom teachers K-12

P-GEMS-0343-09-001

December 08, 2009

5:00 PM - 7:00 PM

Tuesday

Landstown ES

Instructor: Susewind, Catherine B

2 License Renewal Points/2 PDP Hours

**Developing Creative and Critical Thinking
Using Creative Problem Solving (CPS): An
Introduction to the Tools; Novice PDP**

During this interactive session participants will become familiar with the generating and focusing tools in Creative Problem Solving 6.1. Participants will learn how to use the tools of CPS that promote critical and creative thinking and problem solving abilities. Classroom management techniques to assist their own students in using CPS effectively will be shared. Participants will discuss opportunities where the CPS generating and focusing tools can be used within the curriculum.

Eligible Audience: Elementary, middle, and high school gifted resource teachers including ODC and KLMS teachers, and all classroom teachers grades K-12



P-GEMS-0344-09-001

June 22, 2009

9:00 AM - 12:00 PM

Monday

Landstown HS - Room 308

Instructor: Cassalia, Anna R

3 License Renewal Points/3 PDP Hours

**Developing Creative and Critical Thinking
Using Creative Problem Solving (CPS):
Putting the Tools to Work; Practitioner
PDP**

Participants will review the Creative Problem Solving Model 6.1 generating and focusing tools that promote critical and creative thinking and problem solving abilities. In this session participants will learn how to apply and embed the tools into lessons within units of study. Participants are asked to bring a unit and/or curriculum objectives to the session.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Old Donation Center teachers, and Kemps Landing Magnet School teachers and all K-12 classroom teachers



P-GEMS-0345-09-001

June 23, 2009

9:00 AM - 12:00 PM

Tuesday

Landstown HS - Room 409

Instructor: Ganther, Mauria F

3 License Renewal Points/3 PDP Hours

**Developing Creative and Critical Thinking
Using Creative Problem Solving (CPS): The
Whole Shebang! Expert Level PDP**

Participants will become familiar with the Creative Problem Solving 6.1 Model components: Understanding the Challenge, Generating Ideas, and Creating a Plan of Action. Participants will be guided through CPS components and will learn how to facilitate the process in the classroom. The complimentary usage of creative and critical thinking skills will be emphasized. Participants will work in teams to "creatively" problem-solve an issue that is affecting our schools.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, Kemps Landing Magnet School teachers, Old Donation Center teachers and grades K-12 classroom teachers.



P-GEMS-0346-09-001

June 23, 2009

1:00 AM - 4:00 PM

Tuesday

Landstown HS - Room 404

Instructor: Peterson, Mary C

3 License Renewal Points/3 PDP Hours

Developing Critical Thinking Through Paul's Reasoning Model: Engaging Elementary Students PDP

Paul's Elements of Reasoning is a model for developing critical thinking and reasoning skills. Participants will learn how to help students gain a deeper understanding of an issue, argument or discussion using Paul's eight elements of productive thinking. The Reasoning Model also helps to create stronger writers and may be used in all curricular areas. Participants will be given grade level appropriate examples and time to plan additional opportunities for use of the model in the classroom. Participants are asked to come with content ideas/topics and grade level objectives for areas they want to differentiate for work during the session.

Eligible Audience: Elementary school gifted resource teachers, Old Donation Center teachers, and classroom teachers 2-5



P-GEMS-0347-09-001

June 24, 2009

1:00 PM - 4:00 PM

Wednesday

Landstown HS - Room 138

Instructor: Tobin, Susan M

3 License Renewal Points/3 PDP Hours

Developing Critical Thinking Through Paul's Reasoning Model: Engaging Secondary Students PDP

Participants will investigate the use of Paul's Reasoning Model for developing critical thinking skills among gifted learners. During the session teachers will make the connection between critical thinking and rigor and relevance in the classroom. Participants will learn how to help students gain a deeper understanding of an issue, argument, or discussion using Paul's eight elements of productive thinking and reasoning.

Participants will be provided with grade level appropriate examples and time to create additional opportunities for use of the model in the classroom. Participants are asked to come with content ideas/topics they will want to differentiate as well as a unit of study for work during the session.

Eligible Audience: Middle and high school gifted resource teachers, Kemps Landing Magnet teachers, and classroom teachers 6-12



P-GEMS-0348-09-001

June 23, 2009

1:00 PM - 4:00 PM

Tuesday

Landstown HS - Room 212

Instructor: Susewind, Catherine B

3 License Renewal Points/3 PDP Hours

Developing Improvement Plans Using Performance-Based Assessments and Rubrics (MANDATORY ALL GIFTED STAFF) PDP

This mandatory PDP session builds upon the content and skills from previous work on benchmarks, performance assessment, rubrics, and curriculum design. In this workshop, participants will use a data-driven improvement plan protocol. Student work will be the basis for discussion, development, and refinement of performance tasks and rubrics. Participants are expected to bring: a copy of the gifted benchmarks for their instructional level (i.e., K-1, 2-5, 6-8, or 9-12).

Eligible Audience: Elementary, middle, and high school gifted resource teachers, teachers at Kemps Landing Magnet School and teachers at Old Donation Center and gifted assessment specialists



P-GEMS-0349-09-001

June 22, 2009
9:00 AM - 12:00 PM
Monday
Landstown HS - Room 115
Instructor: Kennedy, Barbara D
3 License Renewal Points/3 PDP Hours



P-GEMS-0349-09-002

June 23, 2009
1:00 PM - 4:00 PM
Tuesday
Landstown HS - Room 115
Instructor: Kennedy, Barbara D
3 License Renewal Points/3 PDP Hours

P-GEMS-0349-09-003

June 30, 2009
8:00 AM - 11:00 AM
Tuesday
Kemps Landing Magnet Sch
Instructor: Kennedy, Barbara D
3 License Renewal Points/3 PDP Hours

P-GEMS-0349-09-004

July 08, 2009
9:00 AM - 12:00 PM
Wednesday
Laskin Road Annex, Training Room
Instructor: Kennedy, Barbara D
3 License Renewal Points/3 PDP Hours

P-GEMS-0349-09-005

July 21, 2009
1:00 PM - 4:00 PM
Tuesday
Laskin Road Annex, Training Room
Instructor: Kennedy, Barbara D
3 License Renewal Points/3 PDP Hours

P-GEMS-0349-09-006

August 11, 2009
1:00 PM - 4:00 PM
Tuesday
Laskin Road Annex, Training Room
Instructor: Kennedy, Barbara D
3 License Renewal Points/3 PDP Hours

P-GEMS-0349-09-007

September 01, 2009
9:00 AM - 12:00 PM
Tuesday
ODU/NSU Higher Ed Center, Room 147
Instructor: Kennedy, Barbara D
3 License Renewal Points/0 PDP Hours

Hands-On Equations Making Algebra Child's Play Part 2, (Day 2) Verbal Problems PDP

Participants will delve deeper into verbal problems using the Hands On Equations® materials and/or the pictorial notation used to represent the materials. This workshop will include the number and fraction of numbers, age problems, as well as, an introduction to the distance problems. Teaching suggestions will be provided to assist teachers in presenting these verbal problems to their students. Previous experience with Hands-On Equations® at a full-day Making Algebra Child's Play® workshop and Hands on Equations Verbal Problems Part 2, Day 1, is required. Participants are asked to bring the book provided to them in the fall course to this session.

Eligible Audience: Elementary school gifted resource teachers and teachers at Old Donation Center who have met the requirement of attending a full-day Hands-On Equations Making Algebra Child's Play® workshop and have attended the Part 2 Day 1 Verbal Problems



P-GEMS-0350-09-001

June 22, 2009

1:00 PM - 4:00 PM

Monday

Landstown HS - Room 305

Instructor: Brinkac, Wanda B

3 License Renewal Points/0 PDP Hours

P-GEMS-0350-09-002

August 15, 2009

9:00 AM - 12:00 PM

Monday

Laskin Road Annex, Training Room

Instructor: Brinkac, Wanda B

3 License Renewal Points/0 PDP Hours

Helping Introverted Students Adapt for Achievement PDP

Participants will identify characteristics of introversion. Relationships will be drawn between the characteristics of these students and different types of instruction. Participants will share instructional strategies that promote the success of introverted students who are gifted.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, cluster teachers, Old Donation Center teachers, and Kemps Landing Magnet School teachers, and guidance counselors



P-GEMS-0351-09-001

June 24, 2009

1:00 PM - 3:00 PM

Wednesday

Landstown HS - Room 225

Instructor: Goff Ii, William H

2 License Renewal Points/2 PDP Hours

International Baccalaureate (IB) Teachers as Language Teachers PDP

Language is a key factor in the development of international understanding. Language acquisition and a respect for mother tongue languages will be the focus of this session.

Eligible Audience: International Baccalaureate Teachers

P-GEMS-0352-09-001

August 17, 2009

8:00 AM - 12:00 PM

Monday

Plaza MS

Instructor: Winn, Barbara J

4 License Renewal Points/4 PDP Hours

Managing Emotional Reactivity of Talented Learners in the Regular Classroom PDP

Participants will identify the main components of positive behavioral intervention and discuss practical tactics for managing emotional reactivity of talented learners in the classroom. The relationship between behavior management and academic performance in the classroom will be explored. Participants will draw on their own experience and shared practices to develop a strategy for applying positive behavior components in the classroom setting.

Eligible Audience: Elementary gifted resource teachers, cluster teachers, Old Donation Center teachers, and elementary guidance counselors



P-GEMS-0353-09-001

June 24, 2009

9:00 AM - 12:00 PM

Wednesday

Landstown HS - Room 308

Instructor: Cassalia, Anna R

3 License Renewal Points/3 PDP Hours

Middle Years Program (MYP) Unit Revision
PDP

Middle Year Program units will be revised to include twenty-first century thinking used the International Baccalaureate planner. Participants should walk away with a completed unit by the end of the day.

Eligible Audience: Middle Years Program Teachers



P-GEMS-0354-09-001

June 22, 2009

8:00 AM - 4:00 PM

Monday

Plaza MS

Instructor: Winn, Barbara J

7 License Renewal Points/7 PDP Hours

P-GEMS-0354-09-002

June 29, 2009

8:00 AM - 4:00 PM

Tuesday

Plaza MS

Instructor: Winn, Barbara J

7 License Renewal Points/7 PDP Hours

Promoting Resiliency in Students to Foster Achievement PDP

Participants will identify indicators of resilience and share instructional strategies that support and encourage the development of resiliency in students. The relationship of resiliency to success will be explored. Focus will be given to promoting resilience for gifted students who are considered to be at-risk.

Eligible Audience: Elementary, middle, and high school gifted resource teachers, cluster teachers, Old Donation Center teachers, and Kemps Landing Magnet School teachers, and guidance counselors



P-GEMS-0355-09-001

June 23, 2009

9:00 AM - 12:00 PM

Tuesday

Landstown HS - Room 225

Instructor: Goff Ii, William H

3 License Renewal Points/3 PDP Hours

Technology and the Differentiated Classroom Elementary Level PDP

Participants will be given the opportunity to explore creative methods of implementing technology to differentiate curriculum based on a student's readiness, interest, and learning profile. Specific applications include flip cameras, PhotoStory, and Windows Movie Maker. Examples will be provided that incorporate both differentiation and these technology tools into units of study. Participants are asked to come with content ideas/topics they will want to differentiate as well as a unit of study for work during the session.

Eligible Audience: Elementary gifted resource teachers, ODC teachers, and grades K-5 classroom teachers.

P-GEMS-0356-09-001

July 29, 2009

9:00 AM - 12:00 PM

Wednesday

North Landing ES

Instructor: Wallace, Rebecca S

3 License Renewal Points/3 PDP Hours

P-GEMS-0356-09-002

August 20, 2009

9:00 AM - 12:00 PM

Thursday

North Landing ES

Instructor: Wallace, Rebecca S

3 License Renewal Points/3 PDP Hours

Technology and the Differentiated Classroom Secondary Level PDP

Participants will be given the opportunity to explore creative methods of implementing technology to differentiate curriculum based on a student's readiness, interest, and learning profile. Specific applications include flip cameras, PhotoStory, and Windows Movie Maker. Secondary examples will be provided that incorporate both differentiation and these technology tools into units of study. Participants are asked to come with content ideas/topics they will want to differentiate as well as a unit of study for work during the session.

Eligible Audience: Middle and high school gifted resource teachers, Kemps Landing Magnet School teachers, and grades 6-12 classroom teachers.



P-GEMS-0357-09-001

June 22, 2009

9:00 AM - 12:00 PM

Monday

Landstown HS - Room 224

Instructor: Mccallister, Terri W

3 License Renewal Points/3 PDP Hours

P-GEMS-0357-09-002

August 18, 2009

9:00 AM - 12:00 PM

Tuesday

Kellam HS

Instructor: Peterson, Mary C

3 License Renewal Points/3 PDP Hours

The Whole Child: A Comprehensive Approach to Gifted Education PDP

Participants will review the profile approach to identification for gifted services utilized in Virginia Beach City Public Schools. The referral process from initiation through final decisions will be reviewed. Participants will also have the opportunity to take part in a mock eligibility committee to learn more about the processes currently used by the school division. This session will focus on the identification/referral process; offer suggestions on how to write better referrals, and help participants better understand decisions and their impact on students. Presenters will provide tips for writing more meaningful comments in developing the student profile to ensure that a comprehensive approach to gifted identification is utilized.

Eligible Audience: Elementary, middle, and high school teachers, Old Donation Center teachers, and Kemps Landing Magnet School teachers, and anyone interested in learning more about the identification process for gifted services.



P-GEMS-0358-09-001

June 24, 2009

9:00 AM - 11:00 AM

Wednesday

Landstown HS - Room 404

Instructor: Hall, Linda W

2 License Renewal Points/2 PDP Hours



P-GEMS-0358-09-002

June 24, 2009

12:00 PM - 2:00 PM

Wednesday

Landstown HS - Room 404

Instructor: Hall, Linda W

2 License Renewal Points/2 PDP Hours

Understanding Paul's Reasoning Model in the Context of Teaching and Learning: Elementary PDP

Paul's Reasoning Model, when applied to specific content areas, has shown increased growth in critical thinking gains for gifted students. In this session, participants will discuss and practice ways Paul's Reasoning Model is utilized within the four core content areas at the elementary level. Applications include research, writing, situational analysis, question-asking, and class discussion. After modeling and discussion of prescribed graphic organizers participants will select a method and create or adapt a lesson that incorporates Paul's Reasoning Model in their elementary classroom. Participants are asked to bring a unit of study including Virginia Beach Instructional Objectives and SOLs for work during the session.

Eligible Audience: Elementary gifted resource teachers, Old Donation Center teachers and classroom teachers in grades 2-5



P-GEMS-0359-09-001

June 24, 2009
9:00 AM - 12:00 PM
Wednesday
Landstown HS - Room 402
Instructor: Stambaugh, Tamra
3 License Renewal Points/3 PDP Hours

Understanding Paul's Reasoning Model in the Context of Teaching and Learning: Secondary PDP

Paul's Reasoning Model, when applied to specific content areas, has shown increased growth in critical thinking gains for gifted students. In this session, participants will discuss and practice ways Paul's Reasoning Model is utilized within the four core content areas. Applications include research, writing, situational analysis, question-asking, and class-discussion. After modeling and discussion of prescribed models participants will create or adapt a lesson that incorporates Paul's Reasoning Model within their specific content domain. Participants are asked to bring a unit of study including Virginia Beach Instructional Objectives and SOLs for work during the session.

Eligible Audience: Middle, and high school gifted resource teachers, Kemps Landing Magnet School teachers, and secondary classroom teachers grades 6-12



P-GEMS-0360-09-001

June 24, 2009
1:00 PM - 4:00 PM
Wednesday
Landstown HS - Room 402
Instructor: Stambaugh, Tamra
3 License Renewal Points/3 PDP Hours

Using Primary Sources to Differentiate Curriculum and Instruction in the Elementary Classroom PDP

Teachers will examine the appropriate use of Primary Sources to promote higher level thinking and differentiate the elementary school curriculum. Teachers will participate in an interdisciplinary lesson and review model lessons from Using Primary Sources in the Classroom and several William and Mary gifted units. After dividing into grade level groups, teachers will differentiate lessons using primary sources and develop a bibliography of resources that will provide

easy access to primary sources in the classroom.

Eligible Audience: Elementary classroom teachers, elementary gifted resource teachers, Old Donation Center teachers



P-GEMS-0361-09-001

June 23, 2009

9:00 AM - 11:00 AM

Tuesday

Landstown HS - Room 412

Instructor: Furlich, Amy G

2 License Renewal Points/2 PDP Hours

P-GEMS-0361-09-002

August 13, 2009

9:00 AM - 11:00 AM

Thursday

Malibu ES

Instructor: Furlich, Amy G

2 License Renewal Points/2 PDP Hours

Using Primary Sources to Differentiate Curriculum and Instruction at the Secondary Level PDP

Teachers will examine the use of Primary Sources to differentiate the middle school and high school curriculum. Teachers will participate in an interdisciplinary lesson and review model lessons from Using Primary Sources in the Classroom and several William and Mary gifted units. After dividing into middle and high school groups, teachers will differentiate lessons using primary sources and develop a bibliography of resources that will provide easy access to primary sources in the classroom.

Eligible Audience: Middle and high school gifted resource teachers, Kemps Landing Magnet School teachers, and classroom teachers grades 6-12.



P-GEMS-0362-09-001

June 23, 2009

9:00 AM - 11:00 AM

Tuesday

Landstown HS - Room 205

Instructor: Forehand, Suzanne S

2 License Renewal Points/2 PDP Hours

P-GEMS-0362-09-002

August 10, 2009

1:00 PM - 3:00 PM

Monday

Landstown HS - Room 113

Instructor: Fincher, Diane A

2 License Renewal Points/2 PDP Hours

Introduction to the Gifted and Talented PDP

This course explores the nature and needs of gifted learners. Participants will investigate concepts of intelligence and giftedness, methods used to identify gifted learners, and issues related to special populations of gifted learners. Participants will link philosophy of gifted education, learner characteristics, understandings about intelligence, identification procedures, and curriculum into coherent and defensible services for gifted learners. Key issues in gifted education will be addressed. Dates/Times not scheduled at this time.

Eligible Audience: Gifted Resource Teachers, ODC Staff and KLMS Staff

C-GEMS-0043-09-001

College Course: EDLF 589A

University of Virginia

September 1 - December 1, 2009

Date TBA

Time TBA

UVA/Hampton Roads Center-Pembroke

Instructor: TBA

3 Semester Hours/90 License Renewal Points/15 PDP Hours

Models and Strategies for Teaching the Gifted PDP

Participants will examine and apply educational models and instructional strategies currently advocated for use with gifted learners. Course participants should develop an understanding of the theoretical and practical implications of the models and strategies and learn how the models and strategies can contribute to developing learning environments that promote academic rigor and learner independence. Dates/times to be determined. Interested, eligible personnel must contact the Office of Gifted Education to register for this course at 263-1405.

Course meets: January 30, February 13, March 13, and March 27, 2010

Eligible Audience: Gifted Resource Teachers, ODC Staff and KLMS Staff

C-GEMS-0049-09-001

College Course: EDLF 589B

University of Virginia

January 30 - March 27, 2010

8:30 AM - 5:30 PM

Saturday

UVA/Hampton Roads Center-Pembroke

Instructor: TBA

3 Semester Hours/90 License Renewal Points/15 PDP Hours

GIFTED EDUCATION AND ACADEMY PROGRAMS
2009-2010 PRE-APPROVED NON-DIVISION SPONSORED
PROFESSIONAL DEVELOPMENT PROGRAM (PDP) OPPORTUNITIES

The following events are sponsored by organizations other than Virginia Beach City Public Schools; however, they are approved as acceptable Professional Development Program (PDP) activities. Teachers wishing to participate in these events should contact directly the sponsoring agency or institution to apply or register. All costs associated with the activity are the responsibility of the teacher and/or the school. **To acquire PDP credit for any of the activities listed below, the activity must relate to the participant's primary teaching assignment and attendance must be during off-contract hours.** Professional reasons leave may not be used to fulfill PDP hours. All PDP hours must be obtained beyond contractual hours. If any of the events listed below occur during contract hours, personal reasons leave may be used provided documentation is submitted verifying personal reasons leave was used to attend the approved alternative activity. **Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.**

PLEASE NOTE: "In general the school board subscribes to the principle that no employee of the board shall be paid twice for the same work period," according to Virginia Beach City Public Schools School Board Policy 2-57. If pay is offered for participation in the pre-approved activity, then the PDP participant must decide whether pay or PDP is desired. Both cannot be earned for a single pre-approved activity. If pay is decided, then it is not necessary to complete the Pre-Approved Non-Division Sponsored Verification Form.

Association for Supervision & Curriculum Development (ASCD) Conference on Differentiated Instruction, Understanding by Design, & What Works in Schools Summer 2009 (15 PDP Hours)
Houston, TX, June 26 - 28, 2009

Audience: All K-12 teachers

This conference will provide workshop sessions on the systematic approach to ensuring that every student is learning regardless of interests, learning styles, or readiness for school, Differentiated Instruction (DI); the framework to design new curriculum based on achieving student understanding of content, Understanding by Design (UbD); and the research-based approach to focusing school-, teacher-, and student-level factors that influence achievement, What Works in Schools (WWIS).

All sessions are research-based, building on the powerful concepts and presence of four world-renowned experts: Carol Ann Tomlinson, Grant Wiggins, Jay McTighe, and Robert Marzano.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

GIFTED ED. & ACADEMIC PROGRAMS PRE-APPROVED NON-DIVISION SPONSORED PDP

Summer Institute on Academic Diversity (15 PDP Hours)

University of Virginia, Charlottesville, VA,

Week 1: July 13-17, 2009 & Week 2: July 20-24, 2009

Audience: Gifted Resource Teachers, Kemps Landing Magnet School & Old Donation Center teachers

The Institute on Academic Diversity strive to equip participants with the core principles of differentiated instruction by:

- Providing classroom teachers with an understanding on the attitudes and practices that support optimal learning environments for diverse learners
- Helping educators build a repertoire of strategies and skills that support the development of high-quality curriculum and instruction, in order to more effectively respond to the needs of a diverse classroom
- Assisting leaders of all levels of education practice to support the movement toward more responsive classrooms

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

Virginia Association for the Gifted 13th Annual Conference (4 PDP Hours)

Williamsburg Marriott, Williamsburg, VA, October 22-24, 2009

Audience: Gifted Resource Teachers, Kemps Landing Magnet School & Old Donation Center teachers

The Virginia Association for the Gifted will host the Thirteenth Virginia Conference for learners of all ages and professions. This conference will stimulate your thinking, extend your knowledge base, and provide opportunities for you to network and share ideas. The following goals will guide us in delivering to each of you a conference filled with many, varied offerings to meet your unique

Learning needs as an educator:

- To provide innovative strategies and best practices for education gifted learners
- To share ideas about how to challenge gifted learners within the SOL and NCLB frameworks
- To facilitate networking opportunities
- To explore exhibits with the latest materials

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

National Association for Gifted Children Annual Convention 2008 (8 PDP Hours)

St. Louis, MO, November 5-8, 2009

Audience: Gifted Resource Teachers, Kemps Landing Magnet School & Old Donation Center teachers

This conference presents a unique opportunity to hear from the authoritative voices in gifted education. The program is rich in content and scope with presentations focusing on differentiation, rigorous curriculum and the social and emotional needs of high-ability learners. The world of gifted education will gather for three days to listen, learn, relax, and revive surrounded by colleagues who are all striving to ensure that the unique educational needs of gifted children are met.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

GIFTED ED. & ACADEMIC PROGRAMS PRE-APPROVED NON-DIVISION SPONSORED PDP

National Curriculum Network Conference 2009 (4 PDP Hours)

University Center of the College of William & Mary, Williamsburg, VA, March 2010

Audience: Gifted Resource Teachers, Kemps Landing Magnet School & Old Donation Center teachers

The primary purpose of the conference is to provide a forum in which educators may engage in dialogue and discussion of curriculum issues for high-ability and gifted learners. The goals are as follows:

- To provide networking opportunities for schools and teachers engaged in curriculum, instruction, and assessment for high-ability learners.
- To spotlight special materials, practices, and curriculum approaches that are responsive to the needs of high-ability learners.
- To provide introductory and advanced training for the implementation of William and Mary units for classroom use through workshops and small group applications.

Evidence of participation and a completed Professional Development Program Non-Division Sponsored Verification Form for Pre-Approved Activities must be reported to Joanne Lucas, Organizational Development.

ADDITIONAL NON-DIVISION SPONSORED PDP ACTIVITIES

Additional non-division sponsored events that can be used to fulfill the PDP requirement may be made available throughout the year. Information on these opportunities will be made available through the coordinators, grade level/department chairs, lead teachers, or specialists.

PDP ALTERNATIVES

Activities and/or events not included in this catalog may qualify for up to fifteen (15) PDP hours per school year. Teachers seeking approval for an alternative request must submit a Professional Development Program Alternative Request Application to the appropriate director prior to the event or no later than two weeks following the event. Upon completion of the activity, the signed form must be submitted to the Office of Organizational Development with appropriate documentation verifying attendance and completion of the activity. See the *PDP Information Booklet* for more information and the appropriate form.